

900 N. Klein Oklahoma City, OK 73106 www.okeps.org Planning, Research and Evaluation Department
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## OKLAHOMA CITY PUBLIC SCHOOLS

900 N Klein
Oklahoma City, OK 73106
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www.okcps.org
Board of Education


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Mr. Dave Lopez, Interim Superintendent September 3, 2013 - Present


## SELECTED CENSUS AND ECONOMIC CHARACTERISTICS

## SELECTED 2010 CENSUS CHARACTERISTICS

|  | Oklahoma City | Oklahoma | United States |
| :--- | :--- | :--- | :--- |
| Population | 579,999 | $3,751,351$ | $308,745,538$ |
| Persons under 5 years | $7.9 \%$ | $7.0 \%$ | $6.5 \%$ |
| Persons under 18 years | $25.4 \%$ | $24.8 \%$ | $24.0 \%$ |
| Persons 65 years and over | $11.3 \%$ | $13.5 \%$ | $13.0 \%$ |


| White | $62.7 \%$ | $72.2 \%$ | $72.4 \%$ |
| :--- | :--- | :--- | :--- |
| Black | $15.1 \%$ | $7.4 \%$ | $12.6 \%$ |
| American Indian and Alaska Native | $3.5 \%$ | $8.6 \%$ | $0.9 \%$ |
| Asian | $4.0 \%$ | $1.7 \%$ | $4.8 \%$ |
| Native Hawaiian \& Other Pacific Islander | $0.1 \%$ | $0.1 \%$ | $0.2 \%$ |
| Persons reporting two or more races | $5.2 \%$ | $5.9 \%$ | $2.9 \%$ |
| Persons of Hispanic or Latino origin | $17.2 \%$ | $8.9 \%$ | $16.3 \%$ |


| Living in same house 1 year \& over | $77.7 \%$ | $80.4 \%$ | $83.8 \%$ |
| :--- | :--- | :--- | :--- |
| Foreign born persons | $10.9 \%$ | $5.0 \%$ | $12.4 \%$ |
| Language other than English spoken at <br> home | $16.7 \%$ | $8.4 \%$ | $19.6 \%$ |
| High school graduates | $84.2 \%$ | $84.8 \%$ | $84.6 \%$ |
| Bachelor's degree or higher | $26.9 \%$ | $22.4 \%$ | $27.5 \%$ |
| Mean travel time to work (minutes) | $19.8 \%$ | $20.5 \%$ | 25.2 |


| Homeownership rate | $60.8 \%$ | $67.9 \%$ | $66.9 \%$ |
| :--- | :--- | :--- | :--- |
| Median value of owner-occupied housing units | $\$ 118,300$ | $\$ 98,800$ | $\$ 185,400$ |
| Persons per household | 2.44 | 2.49 | 2.60 |
| Per capita income | $\$ 24,445$ | $\$ 22,561$ | $\$ 27,041$ |
| Median household income 2005-2009 | $\$ 42,181$ | $\$ 41,861$ | $\$ 50,221$ |
| Persons below poverty level | $17.3 \%$ | $16.4 \%$ | $14.3 \%$ |

COST OF LIVING INDEX FOR SELECTED CITIES 2008 THROUGH 2012


Source: American Chamber of Commerce Researchers Association *100 is national average


UNEMPLOYMENT RATES OKLAHOMA CITY METROPOLITAN AREA, OKLAHOMA, UNITED STATES 2008 THROUGH 2012


Source: Oklahoma Employment Security Commission


HOUSING MARKET OKLAHOMA CITY METROPOLITAN AREA 2008 THROUGH 2012


Source: OKC Metropolitan Association of Realtors

OFFICE VACANCY RATES OKLAHOMA CITY
2008 THROUGH 2012


Source: Price Edwards \& Co.


CONSTRUCTION COSTS
OKLAHOMA CITY
2008 THROUGH 2012


Source: Oklahoma City Public Works Department Annual Building Permit Report

OKLAHOMA PETROLEUM INDUSTRY 2008 THROUGH 2012


Source: Oklahoma Corporation Commission



## SELECTED DISTRICT CHARACTERISTICS

DISTRICT ENROLLMENT SINCE 1930-31


RACIAL/ETHNIC COMPOSITION OF STUDENTS SINCE 1990-91


| DISTRICT AND CHARTER SCHOOL MEMBERSHIP 2008-09 THROUGH 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: |
| 50,000 <br> 40,000 <br> 30,000 <br> 20,000 <br> 10,000 |  |  |  |
|  | OKCPS | Charter | Total |
| $\square 08-09$ | 36,458 | 4,532 | 40,990 |
| -09-10 | 37,758 | 4,809 | 42,567 |
| $\square 10-11$ | 37,742 | 4,916 | 42,658 |
| $\square 11-12$ | 38,442 | 4,759 | 43,201 |
| $\square 12-13$ | 39,843 | 4,815 | 44,658 |

NUMBER OF DISTRICT AND CHARTER SCHOOLS
2008-09 THROUGH 2012-13



END OF FIRST QUARTER MEMBERSHIP
GRADES PK THROUGH 5
2008-09 THROUGH 2012-13


## END OF FIRST QUARTER MEMBERSHIP <br> GRADES 6 THROUGH 8 <br> 2008-09 THROUGH 2012-13



## END OF FIRST QUARTER MEMBERSHIP

GRADES 9 THROUGH 12
2008-09 THROUGH 2012-13


## RACIAL/ETHNIC COMPOSITION OF STUDENTS

2008-09 THROUGH 2012-13


GRADE DISTRIBUTION OF STUDENTS 2012-13



NUMBER OF STUDENTS SERVED DURING YEAR 2008-09 THROUGH 2012-13


NEW AND RETURNING DISTRICT STUDENTS
2012-13


STUDENTS ENROLLED FULL VS. PARTIAL YEAR
2012-13
Total Number of Students


## District Membership

Daily Counts Throughout Year
2012-2013


Days of School

| Aug 1, 2012 | Sept 28, 2012 | Oct 1, 2012 | Dec 14, 2012 | Mar 8,2013 | May 30,2013 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33,654 | 39,843 | 39,815 | 39,372 | 39,079 | 38,670 |

This graph shows the daily membership for the district through the end of the school year. The district's peak enrollment for the school year occurred on September 19, 2012 with 39,883 students enrolled.

AVERAGE DAILY ATTENDANCE AND
AVERAGE DAILY MEMBERSHIP
2008-09 THROUGH 2012-13


STUDENT ATTENDANCE RATES 2008-09 THROUGH 2012-13


STUDENT ABSENCES BY GRADE 2012-13



STUDENT DISAGGREGATED GROUP ATTENDANCE RATES
2012-13



ENGLISH LANGUAGE LEARNERS
2008-09 THROUGH 2012-13


## STUDENT HOME LANGUAGES LANGUAGES SPOKEN MOST OFTEN AT HOME 2012-13



| Language | Students | Language | Students |
| :---: | :---: | :---: | :---: |
| Akan | 1 | Irani | 1 |
| Arabic | 40 | Keres | 2 |
| Armenian | 1 | Kickapoo | 1 |
| Caddo | 1 | Korean | 2 |
| Cambodian | 2 | Lao | 17 |
| Cheyenne | 2 | Malayan | 5 |
| Chinese | 38 | Muskhogean | 1 |
| Chippewa | 1 | Omaha-Poncan | 2 |
| Dutch | 1 | Others | 124 |
| English | 26,695 | Persian | 1 |
| Estonia | 1 | Portugese | 1 |
| Farsi | 8 | Russian | 19 |
| Filipino | 1 | Somali | 2 |
| French | 3 | Spanish | 12,504 |
| French-Haitian | 1 | Spanish-Cuba | 1 |
| Galla | 3 | Swahili | 5 |
| German | 1 | Tagalog | 10 |
| Gujarati | 5 | Thai | 6 |
| Hebrew | 1 | Turkish | 5 |
| Hindu (Hindi) | 3 | Ukranian | 1 |
| IBO | 3 | Vietnamese | 320 |
| Indian-American | 1 |  |  |



| Tribe | Students | Tribe | Students |
| :---: | :---: | :---: | :---: |
| Absentee Shawnee (OK) | 22 | Lipan Apache (TX) | 2 |
| Aleut/Eskimo (AK) | 1 | Mescalero (NM) | 2 |
| Apache (OK) | 15 | Mission Indian (CA) | 1 |
| Arapahoe (WY) | 1 | Navajo (AZ) | 16 |
| Blackfeet (MT) | 9 | Northern Cheyenne (MT) | 10 |
| Caddo (OK) | 38 | Oglala Sioux (SD) | 3 |
| Cherokee (OK) | 166 | Osage (OK) | 4 |
| Cheyenne - Arapaho (OK) | 119 | Otoe-Missouria (OK) | 10 |
| Chickasaw (OK) | 105 | Pawnee (OK) | 5 |
| Chippewa (MN) | 1 | Pima (AZ) | 2 |
| Chippewa (Turtle Mountain) | 3 | Ponca (OK) | 33 |
| Chippewa-Sault Ste.Marie (MI) | 2 | Prairie Band Pottawatomi (KS) | 1 |
| Choctaw (MS) | 20 | Prairie Band Pottawatomi (OK) | 1 |
| Choctaw (OK) | 241 | Pyramid Lake Paiute (NV) | 1 |
| Citizen Band Pottawatomi (OK) | 13 | Quechan (AZ) | 4 |
| Comanche (OK) | 45 | Sac and Fox (OK) | 12 |
| Creek (OK) | 188 | Sac and Fox of Missouri (KS) | 1 |
| Delaware (OK) | 9 | San Carlos Apache (AZ) | 3 |
| Flathead (MT) | 1 | Seminole (OK) | 204 |
| Fort Sill Apache (OK) | 1 | Seneca (NY) | 7 |
| Hualapai | 1 | Seneca-Cayuga (OK) | 2 |
| lowa (KS) | 1 | Shoshone Wind River (WY) | 1 |
| lowa (OK) | 3 | Sioux (ND) | 3 |
| Iowa of Kansas and Nebraska | 2 | Sioux (SD) | 3 |
| Kickapoo (OK) | 58 | Thlinget (AK) | 1 |
| Kickapoo Trad Tribe (TX) | 4 | Unknown | 9 |
| Kiowa (OK) | 65 | Wichita (OK) | 19 |



## MCKINNEY-VENTO ACT HOMELESS STUDENTS

2008-09 THROUGH 2012-13*


STUDENTS ELIGIBLE FOR FREE OR REDUCED PRICE MEALS 2008-09 THROUGH 2012-13




LEGAL (OUT OF DISTRICT) TRANSFERS* 2008-09 THROUGH 2012-13



PRE-KINDERGARTEN ENROLLMENT 2008-09 THROUGH 2012-13




TITLE I
2008-09 THROUGH 2012-13


TITLE VII INDIAN EDUCATION
2008-09 THROUGH 2012-13


JOHNSON O'MALLEY INDIAN EDUCATION 2008-09 THROUGH 2012-13



## STUDENTS WITH DISCIPLINE ACTIONS 2012-13



DISCIPLINE INCIDENTS BY REASONS
2012-13


## STUDENTS RECOMMENDED FOR RETENTION

 2008-09 THROUGH 2012-13

STUDENT DROPOUT RATE*
2008-09 THROUGH 2012-13

*Dropouts are reported for Grades 7-12. Oklahoma Department of Education includes charter school students in district dropout data
 students in district dropout data.


OKLAHOMA CITY PUBLIC SCHOOLS
A-F REPORT CARD SUMMARY
2011-12 THROUGH 2012-13











$$
\begin{aligned}
& \text { CONCURRENT ENROLLMENT } \\
& \text { 2008-09 THROUGH 2012-13 }
\end{aligned}
$$




INTERNATIONAL BACCALAUREATE GRADUATES 2008-09 THROUGH 2012-13


OHLAP* SENIORS
2008-09 THROUGH 2012-13

*Oklahoma Higher Learning Access Program

SCHOLARSHIPS TO GRADUATING SENIORS
2008-09 THROUGH 2012-13



PERSONNEL CLASSIFICATION
2012-13

|  | $\begin{gathered} \text { Am. } \\ \text { Indian } \\ \text { Male } \end{gathered}$ |  | Asian <br> Male | $\begin{array}{r} \text { Asian } \\ \text { Female } \end{array}$ | Black <br> Male | $\begin{gathered} \text { Black } \\ \text { Female } \end{gathered}$ | Hispanic <br> Male | Hispanic <br> Female | White <br> Male | White <br> Female | Pacific Islander Male | Pacific Islander Female | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C/O Administrators | 1 | 2 | 0 | 1 | 2 | 11 | 0 | 3 | 27 | 42 | 0 | 0 | 89 |
| Elem Principals | 0 | 4 | 0 | 0 | 1 | 10 | 0 | 1 | 9 | 29 | 0 | 0 | 54 |
| Elem Asst Principals | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 3 | 15 | 0 | 0 | 23 |
| MS Principals | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 3 | 0 | 0 | 7 |
| MS Asst Principals | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 4 | 7 | 0 | 0 | 16 |
| HS Principals | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 3 | 6 | 0 | 0 | 13 |
| HS Asst Principals | 1 | 0 | 0 | 0 | 2 | 6 | 1 | 2 | 6 | 8 | 0 | 0 | 26 |
| Elem Teachers | 2 | 21 | 1 | 13 | 23 | 159 | 6 | 63 | 127 | 912 | 0 | 0 | 1,327 |
| MS Teachers | 6 | 5 | 5 | 8 | 33 | 42 | 8 | 6 | 88 | 123 | 0 | 0 | 324 |
| HS Teachers | 4 | 3 | 7 | 4 | 32 | 25 | 5 | 15 | 122 | 153 | 0 | 1 | 371 |
| Spec Assignment Teachers | 0 | 0 | 0 | 1 | 1 | 6 | 0 | 4 | 3 | 14 | 0 | 0 | 29 |
| Spec Education Teachers | 0 | 3 | 1 | 5 | 15 | 64 | 4 | 3 | 53 | 212 | 0 | 0 | 360 |
| Vocational Teachers | 0 | 1 | 0 | 1 | 8 | 15 | 1 | 0 | 22 | 24 | 0 | 0 | 72 |
| Psych/Couns/Therapists | 0 | 3 | 0 | 0 | 2 | 14 | 1 | 2 | 10 | 61 | 0 | 1 | 94 |
| Nurses | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 20 | 0 | 0 | 30 |
| Media Specialists | 0 | 1 | 0 | 0 | 1 | 7 | 0 | 2 | 4 | 41 | 0 | 0 | 56 |
| Professional/Technical | 0 | 6 | 4 | 3 | 24 | 31 | 5 | 7 | 48 | 57 | 0 | 0 | 185 |
| Classified (Assistants) | 4 | 10 | 5 | 21 | 42 | 156 | 13 | 144 | 18 | 206 | 1 | 1 | 621 |
| Classified (Support) | 0 | 3 | 0 | 4 | 9 | 84 | 2 | 32 | 4 | 72 | 0 | 0 | 210 |
| Classified (Custodial) | 0 | 0 | 0 | 0 | 21 | 3 | 1 | 0 | 5 | 0 | 0 | 0 | 30 |
| Classified (Bus Drivers) | 0 | 1 | 0 | 1 | 71 | 63 | 4 | 2 | 19 | 8 | 0 | 0 | 169 |
| Classified (Child Nutrition) | 2 | 12 | 0 | 1 | 8 | 170 | 2 | 110 | 4 | 144 | 0 | 0 | 453 |
| Classified (Skilled Labor) | 3 | 0 | 1 | 0 | 50 | 2 | 6 | 1 | 53 | 5 | 0 | 0 | 121 |
| Total | 23 | 75 | 24 | 63 | 349 | 886 | 61 | 400 | 633 | 2,162 | 1 | 3 | 4,680 |



AVERAGE TEACHING EXPERIENCE 2008-09 THROUGH 2012-13


TEACHER ATTENDANCE RATE 2008-09 THROUGH 2012-13


AVERAGE CLASS SIZE
2008-09 THROUGH 2012-13



WORKER'S COMPENSATION CLAIMS 2008-09 THROUGH 2012-13



CASUAL 4 KIDS CONTRIBUTIONS
2008-09 THROUGH 2012-13




## PARENT-TEACHER ASSOCIATION MEMBERSHIP 2008-09 THROUGH 2012-13




Unaudited
$\$ 303,495,936.38$


General Fund Revenue per Student (ADM) - \$6,871

## 2012-13 GENERAL FUND EXPENDITURES <br> Unaudited <br> \$318,839,497.00



General Fund Expenditure per Student (ADM) - \$7,218


## Investing in Student Success

The Foundation for Oklahoma City Public Schools works to advance excellence, create champions and build strong community support for lasting change in Oklahoma City Public Schools.

## Teachers Warehouse

Teachers Warehouse provides free school supplies and classroom malerials to bridge the gap between what schools have and what students and teachers need for success. Each month, teachers can browse the free online store and place orders during the specified ordering period. Then, they collect their orders on the specific pickup days. li's that easy!

## Competitive Edge

No matter the barriers in life, a student who discovers his special talent or interest also finds his direction and purpose. The Competiitive Edge program makes it possible for thousands of students to participate in artistic and academic comperitions. Grants range from $\$ 1,000$ to $\$ 2,500$ to pay for fees, transportation, meals and lodging. By competing, students gain a sense of purpose that builds their confidence, validates their tolents, and sets them on a track to lifelong success.

## Advancing Teaching Excellence

Research shows of the in-school factors impacting education, teacher quality is critical. That's why the Foundation makes investing in teachers one of its top priorities through the Jean G. Gumerson Endowment for the Pursuit of Teaching Excellence. Teachers can receive a $\$ 2,500$ scholarship to pursue National Board certification, and NBCTs can receive a $\$ 1,150$ scholarship to renew their certification. OKCPS teachers who want to learn more about the National Board process can take a pre-candidacy course offered each spring. Teachers also can Take One!, the first step of the National Board process, and an entire school staff can experience Take Onel as a group.

## Great Idea Grants

Great Idea Grants help teachers make learning more exciting and relevant for today's students. Individual teachers can apply for classroom grants up to $\$ 1,000$, and colloborating teachers can apply for as much as $\$ 5,000$. Projects may target curriculum, student engagement and/or parental engagement initiatives.

## OGIE'

## PROGRAM IMPACT



Since its creation in 2008, TEACHERS WAREHOUSE has distributed supplies VALUED AT OVER \$1.3 MILLION.

The average value per order is $\$ 71$.

The AVERAGE MONTHLY VALUE OF SUPPLIES distributed to teachers is more than $\$ 29,735$.

TEACHERS WAREHOUSE
teacher supply orders distributed


COMPETITIVE EDGE GRANTS
dollars granted


The COMPETITIVE EDGE
program paid for 7,000 STUDENTS TO ATTEND ACADEMIC AND ARTISTIC COMPETITIONS in the 2012-2013 school year.

These STUDENTS ATTENDED 215 COMPETITIONS in Texas, Arkansas, Colorado, Missouri, Washington DC and Vienna, Austria.

## SCHOOL CHARACTERISTICS



School named for President John Adams

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (01/30/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 20.1\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

Ms. Dorothy Violett
Principal of Adams since 2004-05
Grades Served: PK-6
BUILDING INFORMATION
Year Built
1949
1951, 1953, 1955, 1956, 2008
75,152
8.70

Acres in Site
Board District Location 3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 2
City Council Ward

School Mascot: Eagles

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 306 | 41 | F |
| Mathematics | 303 | 54 | F |
| Science | 77 | 40 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 76 | 55 | F |
| Overall 2013 Student Performance Grade | 762 | 47 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 208 | 53 | F |
| Mathematics | 205 | 66 | D |
| Overall 2013 Student Growth Grade | 413 | 60 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 52 | 44 | F |
| Mathematics | 50 | 42 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 0 2}$ | $\mathbf{4 3}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Ms. Rhonda Schroeder
Principal of Arthur since 2011-12 Grades Served: PK-5

School named for President Chester A. Arthur


STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (02/28/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
521

Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

Year Built 1953
Additions 1956
Square Footage 33,141
Acres in Site 10.01
Board District Location 6
US Congressional District 5
State Senate District 44
State House District 90
County Commissioner District 2
City Council Ward
OKC 3
School Mascot: Owls

## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

| 2013 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 197 | 57 | F |
| Mathematics | 197 | 65 | D |
| Science | 56 | 46 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 56 | 46 | F |
| Overall 2013 Student Performance Grade | $\mathbf{5 0 6}$ | $\mathbf{5 8}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 121 | 66 | D |
| Mathematics | 126 | 73 | C |
| Overall 2013 Student Growth Grade | 247 | 70 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 29 | 48 | F |
| Mathematics | 30 | 43 | F |
| Overall Bottom Quartile Growth Grade | 59 | 46 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |



School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

Ms. Veleasha Stewart-Johnson
Principal of Bodine since 2012-13 Grades Served: PK-6

5301 S. Bryant, OKC 73129
405.587.2500


School named for W. D. Bodine, early settler

## STUDENT INFORMATION

First Quarter Enrollment Peak Enrollment (09/04/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
599
618
815
2.8\%
1.2\%
47.5\%
0.0\%
22.7\%
20.0\%
5.8\%
46.9\%
53.1\%
556.5
591.8
94.0\%

127

STUDENT INFORMATION
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

BUILDING INFORMATION
Year Built
1967
Additions
1985, 2008
Square Footage
67,189
Acres in Site
19.70

Board District Location
7
US Congressional District 5
State Senate District 45
State House District 94
County Commissioner District 2
City Council Ward

OKC 4
School Mascot: Bobcats

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 234 | 21 | F |
| Mathematics | 233 | 21 | F |
| Science | 48 | 27 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 47 | 26 | F |
| Overall 2013 Student Performance Grade | 562 | 22 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 159 | 43 | F |
| Mathematics | 159 | 45 | F |
| Overall 2013 Student Growth Grade | $\mathbf{3 1 8}$ | 44 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 39 | 46 | F |
| Mathematics | 39 | 54 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{7 8}$ | $\mathbf{5 0}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
45 F

551089123
School: Bodine ES

## F

 45School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Alexander Britton, Santa Fe Railway attorney

1931
1937, 1939, 1953

## 28,058

4.13

Board District Location 1
US Congressional District 5
State Senate District 48
State House District 99
County Commissioner District 3
City Council Ward

OKC 2
School Mascot: Bison

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/28/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| 673 | Attending on Transfer | $12.3 \%$ |
| ---: | :--- | ---: |
| 680 | Mobility Rate | $51.1 \%$ |
| 829 | Turnover Rate | $44.7 \%$ |
| $2.5 \%$ | Truancy Rate | $1.2 \%$ |
| $0.9 \%$ | Free/Reduced Lunch | $96.9 \%$ |
| $44.5 \%$ | English Language Learners | $29.0 \%$ |
| $0.4 \%$ | Special Education | $5.5 \%$ |
| $39.2 \%$ | Gifted and Talented | $3.4 \%$ |
| $11.0 \%$ | In-School Suspensions | 1 |
| $1.5 \%$ | Out-of-School Suspensions | 105 |
| $48.7 \%$ | Recommended for Retention | $9.0 \%$ |
| $51.3 \%$ |  |  |
| 615.1 |  |  |
| 649.3 |  |  |
| $94.7 \%$ |  |  |
| 137 |  |  |

## STAFF INFORMATION

Number of Certified Staff 33
Percent Minority 42.4\%
Attendance Rate 93.8\%
Avg Length of Service (Yrs) 11.0
Masters Degree or Above 21.2\%
Avg Class Size 22.6
Substitute Teacher Expense $\$ 31,755$
Worker's Compensation Claims 10
National Board Certification 0
OCPS Found Grant Awards 2
ADDITIONAL INFORMATION
Library Materials
9,795
Open House Attendance 542
Parent-Teacher Conf Day 547
PTA Membership 18
United Way Contributions \$713

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 240 | 35 | F |
| Mathematics | 242 | 45 | F |
| Science | 56 | 30 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 55 | 44 | F |
| Overall 2013 Student Performance Grade | 593 | 39 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 169 | 44 | F |
| Mathematics | 172 | 48 | F |
| Overall 2013 Student Growth Grade | 341 | 46 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 41 | 46 | F |
| Mathematics | 43 | 53 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 4}$ | $\mathbf{5 0}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

$54 \quad F$

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for President James Buchanan

Mr. Scott Kaufman
Principal of Buchanan since 1999-00
Grades Served: PK-6

## BUILDING INFORMATION

Year Built
1951 1951, 1953, 1956, 2012

43,846
Square Footage
7.71

Acres in Site
Board District Location 3
US Congressional District 5
State Senate District 30
State House District 87
County Commissioner District 3
City Council Ward
OKC 3
School Mascot: Bears

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

530
533
589
4.3\%
2.5\%
4.2\%
0.0\%
67.6\%
17.2\%
4.2\%
50.2\%
49.8\%
494.7
516.4
95.7\% 153

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $0.8 \%$ | Number of Certified Staff | 30 |
| $25.0 \%$ | Percent Minority | $10.0 \%$ |
| $25.6 \%$ | Attendance Rate | $94.2 \%$ |
| $0.2 \%$ | Avg Length of Service (Yrs) | 14.6 |
| $89.0 \%$ | Masters Degree or Above | $46.7 \%$ |
| $57.7 \%$ | Avg Class Size | 23.0 |
| $11.9 \%$ | Substitute Teacher Expense | $\$ 16,910$ |
| $1.7 \%$ | Worker's Compensation Claims | 2 |
| 14 | National Board Certification | 3 |
| 28 |  |  |
| $4.1 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 14,217 |
|  | Open House Attendance | 792 |
|  | Parent-Teacher Conf Day | 472 |
|  | PTA Membership | 49 |
|  | United Way Contributions | $\$ 553$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 200 | 64 | D |
| Mathematics | 201 | 66 | D |
| Science | 49 | 59 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 49 | 57 | F |
| Overall 2013 Student Performance Grade | 499 | 64 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 134 | 81 | B |
| Mathematics | 134 | 83 | B |
| Overall 2013 Student Growth Grade | $\mathbf{2 6 8}$ | $\mathbf{8 2}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 33 | 73 | C |
| Mathematics | 32 | 69 | D |
| Overall Bottom Quartile Growth Grade | 65 | $\mathbf{7 1}$ | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for area of Oklahoma City

Ms. Angela Houston
Principal of Capitol Hill Elementary since 2011-12
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1920
Additions 1923, 1927, 1930, 1937, 1960
Square Footage 121,749
Acres in Site 3.91
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 2
City Council Ward

School Mascot: Indians

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| 532 | Attending on Transfer | $12.0 \%$ |
| ---: | :--- | ---: |
| 534 | Mobility Rate | $45.5 \%$ |
| 639 | Turnover Rate | $40.4 \%$ |
| $4.5 \%$ | Truancy Rate | $1.1 \%$ |
| $0.0 \%$ | Free/Reduced Lunch | $97.0 \%$ |
| $8.5 \%$ | English Language Learners | $61.5 \%$ |
| $0.0 \%$ | Special Education | $11.7 \%$ |
| $75.7 \%$ | Gifted and Talented | $2.1 \%$ |
| $9.2 \%$ | In-School Suspensions | 0 |
| $2.1 \%$ | Out-of-School Suspensions | 96 |
| $49.6 \%$ | Recommended for Retention | $8.7 \%$ |
| $50.4 \%$ |  |  |
| 479.7 |  |  |
| 518.5 |  |  |
| $92.5 \%$ |  |  |
| 142 |  |  |

## STAFF INFORMATION

Number of Certified Staff 29
Percent Minority 37.9\%
Attendance Rate 92.9\%
Avg Length of Service (Yrs) 17.3
Masters Degree or Above 51.7\%
Avg Class Size 20.5
Substitute Teacher Expense \$19,202
Worker's Compensation Claims 6
$\begin{array}{ll}\text { National Board Certification } & 0 \\ \text { OCPS Found Grant Awards } & 2\end{array}$
ADDITIONAL INFORMATION

| Library Materials | 25,659 |
| :--- | ---: |
| Open House Attendance | 175 |
| Parent-Teacher Conf Day | 428 |
| PTA Membership | 10 |
| United Way Contributions | $\$ 194$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 199 | 49 | F |
| Mathematics | 211 | 57 | F |
| Science | 66 | 26 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 64 | 38 | F |
| Overall 2013 Student Performance Grade | 540 | 48 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 135 | 64 | D |
| Mathematics | 148 | 73 | C |
| Overall 2013 Student Growth Grade | 283 | 69 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 32 | 63 | D |
| Mathematics | 36 | 69 | D |
| Overall Bottom Quartile Growth Grade | 68 | 66 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Total | 0 |

FINAL GRADE
58 F School: Capitol Hill ES

## F

## 58

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

600 S.E. Grand Blvd, OKC 73129
405.587.9800


## BUILDING INFORMATION

Year Built 2011
Additions N/A
Square Footage 74,622
Acres in Site 5.75
Board District Location 7
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 2
City Council Ward OKC 7
Mascot: Toros

## STUDENT INFORMATION

| First Quarter Enrollment | 918 |
| :--- | ---: |
| $\quad$ EduCare | 77 |
| Peak Enrollment (12/04/12) | 1,008 |
| Total Served | 1,125 |
| American Indian | $1.8 \%$ |
| Asian | $0.1 \%$ |
| Black | $4.7 \%$ |
| Hawaiian/Pacific Islander | $0.3 \%$ |
| Hispanic | $80.0 \%$ |
| White | $11.2 \%$ |
| Multi | $1.9 \%$ |
| Females | $49.7 \%$ |
| Males | $50.3 \%$ |
| Avg Daily Attendance | 922.4 |
| Avg Daily Membership | 974.5 |
| Attendance Rate | $94.6 \%$ |
| Avg Number Days Enrolled | 152 |

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $13.0 \%$ | Number of Certified Staff | 45 |
| $34.0 \%$ | $\quad$ Percent Minority | $15.6 \%$ |
| $39.3 \%$ | Attendance Rate | $95.2 \%$ |
| $0.4 \%$ | $\quad$ Avg Length of Service (Yrs) | 4.9 |
| $92.7 \%$ | $\quad$ Masters Degree or Above | $17.8 \%$ |
| $56.3 \%$ | Avg Class Size | 23.8 |
| $8.5 \%$ | Substitute Teacher Expense | $\$ 21,388$ |
| $2.5 \%$ | Worker's Compensation Claims | 1 |
| 2 | National Board Certification | 2 |
| 172 | OCPS Found Grant Awards | 1 |
| $4.7 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 10,078 |
|  | Open House Attendance | 838 |
|  | Parent-Teacher Conf Day | 873 |
|  | PTA Membership | 84 |
|  | United Way Contributions | $\$ 216$ |
|  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

READING


| $\square 2009$ | N/A | N/A | N/A | N/A |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2010$ | N/A | N/A | N/A | N/A |
| $\square 2011$ | N/A | N/A | N/A | N/A |
| $\square 2012$ | $58 \%$ | $36 \%$ | $39 \%$ | $44 \%$ |
| $\square 2013$ | $39 \%$ | $50 \%$ | $33 \%$ | $29 \%$ |

[^0]MATH


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089150

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 348 | 38 | F |
| Mathematics | 347 | 45 | F |
| Science | 81 | 20 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 80 | 19 | F |
| Overall 2013 Student Performance Grade | 856 | 37 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 234 | 54 | F |
| Mathematics | 236 | 53 | F |
| Overall 2013 Student Growth Grade | 470 | 54 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 58 | 47 | F |
| Mathematics | 58 | 38 | F |
| Overall Bottom Quartile Growth Grade | 116 | 42 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
53 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for President Grover Cleveland

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/26/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
380
381
409
$3.4 \%$
$8.2 \%$
$8.2 \%$
$0.5 \%$
$26.3 \%$
$48.7 \%$
$4.7 \%$
$46.8 \%$
$53.2 \%$
344.4
364.9
$94.3 \%$
156

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

Ms. Marsha Stafford
Principal of Cleveland since 2009-10
Grades Served: PK-5

## BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions | 1930,1940 |
| Square Footage | 32,829 |
| Acres in Site | 3.79 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |
|  | School Mascot: Bulldogs |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

| 2013 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 123 | 80 | B |
| Mathematics | 123 | 77 | C |
| Science | 34 | 62 | D |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 34 | 68 | D |
| Overall 2013 Student Performance Grade | 314 | 76 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 78 | 90 | A |
| Mathematics | 79 | 87 | B |
| Overall 2013 Student Growth Grade | 157 | $\mathbf{8 9}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 19 | 84 | B |
| Mathematics | 19 | 63 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 8}$ | $\mathbf{7 4}$ | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |



## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Grades Served: PK-6



School named for Christopher Columbus

1910
1923, 1934, 1937
Additions
Square Footage
37,672
Acres in Site
4.08

Board District Location 3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 1
City Council Ward

OKC 6
School Mascot: Cougars

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/01/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| Attending on Transfer | $11.7 \%$ |
| :--- | ---: |
| Mobility Rate | $32.7 \%$ |
| Turnover Rate | $32.6 \%$ |
| Truancy Rate | $0.1 \%$ |
| Free/Reduced Lunch | $100.0 \%$ |
| English Language Learners | $72.8 \%$ |
| Special Education | $5.4 \%$ |
| Gifted and Talented | $2.9 \%$ |
| In-School Suspensions | 2 |
| Out-of-School Suspensions | 14 |
| Recommended for Retention | $9.8 \%$ |

STAFF INFORMATION
Number of Certified Staff 35
Percent Minority 17.1\%
Attendance Rate 92.3\%
Avg Length of Service (Yrs) 11.3
Masters Degree or Above $\quad 25.7 \%$
Avg Class Size 17.9
Substitute Teacher Expense $\$ 15,203$
Worker's Compensation Claims 6
National Board Certification 0

ADDITIONAL INFORMATION

| Library Materials | 9,573 |
| :--- | ---: |
| Open House Attendance | 414 |
| Parent-Teacher Conf Day | 461 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 562$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 173 | 58 | F |
| Mathematics | 173 | 84 | B |
| Science | 55 | 75 | C |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 55 | 84 | B |
| Overall 2013 Student Performance Grade | 456 | 73 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 113 | 61 | D |
| Mathematics | 115 | 85 | B |
| Overall 2013 Student Growth Grade | 228 | 73 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 27 | 48 | F |
| Mathematics | 28 | 75 | C |
| Overall Bottom Quartile Growth Grade | 55 | 62 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

551089160
School: Columbus ES

80 B-

## B- 

 80School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



[^1]Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

School named for President Calvin Coolidge


STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (08/30/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

753
767
911
5.5\%
0.4\%
8.8\%
0.0\%
68.0\%
15.7\%
1.6\%
46.7\%
53.3\%
709.6
747.0
94.9\% 144

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

Year Built 1953
Additions 1955, 1956, 1963
Square Footage
46,307
Acres in Site
8.70

Board District Location 6
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward

School Mascot: Crocodiles

## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
School: Coolidge ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 246 | 52 | F |
| Mathematics | 251 | 55 | F |
| Science | 72 | 31 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 67 | 34 | F |
| Overall 2013 Student Performance Grade | 636 | 49 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 148 | 61 | D |
| Mathematics | 150 | 67 | D |
| Overall 2013 Student Growth Grade | 298 | 64 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 36 | 36 | F |
| Mathematics | 36 | 42 | F |
| Overall Bottom Quartile Growth Grade | 72 | 39 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
60 D-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.
405.587.5100


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (01/07/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 23.4\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1911 |
| :--- | ---: |
| Additions | 1928, 1930, 2008 |
| Square Footage | 38,432 |
| Acres in Site | 3.27 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Robins

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089195

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 52 | 40 | F |
| Mathematics | 52 | 44 | F |
| Science | 17 | 47 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 17 | 35 | F |
| Overall 2013 Student Performance Grade | 138 | 42 | F |

Overall Student Growth (Progress Towards Proficiency) (50\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 50 | F |
| Mathematics | 29 | 52 | F |
| Overall 2013 Student Growth Grade | 59 | 51 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(0\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | $* * *$ | $* * *$ | $* * *$ |
| Mathematics | $* * *$ | $* * *$ | $* * *$ |
| Overall Bottom Quartile Growth Grade | 12 | 42 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
57 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $50 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


## BUILDING INFORMATION

| Year Built | 1950 |
| :--- | ---: |
| Additions | 1957, 1958, 2010 |
| Square Footage | 24,159 |
| Acres in Site | 3.90 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School named for Walter J. and Frances Edwards, land developers School Mascot: Eagles

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 326 |
| Peak Enrollment (05/15/13) | 334 |
| Total Served | 418 |
| American Indian | $2.1 \%$ |
| Asian | $0.0 \%$ |
| Black | $86.8 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $4.6 \%$ |
| White | $5.5 \%$ |
| Multi | $1.0 \%$ |
| Females | $50.9 \%$ |
| Males | $49.1 \%$ |
| Avg Daily Attendance | 301.1 |
| Avg Daily Membership | 321.0 |
| Attendance Rate | $93.8 \%$ |
| Avg Number Days Enrolled | 135 |

## STUDENT INFORMATION

Attending on Transfer 16.0\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
$52.6 \%$
$52.1 \%$
$0.0 \%$
$100.0 \%$
$3.1 \%$
$7.7 \%$
$0.9 \%$
0
31
$2.1 \%$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089205

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 95 | 37 | F |
| Mathematics | 95 | 39 | F |
| Science | 27 | 7 | F |
| Social Studies | *** | *** | *** |
| Writing | 27 | 30 | F |
| Overall 2013 Student Performance Grade | 244 | 34 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 56 | 54 | F |
| Mathematics | 59 | 71 | C |
| Overall 2013 Student Growth Grade | $\mathbf{1 1 5}$ | $\mathbf{6 3}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 13 | 46 | F |
| Mathematics | 14 | 79 | C |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 7}$ | 63 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
59 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Eugene Field, poet and writer

Ms. Paige Bressman
Principal of Eugene Field since 2011-12
Grades Served: PK-5
BUILDING INFORMATION
Year Built 1984
Additions N/A
Square Footage 67,411
Acres in Site 2.07
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Deer

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (03/26/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

544
571
660
$4.6 \%$
$2.0 \%$
$18.2 \%$
$0.0 \%$
$63.2 \%$
$10.3 \%$
$1.7 \%$
$46.9 \%$
$53.1 \%$
527.8
554.5
$95.1 \%$
147

| Attending on Transfer | $11.9 \%$ |
| :--- | ---: |
| Mobility Rate | $40.0 \%$ |
| Turnover Rate | $28.3 \%$ |
| Truancy Rate | $0.2 \%$ |
| Free/Reduced Lunch | $100.0 \%$ |
| English Language Learners | $48.0 \%$ |
| Special Education | $11.4 \%$ |
| Gifted and Talented | $2.8 \%$ |
| In-School Suspensions | 3 |
| Out-of-School Suspensions | 99 |
| Recommended for Retention | $3.0 \%$ |

STAFF INFORMATION
Number of Certified Staff 29
Percent Minority 20.7\%
Attendance Rate 95.5\%
Avg Length of Service (Yrs) 9.1
Masters Degree or Above 24.1\%
Avg Class Size 21.8
Substitute Teacher Expense $\$ 14,924$
Worker's Compensation Claims 3
National Board Certification 1
ADDITIONAL INFORMATION
Library Materials
Open House Attendance 656
Parent-Teacher Conf Day 473
PTA Membership
United Way Contributions

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089215
School: Eugene Field ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 207 | 58 | F |
| Mathematics | 211 | 73 | C |
| Science | 61 | 48 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 62 | 53 | F |
| Overall 2013 Student Performance Grade | 541 | 62 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 124 | 69 | D |
| Mathematics | 125 | 86 | B |
| Overall 2013 Student Growth Grade | 249 | 77 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 30 | F |
| Mathematics | 30 | 67 | D |
| Overall Bottom Quartile Growth Grade | 60 | 48 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
72 C-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for president Millard Fillmore

Ms. Susan Martin
Principal of Fillmore since 1999-00
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1949
Additions 1951, 1952, 1953, 1956, 1958
Square Footage 43,604
Acres in Site 7.58
Board District Location 6
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward

School Mascot: Falcons

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/28/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
901
918
1,010
4.2\%
0.3\%
3.6\%
0.2\%
75.7\%
14.3\%
1.7\%
49.4\%
50.6\%
846.4
895.4
94.5\%

Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $12.0 \%$ | Number of Certified Staff | 47 |
| $25.9 \%$ | $\quad$ Percent Minority | $21.3 \%$ |
| $28.7 \%$ | Attendance Rate | $97.1 \%$ |
| $0.8 \%$ | Avg Length of Service (Yrs) | 10.6 |
| $96.0 \%$ | Masters Degree or Above | $34.0 \%$ |
| $56.8 \%$ | Avg Class Size | 23.1 |
| $11.5 \%$ | Substitute Teacher Expense | $\$ 14,506$ |
| $3.8 \%$ | Worker's Compensation Claims | 1 |
| 8 | National Board Certification | 1 |
| 19 | OCPS Found Grant Awards | 3 |
| $2.9 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 16,889 |
|  | Open House Attendance | 1,462 |
|  | Parent-Teacher Conf Day | 707 |
|  | PTA Membership | 80 |
|  | United Way Contributions | $\$ 456$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 370 | 49 | F |
| Mathematics | 370 | 57 | F |
| Science | 92 | 25 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 92 | 57 | F |
| Overall 2013 Student Performance Grade | 924 | 50 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 264 | 58 | F |
| Mathematics | 266 | 65 | D |
| Overall 2013 Student Growth Grade | 530 | 62 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 65 | 35 | F |
| Mathematics | 66 | 35 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 3 1}$ | $\mathbf{3 5}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
59 F

## 59

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/31/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
247
254
302
2.4\%
17.8\%
23.5\%
0.4\%
31.6\%
19.8\%
4.5\%
49.0\%
51.0\%
230.5

Avg Daily Membership 243.2
Attendance Rate 94.7\%
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 30.0\%
Mobility Rate $\quad 45.7 \%$
Turnover Rate 40.7\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

Ms. Leah Anderson
Principal of Gatewood since 2010-11
Grades Served: PK-6

## BUILDING INFORMATION

Year Built
1927
1930, 2008
Square Footage
36,538
Acres in Site
3.86

Board District Location 4
US Congressional District 5
State Senate District 40
State House District 88
County Commissioner District 1
City Council Ward

School Mascot: Gators

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089240
School: Gatewood ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 95 | 51 | F |
| Mathematics | 94 | 61 | D |
| Science | 22 | 27 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 22 | 56 | B |
| Overall 2013 Student Performance Grade | $\mathbf{2 3 3}$ | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 52 | 67 | D |
| Mathematics | 51 | 76 | C |
| Overall 2013 Student Growth Grade | 103 | 72 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 13 | 31 | F |
| Mathematics | 12 | 42 | F |
| Overall Bottom Quartile Growth Grade | 25 | 36 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
65 D

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for residential area where located

Mr. Harry Bryant
Principal of Green Pastures since 2007-08
Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1954
Additions 1956, 1958, 1959, 1964, 2010
Square Footage 20,078
Acres in Site
12.00

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
OKC 7
School Mascot: Panthers

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/04/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
238
243
305
3.4\%
0.0\%
78.5\%
0.0\%
3.4\%
4.6\%
10.1\%
47.9\%
52.1\%

Avg Daily Membership
225.3

Attendance Rate 95.4\%
Avg Number Days Enrolled

## STUDENT INFORMATION

| Attending on Transfer | $12.6 \%$ |
| :--- | ---: |
| Mobility Rate | $61.0 \%$ |
| Turnover Rate | $43.5 \%$ |
| Truancy Rate | $0.7 \%$ |
| Free/Reduced Lunch | $100.0 \%$ |
| English Language Learners | $1.7 \%$ |
| Special Education | $9.7 \%$ |
| Gifted and Talented | $1.7 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 75 |
| Recommended for Retention | $0.0 \%$ |

STAFF INFORMATION
Number of Certified Staff 13
Percent Minority 69.2\%
Attendance Rate 96.6\%
Avg Length of Service (Yrs) 21.9
Masters Degree or Above 30.8\%
Avg Class Size 18.4
Substitute Teacher Expense \$17,566
Worker's Compensation Claims 0
National Board Certification 0

| ADDITIONAL INFORMATION |  |
| :--- | ---: |
| Library Materials | 7,255 |
| Open House Attendance | 150 |
| Parent-Teacher Conf Day | 125 |
| PTA Membership | 26 |
| United Way Contributions | $\$ 48$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

551089244
School: Green Pastures ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 66 | 33 | F |
| Mathematics | 67 | 22 | F |
| Science | 26 | 15 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 25 | $\mathbf{3 6}$ | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 8 4}$ | $\mathbf{2 7}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 50 | 48 | F |
| Mathematics | 49 | 33 | F |
| Overall 2013 Student Growth Grade | 99 | $\mathbf{4 0}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 12 | 50 | F |
| Mathematics | 11 | 27 | F |
| Overall Bottom Quartile Growth Grade | 23 | 39 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
43 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

GREYSTONE LOWER ELEMENTARY SCHOOL

2525 N.W. 112, OKC 73120
405.751.3663


School named for street near which school is located

Dr. Rochelle Converse
Principal of Greystone Lower since 2011-12
Grades Served: PK-1

## BUILDING INFORMATION

Year Built 1963

Additions 1967
Square Footage 34,989
Acres in Site 9.89
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 83
County Commissioner District 3
City Council Ward
OKC 2
School Mascot: Cubs

## STUDENT INFORMATION

| First Quarter Enrollment | 364 |
| :--- | ---: |
| Peak Enrollment (01/16/13) | 370 |
| Total Served | 455 |
| American Indian | $0.3 \%$ |
| Asian | $1.1 \%$ |
| Black | $69.2 \%$ |
| Hawaiian/Pacific Islander | $0.3 \%$ |
| Hispanic | $14.6 \%$ |
| White | $7.4 \%$ |
| Multi | $7.1 \%$ |
| Females | $48.1 \%$ |
| Males | $51.9 \%$ |
| Avg Daily Attendance | 330.3 |
| Avg Daily Membership | 358.9 |
| Attendance Rate | $92.0 \%$ |
| Avg Number Days Enrolled | 138 |


| STUDENT INFORMATION |  |
| :--- | ---: |
| Attending on Transfer | $3.6 \%$ |
| Mobility Rate | $45.7 \%$ |
| Turnover Rate | $50.6 \%$ |
| Truancy Rate | $0.7 \%$ |
| Free/Reduced Lunch | $92.9 \%$ |
| English Language Learners | $10.4 \%$ |
| Special Education | $6.0 \%$ |
| Gifted and Talented | $0.5 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 40 |
| Recommended for Retention | $2.9 \%$ |
|  |  |

STAFF INFORMATION
Number of Certified Staff 17 Percent Minority 17.6\% Attendance Rate 90.2\% Avg Length of Service (Yrs) 12.4 Masters Degree or Above 5.9\%
Avg Class Size 22.8
Substitute Teacher Expense \$65,690
Worker's Compensation Claims 2
National Board Certification 2

ADDITIONAL INFORMATION
Library Materials 7,884
Open House Attendance 283
Parent-Teacher Conf Day 183
PTA Membership 74
United Way Contributions \$96

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

READING


[^2]MATH


[^3]
## A-F Report Card 2012-2013 <br> Grades PK - 01

District: Oklahoma City

551089251
School: Greystone Lower ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 245 | 40 | F |
| Mathematics | 234 | 29 | F |
| Science | 56 | 20 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 57 | 35 | F |
| Overall 2013 Student Performance Grade | 592 | $\mathbf{F}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 155 | 53 | F |
| Mathematics | 148 | 41 | F |
| Overall 2013 Student Growth Grade | 303 | 47 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 37 | 35 | F |
| Mathematics | 35 | 29 | F |
| Overall Bottom Quartile Growth Grade | 72 | 32 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Total | 0 |

FINAL GRADE
36 F

## 36

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Grades Served: 2-6


School named for street near which school is located

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (12/12/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Attendance Rate 94.2\%
Avg Number Days Enrolled
424.8
421
448
550
$1.4 \%$
$2.1 \%$
$76.8 \%$
$0.0 \%$
$7.6 \%$
$6.4 \%$
$5.7 \%$
$48.2 \%$
$51.8 \%$
400.5
424.8
$94.2 \%$
135

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
3.1\%
58.7\%
46.5\%
0.5\%
6.7\%
13.5\%
5.5\%

1
130
0.2\%

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

551089252
School: Greystone Upper ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 245 | 40 | F |
| Mathematics | 234 | 29 | F |
| Science | 56 | 20 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 57 | 35 | F |
| Overall 2013 Student Performance Grade | 592 | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 155 | 53 | F |
| Mathematics | 148 | 41 | F |
| Overall 2013 Student Growth Grade | 303 | 47 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 37 | 35 | F |
| Mathematics | 35 | 29 | F |
| Overall Bottom Quartile Growth Grade | 72 | 32 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
46 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Nathaniel Hawthorne, author

Mr. Randy Brewer
Principal of Hawthorne since 1993-94 Grades Served: PK-5

## BUILDING INFORMATION

Year Built
1911
1919, 1928, 1930
36,270
Square Footage
4.14

Acres in Site
Board District Location 4
US Congressional District 5
State Senate District 44
State House District 88
County Commissioner District 1
City Council Ward

OKC 6 School Mascot: Hawks

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (04/04/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

464
471
525
3.9\%
1.9\%
7.1\%
0.0\%
71.6\%
12.3\%
3.2\%
50.0\%
50.0\%
447.2
463.3
96.5\%

154

| Attending on Transfer | $14.9 \%$ |
| :--- | ---: |
| Mobility Rate | $28.8 \%$ |
| Turnover Rate | $26.6 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $95.8 \%$ |
| English Language Learners | $63.1 \%$ |
| Special Education | $9.5 \%$ |
| Gifted and Talented | $1.5 \%$ |
| In-School Suspensions | 3 |
| Out-of-School Suspensions | 10 |
| Recommended for Retention | $6.2 \%$ |

STAFF INFORMATION
Number of Certified Staff 22
Percent Minority 18.2\%
Attendance Rate 96.2\%
Avg Length of Service (Yrs) 11.3
Masters Degree or Above 13.6\%
Avg Class Size 23.4
Substitute Teacher Expense $\$ 24,028$
Worker's Compensation Claims 2
National Board Certification 0

ADDITIONAL INFORMATION
Library Materials
Open House Attendance $\quad 1,179$
Parent-Teacher Conf Day 407
PTA Membership 45
United Way Contributions \$640

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 148 | 47 | F |
| Mathematics | 151 | 54 | F |
| Science | 58 | 40 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 57 | 11 | F |
| Overall 2013 Student Performance Grade | 414 | 43 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 85 | 48 | F |
| Mathematics | 86 | 64 | D |
| Overall 2013 Student Growth Grade | 171 | 56 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 21 | 33 | F |
| Mathematics | 21 | 52 | F |
| Overall Bottom Quartile Growth Grade | 42 | 43 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.
405.587.5800


School named for President Rutherford B. Hayes

Ms. Jae Strickland
Principal of Hayes since 2011-12
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1952
Additions 1955, 1963
Square Footage 38,084
Acres in Site 10.91
Board District Location 7
US Congressional District 5
State Senate District 45
State House District 92
County Commissioner District 2
City Council Ward

School Mascot: Cardinals

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 447 |
| Peak Enrollment (09/12/12) | 462 |
| Total Served | 579 |
| American Indian | $8.5 \%$ |
| Asian | $1.8 \%$ |
| Black | $8.9 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $46.8 \%$ |
| White | $28.2 \%$ |
| Multi | $5.8 \%$ |
| Females | $49.4 \%$ |
| Males | $50.6 \%$ |
| Avg Daily Attendance | 416.1 |
| Avg Daily Membership | 447.0 |
| Attendance Rate | $93.0 \%$ |
| Avg Number Days Enrolled | 135 |

## STUDENT INFORMATION

Attending on Transfer 16.8\%
Mobility Rate 47.7\%
Turnover Rate 38.0\%
Truancy Rate 2.6\%
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
40
5.0\%

STAFF INFORMATION
Number of Certified Staff 25
Percent Minority 32.0\%
Attendance Rate 93.8\%
Avg Length of Service (Yrs) 12.6
Masters Degree or Above 32.0\%
Avg Class Size 21.2
Substitute Teacher Expense \$14,636
Worker's Compensation Claims 3
National Board Certification 0

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

551089260
District: Oklahoma City
School: Hayes ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 151 | 50 | F |
| Mathematics | 151 | 49 | F |
| Science | 37 | 14 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 37 | 59 | F |
| Overall 2013 Student Performance Grade | 376 | $\mathbf{F 7}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 102 | 61 | D |
| Mathematics | 102 | 58 | F |
| Overall 2013 Student Growth Grade | 204 | 59 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 25 | 36 | F |
| Mathematics | 25 | 32 | F |
| Overall Bottom Quartile Growth Grade | 50 | 34 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
57 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Mr. Herron, Oklahoma City educator

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (02/27/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daly
Avg Daily Attendance 890.2
Avg Daily Membership 954.8
Attendance Rate 93.2\%
Avg Number Days Enrolled

957
975
1,109
2.2\%
0.1\%
3.0\%
0.0\%
84.8\%
9.2\%
0.7\%
47.2\%
52.8\% 151

## STUDENT INFORMATION

Attending on Transfer 9.5\%
Mobility Rate 36.4\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions | 1930,2008 |
| Square Footage | 86,540 |
| Acres in Site | 4.02 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Eagles

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


| STAFF INFORMATION |  |
| :--- | ---: |
| Number of Certified Staff | 46 |
| $\quad$ Percent Minority | $13.0 \%$ |
| Attendance Rate | $95.2 \%$ |
| Avg Length of Service (Yrs) | 9.2 |
| Masters Degree or Above | $21.7 \%$ |
| Avg Class Size | 22.2 |
| Substitute Teacher Expense | $\$ 31,263$ |
| Worker's Compensation Claims | 7 |
| National Board Certification | 1 |
|  |  |
| ADDITIONAL INFORMATION |  |
| Library Materials | 12,279 |
| Open House Attendance | 514 |
| Parent-Teacher Conf Day | 752 |
| PTA Membership | 5 |
| United Way Contributions | $\$ 863$ |

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 317 | 38 | F |
| Mathematics | 321 | 47 | F |
| Science | 97 | 25 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 97 | 55 | F |
| Overall 2013 Student Performance Grade | $\mathbf{8 3 2}$ | $\mathbf{4 2}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 215 | 53 | F |
| Mathematics | 220 | 59 | F |
| Overall 2013 Student Growth Grade | 435 | 56 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 53 | 43 | F |
| Mathematics | 54 | 44 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 0 7}$ | $\mathbf{4 4}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
56 F School: Heronville ES

## F

## 56

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

Ms. Barbara Barefoot
Principal of Hillcrest since 2012-13 Grades Served: PK-5

## BUILDING INFORMATION

| Year Built | 1960 |
| :--- | ---: |
| Additions | 1963,2011 |
| Square Footage | 35,102 |
| Acres in Site | 9.80 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School Mascot: Eagles

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/28/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| Attending on Transfer | $13.4 \%$ |
| :--- | ---: |
| Mobility Rate | $44.3 \%$ |
| Turnover Rate | $36.9 \%$ |
| Truancy Rate | $1.7 \%$ |
| Free/Reduced Lunch | $97.7 \%$ |
| English Language Learners | $31.1 \%$ |
| Special Education | $12.4 \%$ |
| Gifted and Talented | $3.2 \%$ |
| In-School Suspensions | 2 |
| Out-of-School Suspensions | 103 |
| Recommended for Retention | $4.2 \%$ |

STAFF INFORMATION
Number of Certified Staff 27
Percent Minority 37.0\%
Attendance Rate 95.3\%
Avg Length of Service (Yrs) 11.2
Masters Degree or Above 25.9\%
Avg Class Size 21.8
Substitute Teacher Expense $\$ 26,304$
Worker's Compensation Claims 2
National Board Certification 0
ADDITIONAL INFORMATION
Library Materials
8,647
Open House Attendance 218
Parent-Teacher Conf Day 385
PTA Membership 42
United Way Contributions \$466

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 176 | 32 | F |
| Mathematics | 175 | 28 | F |
| Science | 61 | 13 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 61 | 38 | F |
| Overall 2013 Student Performance Grade | 473 | 29 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 104 | 39 | F |
| Mathematics | 103 | 33 | F |
| Overall 2013 Student Growth Grade | 207 | 36 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 42 | F |
| Mathematics | 24 | 17 | F |
| Overall Bottom Quartile Growth Grade | 48 | 29 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Total | 0 |

FINAL GRADE

551089268
School: Hillcrest ES

## 31

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Horace Mann, educator

Principal of Horace Mann since 2007-08
Grades Served: PK-6
BUILDING INFORMATION
Year Built
Additions 1928, 1933, 1940, 1947, 1950, 2008
Square Footage 39,284
Acres in Site 3.88

Board District Location 2
US Congressional District 5
State Senate District 46
State House District 85
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Hornets

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (03/28/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 27.4\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
$27.4 \%$
$33.1 \%$
$30.4 \%$
$0.7 \%$
$80.1 \%$
$31.7 \%$
$11.3 \%$
$4.7 \%$
0
10
$2.9 \%$

## STAFF INFORMATION

Number of Certified Staff 19
Percent Minority 15.8\%
Attendance Rate 97.2\%
Avg Length of Service (Yrs) 13.8
Masters Degree or Above 26.3\%
Avg Class Size 19.8
Substitute Teacher Expense $\$ 31,550$
Worker's Compensation Claims 1
National Board Certification 0

| ADDITIONAL INFORMATION |  |
| :--- | ---: |
| Library Materials | 7,434 |
| Open House Attendance | 323 |
| Parent-Teacher Conf Day | 978 |
| PTA Membership | 39 |
| United Way Contributions | $\$ 298$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 138 | 67 | D |
| Mathematics | 135 | 70 | C |
| Science | 35 | 40 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 35 | 34 | F |
| Overall 2013 Student Performance Grade | 343 | 62 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 86 | 70 | C |
| Mathematics | 82 | 79 | C |
| Overall 2013 Student Growth Grade | $\mathbf{1 6 8}$ | $\mathbf{7 4}$ | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 21 | 52 | F |
| Mathematics | 20 | 65 | D |
| Overall Bottom Quartile Growth Grade | 41 | 59 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for President Andrew Johnson

Ms. Kim Iraggi
Principal of Johnson since 2010-11
Grades Served: PK-6

## BUILDING INFORMATION

$\begin{array}{lr}\text { Year Built } & 1951 \\ \text { Additions } & \text { 1952, 1953, } \\ \text { Square Footage } & 35,948 \\ \text { Acres in Site } & 8.30 \\ \text { Board District Location } & 2 \\ \text { US Congressional District } & 5 \\ \text { State Senate District } & 40 \\ \text { State House District } & 83 \\ \text { County Commissioner District } & 3 \\ \text { City Council Ward } & \text { Village } 3\end{array}$
School Mascot: Jaguars

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
228
232
260
4.4\%
0.4\%
25.9\%
0.0\%
25.0\%
37.7\%
6.6\%
44.3\%
55.7\%
213.7
227.5

Attendance Rate 93.9\%
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 61.0\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $61.0 \%$ | Number of Certified Staff | 20 |
| $29.6 \%$ | Percent Minority | $20.0 \%$ |
| $29.7 \%$ | Attendance Rate | $93.8 \%$ |
| $0.0 \%$ | Avg Length of Service (Yrs) | 14.0 |
| $80.7 \%$ | Masters Degree or Above | $30.0 \%$ |
| $14.9 \%$ | Avg Class Size | 16.4 |
| $19.3 \%$ | Substitute Teacher Expense | $\$ 10,496$ |
| $4.4 \%$ | Worker's Compensation Claims | 7 |
| 2 | National Board Certification | 3 |
| 11 | OCPS Found Grant Awards | 2 |
| $4.9 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 8,572 |
|  | Open House Attendance | 141 |
|  | Parent-Teacher Conf Day | 208 |
|  | PTA Membership | 39 |
|  | United Way Contributions | $\$ 205$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

551089275
School: Johnson ES

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 82 | 71 | C |
| Mathematics | 82 | 62 | D |
| Science | 23 | 43 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 23 | 48 | F |
| Overall 2013 Student Performance Grade | 210 | $\mathbf{6 2}$ | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 57 | 77 | C |
| Mathematics | 57 | 75 | C |
| Overall 2013 Student Growth Grade | 114 | 76 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 13 | 38 | F |
| Mathematics | 13 | 62 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 6}$ | 50 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
73 C

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

3101 Lyon Blvd., OKC 73112
405.587.3600


School named for Franklin Kaiser, Oklahoma City minister

Ms. Pam Walker
Principal of Kaiser since 2003-04 Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1951
Additions 1954, 1956, 2010
Square Footage 35,607
Acres in Site 9.38
Board District Location 3
US Congressional District 5
State Senate District 40
State House District 87
County Commissioner District 3
City Council Ward

School Mascot: Kangaroos

## STUDENT INFORMATION

Attending on Transfer $\quad 5.4 \%$
Mobility Rate 32.3\%
Turnover Rate 32.1\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $5.4 \%$ | Number of Certified Staff | 35 |
| $32.3 \%$ | Percent Minority | $11.4 \%$ |
| $32.1 \%$ | Attendance Rate | $95.5 \%$ |
| $0.5 \%$ | Avg Length of Service (Yrs) | 10.7 |
| $89.6 \%$ | Masters Degree or Above | $17.1 \%$ |
| $42.6 \%$ | Avg Class Size | 23.0 |
| $12.3 \%$ | Substitute Teacher Expense | $\$ 25,382$ |
| $4.7 \%$ | Worker's Compensation Claims | 1 |
| 0 | National Board Certification | 1 |
| 19 | OCPS Found Grant Awards | 3 |
| $7.1 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 13,566 |
|  | Open House Attendance | 464 |
|  | Parent-Teacher Conf Day | 575 |
|  | PTA Membership | 100 |
|  | United Way Contributions | $\$ 245$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089280
School: Kaiser ES

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 230 | 59 | F |
| Mathematics | 232 | 49 | F |
| Science | 78 | 50 | F |
| Social Studies | $* * *$ | $* * *$ | $* *$ |
| Writing | 78 | 71 | C |
| Overall 2013 Student Performance Grade | 618 | 56 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 127 | 71 | C |
| Mathematics | 129 | 69 | D |
| Overall 2013 Student Growth Grade | 256 | 70 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 31 | 52 | F |
| Mathematics | 32 | 50 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{6 3}$ | 51 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |



School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

1201 N.E. 48, OKC 73111
405.587.4000


School named for Martin Luther King, Jr., civil rights leader

Ms. Ethel Grubbs
Principal of Martin Luther King, Jr. since 2011-12
Grades Served: PK-6
BUILDING INFORMATION
Year Built 2006
Additions N/A
Square Footage 96,771
Acres in Site 6.21
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward OKC 7
School Mascot: Lions

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 541 |
| Peak Enrollment (09/18/12) | 541 |
| Total Served | 676 |
| American Indian | $0.9 \%$ |
| Asian | $0.4 \%$ |
| Black | $89.1 \%$ |
| Hawaiian/Pacific Islander | $0.7 \%$ |
| Hispanic | $4.1 \%$ |
| White | $2.8 \%$ |
| Multi | $2.0 \%$ |
| Females | $46.6 \%$ |
| Males | $53.4 \%$ |
| Avg Daily Attendance | 477.9 |
| Avg Daily Membership | 508.8 |
| Attendance Rate | $93.9 \%$ |
| Avg Number Days Enrolled | 132 |

## STUDENT INFORMATION

$\begin{array}{lr}\text { Attending on Transfer } & 9.4 \% \\ \text { Mobility Rate } & 63.5 \%\end{array}$
Mobility Rate 63.5\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $9.4 \%$ | Number of Certified Staff | 30 |
| $63.5 \%$ | Percent Minority | $53.3 \%$ |
| $50.4 \%$ | Attendance Rate | $93.8 \%$ |
| $0.3 \%$ | Avg Length of Service (Yrs) | 9.2 |
| $100.0 \%$ | Masters Degree or Above | $33.3 \%$ |
| $2.8 \%$ | Avg Class Size | 20.9 |
| $11.8 \%$ | Substitute Teacher Expense | $\$ 11,707$ |
| $2.0 \%$ | Worker's Compensation Claims | 5 |
| 16 | National Board Certification | 0 |
| 249 | OCPS Found Grant Awards | 1 |

ADDITIONAL INFORMATION

| Library Materials | 16,397 |
| :--- | ---: |
| Open House Attendance | 236 |
| Parent-Teacher Conf Day | 297 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 573$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

551089283
District: Oklahoma City

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 148 | 39 | F |
| Mathematics | 149 | 34 | F |
| Science | 37 | 22 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 38 | 21 | F |
| Overall 2013 Student Performance Grade | 372 | 33 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 110 | 48 | F |
| Mathematics | 110 | 49 | F |
| Overall 2013 Student Growth Grade | 220 | 49 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 27 | 33 | F |
| Mathematics | 27 | 52 | F |
| Overall Bottom Quartile Growth Grade | 54 | 43 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
50 F

## School Performance <br> Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for General Robert E. Lee, Confederate general

BUILDING INFORMATION
Year Built
Additions
Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

1910
1923, 1930, 1949, 2012
63,610
6.66

7
5
46
92
2
OKC 4
School Mascot: Lions

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (01/24/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 8.6\%
Mobility Rate 31.3\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $8.6 \%$ | Number of Certified Staff | 35 |
| $31.3 \%$ | Percent Minority | $25.7 \%$ |
| $34.1 \%$ | Attendance Rate | $92.9 \%$ |
| $1.1 \%$ | Avg Length of Service (Yrs) | 11.2 |
| $95.2 \%$ | Masters Degree or Above | $22.9 \%$ |
| $68.2 \%$ | Avg Class Size | 23.3 |
| $5.7 \%$ | Substitute Teacher Expense | $\$ 93,089$ |
| $2.2 \%$ | Worker's Compensation Claims | 5 |
| 0 | National Board Certification | 1 |
| 22 |  |  |
| $4.9 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 15,715 |
|  | Open House Attendance | 767 |
|  | Parent-Teacher Conf Day | 555 |
|  | PTA Membership | 31 |
|  | United Way Contributions | $\$ 192$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 237 | 41 | F |
| Mathematics | 233 | 37 | F |
| Science | 96 | 23 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 95 | 27 | F |
| Overall 2013 Student Performance Grade | 661 | 35 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 163 | 50 | F |
| Mathematics | 163 | 43 | F |
| Overall 2013 Student Growth Grade | $\mathbf{3 2 6}$ | $\mathbf{4 6}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 39 | 28 | F |
| Mathematics | 39 | 31 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{7 8}$ | $\mathbf{2 9}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
46 F

Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/18/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

488
491
543
2.5\%
2.9\%
6.8\%
0.2\%
67.4\%
16.7\%
3.5\%
46.9\%
53.1\%
463.3
484.2
95.6\% 156

## STUDENT INFORMATION

Attending on Transfer 5.1\%
Mobility Rate 26.5\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

Year Built
Additions
Square Footage
Acres in Site
1923, 1926, 1940, 2011
31,208
Board District Location
3.86

US Congressional District
State Senate District 30
State House District 88
County Commissioner District 1
City Council Ward

OKC 6
School Mascot: Lions

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089305

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 190 | 57 | F |
| Mathematics | 181 | 62 | D |
| Science | 53 | 49 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 53 | 70 | C |
| Overall 2013 Student Performance Grade | 477 | 60 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 137 | 58 | F |
| Mathematics | 124 | 73 | C |
| Overall 2013 Student Growth Grade | 261 | 65 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 33 | 24 | F |
| Mathematics | 30 | 43 | F |
| Overall Bottom Quartile Growth Grade | 63 | 33 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
65 D

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Mark Twain, novelist

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (05/15/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 23.3\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
23.3\%
$29.3 \%$
21.2\%
0.9\%

## STAFF INFORMATION

Number of Certified Staff 18
Percent Minority 27.8\%
Attendance Rate 94.0\%
Avg Length of Service (Yrs) 10.7
Masters Degree or Above 22.2\%
Avg Class Size 20.1
Substitute Teacher Expense $\$ 10,597$
Worker's Compensation Claims 1
National Board Certification 0
ADDITIONAL INFORMATION
Library Materials
12,452
Open House Attendance 243
Parent-Teacher Conf Day 280
PTA Membership 0
United Way Contributions \$506

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089320
School: Mark Twain ES
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 113 | 61 | D |
| Mathematics | 113 | 69 | D |
| Science | 33 | 55 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 33 | 65 | F |
| Overall 2013 Student Performance Grade | $\mathbf{2 9 2}$ | D |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 68 | 69 | D |
| Mathematics | 67 | 76 | C |
| Overall 2013 Student Growth Grade | 135 | 73 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 17 | 53 | F |
| Mathematics | 16 | 56 | F |
| Overall Bottom Quartile Growth Grade | 33 | 55 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
$73 \quad \mathrm{C}$

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for President James Monroe

Mr. Eric Meador
Principal of Monroe since 2012-13
Grades Served: PK-5

## BUILDING INFORMATION

| Year Built | 1950 |
| :--- | ---: |
| Additions | $1954,1956,1958$ |
| Square Footage | 40,025 |
| Acres in Site | 8.74 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 87 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |


| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 441 |
| Peak Enrollment (11/28/12) | 452 |
| Total Served | 539 |
| American Indian | $4.3 \%$ |
| Asian | $7.0 \%$ |
| Black | $26.8 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $22.9 \%$ |
| White | $34.0 \%$ |
| Multi | $5.0 \%$ |
| Females | $47.6 \%$ |
| Males | $52.4 \%$ |
| Avg Daily Attendance | 405.9 |
| Avg Daily Membership | 435.0 |
| Attendance Rate | $93.3 \%$ |
| Avg Number Days Enrolled | 141 |

## STUDENT INFORMATION

Attending on Transfer $\quad 12.2 \%$
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

School Mascot: Redbirds

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 130 | 57 | F |
| Mathematics | 130 | 50 | F |
| Science | 34 | 47 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 34 | 74 | C |
| Overall 2013 Student Performance Grade | 328 | 55 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 62 | 77 | C |
| Mathematics | 63 | 73 | C |
| Overall 2013 Student Growth Grade | $\mathbf{1 2 5}$ | $\mathbf{7 5}$ | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 15 | 60 | D |
| Mathematics | 15 | 53 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 0}$ | $\mathbf{5 7}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
71 C-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


Principal of Moon since 2010-11 Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1965
Additions N/A
Square Footage 127,705
Acres in Site
5.60

Board District Location
US Congressional District 5
State Senate District 48
State House District 99
County Commissioner District 1
City Council Ward
School named for Frederick Douglas Moon, Oklahoma City educator
School Mascot: Cardinals

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 319 |
| Peak Enrollment (04/23/13) | 347 |
| Total Served | 456 |
| American Indian | $4.1 \%$ |
| Asian | $0.6 \%$ |
| Black | $71.5 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $14.7 \%$ |
| White | $5.0 \%$ |
| Multi | $4.1 \%$ |
| Females | $52.0 \%$ |
| Males | $48.0 \%$ |
| Avg Daily Attendance | 309.6 |
| Avg Daily Membership | 327.5 |
| Attendance Rate | $94.5 \%$ |
| Avg Number Days Enrolled | 126 |

## STUDENT INFORMATION

| Attending on Transfer | $5.3 \%$ |
| :--- | ---: |
| Mobility Rate | $68.4 \%$ |
| Turnover Rate | $54.6 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $98.0 \%$ |
| English Language Learners | $10.7 \%$ |
| Special Education | $11.3 \%$ |
| Gifted and Talented | $2.2 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 144 |
| Recommended for Retention | $2.9 \%$ |

## STAFF INFORMATION

Number of Certified Staff 23
Percent Minority 52.2\%
Attendance Rate 95.3\%
Avg Length of Service (Yrs) 13.6
Masters Degree or Above 34.8\%
Avg Class Size 20.2
Substitute Teacher Expense \$69,053
Worker's Compensation Claims 5
National Board Certification 0
ADDITIONAL INFORMATION
Library Materials
14,410
Open House Attendance 418
Parent-Teacher Conf Day 176
PTA Membership 24
United Way Contributions \$256

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

| 2013 Student Achievement (50\% ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 116 | 43 | F |
| Mathematics | 115 | 38 | F |
| Science | 24 | 25 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 24 | 38 | F |
| Overall 2013 Student Performance Grade | 279 | 39 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 83 | 57 | F |
| Mathematics | 81 | 47 | F |
| Overall 2013 Student Growth Grade | 164 | 52 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 20 | 45 | F |
| Mathematics | 20 | 40 | F |
| Overall Bottom Quartile Growth Grade | 40 | 43 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
53 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for residential area

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (01/23/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 54.3\%
Mobility Rate 18.0\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

Mis. Carol Berry
Principal of Nichols Hills since 1994-95
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1937
Additions 1940, 1948, 1951, 1953, 1955, 1956
Square Footage 38,001
Acres in Site 6.85
Board District Location 2
US Congressional District 5
State Senate District 40
State House District 83
County Commissioner District 3
City Council Ward
OKC 2
School Mascot: Rattlesnakes

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 198 | 76 | C |
| Mathematics | 197 | 74 | C |
| Science | 55 | 62 | D |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 55 | 82 | B |
| Overall 2013 Student Performance Grade | 505 | 74 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 126 | 81 | B |
| Mathematics | 128 | 83 | B |
| Overall 2013 Student Growth Grade | 254 | $\mathbf{8 2}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 31 | 58 | F |
| Mathematics | 31 | 52 | F |
| Overall Bottom Quartile Growth Grade | 62 | 55 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

81 B-

## 81

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for residential area of Oklahoma City

Mr. John Addison
Principal of North Highland since 2012-13
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1966,2011 |
| Square Footage | 27,922 |
| Acres in Site | 6.91 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |
|  | School Mascot: Bears |

## STUDENT INFORMATION

| First Quarter Enrollment | 507 |
| :--- | ---: |
| Peak Enrollment (09/20/12) | 522 |
| Total Served | 679 |
| American Indian | $2.1 \%$ |
| Asian | $1.4 \%$ |
| Black | $77.9 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $7.9 \%$ |
| White | $7.5 \%$ |
| Multi | $3.2 \%$ |
| Females | $48.5 \%$ |
| Males | $51.5 \%$ |
| Avg Daily Attendance | 475.5 |
| Avg Daily Membership | 506.6 |
| Attendance Rate | $93.8 \%$ |
| Avg Number Days Enrolled | 130 |

## STUDENT INFORMATION

Attending on Transfer 7.1\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
67.2\%

## STAFF INFORMATION

$\begin{array}{lr}\text { Number of Certified Staff } & 27 \\ \quad \text { Percent Minority } & 25.9 \% \\ \quad \text { Attendance Rate } & 96.5 \% \\ \text { Avg Length of Service (Yrs) } & 9.2 \\ \text { Masters Degree or Above } & 22.2 \% \\ \text { Avg Class Size } & 19.4 \\ \text { Substitute Teacher Expense } & \$ 13,756 \\ \text { Worker's Compensation Claims } & 1 \\ \text { National Board Certification } & 0 \\ \text { OCPS Found Grant Awards } & 2\end{array}$
ADDITIONAL INFORMATION
Library Materials 8,222

Open House Attendance 193
Parent-Teacher Conf Day 234
PTA Membership 10
United Way Contributions $\$ 1,136$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

551089343
School: North Highland ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 156 | 37 | F |
| Mathematics | 148 | 46 | F |
| Science | 28 | 25 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 27 | 44 | F |
| Overall 2013 Student Performance Grade | 359 | $\mathbf{4 0}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 105 | 55 | F |
| Mathematics | 97 | 72 | C |
| Overall 2013 Student Growth Grade | 202 | 63 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 26 | 54 | F |
| Mathematics | 23 | 43 | F |
| Overall Bottom Quartile Growth Grade | 49 | 49 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
58 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Del City

## BUILDING INFORMATION

Year Built 1965
Additions N/A
Square Footage 16,106
Acres in Site 6.50
Board District Location 7
US Congressional District 5
State Senate District 42
State House District 94
County Commissioner District 2
City Council Ward
Del City 1
School Mascot: Raiders

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/20/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
$17.9 \%$
$61.8 \%$
$51.5 \%$
$0.5 \%$
$99.3 \%$
$4.9 \%$
$8.1 \%$
$0.7 \%$
10
59
$4.7 \%$

## STAFF INFORMATION

Number of Certified Staff 15
Percent Minority $40.0 \%$
Attendance Rate 96.4\%
Avg Length of Service (Yrs) 3.0
Masters Degree or Above $\quad 26.7 \%$
Avg Class Size 21.9
Substitute Teacher Expense $\$ 37,845$
Worker's Compensation Claims 1
National Board Certification 0

ADDITIONAL INFORMATION

| Library Materials | 9,896 |
| :--- | ---: |
| Open House Attendance | 338 |
| Parent-Teacher Conf Day | 195 |
| PTA Membership | 55 |
| United Way Contributions | $\$ 461$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089344

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 77 | 27 | F |
| Mathematics | 77 | 26 | F |
| Science | 29 | 14 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 29 | 17 | F |
| Overall 2013 Student Performance Grade | 212 | 24 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 52 | 42 | F |
| Mathematics | 52 | 50 | F |
| Overall 2013 Student Growth Grade | 104 | $\mathbf{4 6}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 12 | 33 | F |
| Mathematics | 12 | 75 | C |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 4}$ | $\mathbf{5 4}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
47 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
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1501 N.E. 30, OKC 73111


Ms. ReJeana Payne
Principal of Thelma R. Parks since 2011-12
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1997
Additions N/A
Square Footage 40,508
Acres in Site 11.20
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
OKC 7
School Mascot: Timberwolves

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 14.7\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention


STAFF INFORMATION
Number of Certified Staff 19
Percent Minority 42.1\%
Attendance Rate 96.2\%
Avg Length of Service (Yrs) 9.7
Masters Degree or Above 36.8\%
Avg Class Size 18.9
Substitute Teacher Expense $\$ 48,468$
Worker's Compensation Claims 3
National Board Certification 0
ADDITIONAL INFORMATION
Library Materials
11,337
Open House Attendance 555
Parent-Teacher Conf Day 155
PTA Membership 90
United Way Contributions \$336

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

551089350
School: Thelma R.Parks ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 93 | 45 | F |
| Mathematics | 88 | 41 | F |
| Science | 16 | 25 | F |
| Social Studies | $\star * *$ | $* * *$ | $* * *$ |
| Writing | 16 | 38 | F |
| Overall 2013 Student Performance Grade | 213 | $\mathbf{4 1}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 61 | 56 | F |
| Mathematics | 57 | 53 | F |
| Overall 2013 Student Growth Grade | 118 | 54 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 14 | 21 | F |
| Mathematics | 13 | 38 | F |
| Overall Bottom Quartile Growth Grade | 27 | 30 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
52 F

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :--- |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


Grades Served: K-5

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1966 |
| Additions | 1969 |
| Square Footage | 35,951 |
| Acres in Site | 8.03 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School named for Arthur Hugh Parmelee, Oklahoma City educator

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (05/29/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| 694 | Attending on Transfer | $0.9 \%$ |
| ---: | :--- | ---: |
| 732 | Mobility Rate | $40.0 \%$ |
| 873 | Turnover Rate | $41.3 \%$ |
| $5.2 \%$ | Truancy Rate | $0.7 \%$ |
| $0.9 \%$ | Free/Reduced Lunch | $93.4 \%$ |
| $12.5 \%$ | English Language Learners | $54.9 \%$ |
| $0.1 \%$ | Special Education | $7.5 \%$ |
| $61.0 \%$ | Gifted and Talented | $2.7 \%$ |
| $18.6 \%$ | In-School Suspensions | 1 |
| $1.7 \%$ | Out-of-School Suspensions | 78 |
| $48.4 \%$ | Recommended for Retention | $7.2 \%$ |
| $51.6 \%$ |  |  |
| 666.1 |  |  |
| 708.3 |  |  |
| $94.0 \%$ |  |  |
| 141 |  |  |

## STAFF INFORMATION

Number of Certified Staff 34
Percent Minority 5.9\%
Attendance Rate 94.0\%
Avg Length of Service (Yrs) 12.3
Masters Degree or Above 29.4\%
Avg Class Size 24.0
Substitute Teacher Expense $\$ 12,210$
Worker's Compensation Claims 3
National Board Certification 0

| ADDITIONAL INFORMATION |  |
| :--- | ---: |
| Library Materials | 16,892 |
| Open House Attendance | 446 |
| Parent-Teacher Conf Day | 383 |
| PTA Membership | 103 |
| United Way Contributions | $\$ 216$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089352

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 268 | 49 | F |
| Mathematics | 269 | 50 | F |
| Science | 73 | 29 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | *** |
| Writing | 71 | 44 | F |
| Overall 2013 Student Performance Grade | 681 | 47 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 150 | 61 | D |
| Mathematics | 151 | 61 | D |
| Overall 2013 Student Growth Grade | $\mathbf{3 0 1}$ | $\mathbf{6 1}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 36 | 53 | F |
| Mathematics | 37 | 30 | F |
| Overall Bottom Quartile Growth Grade | 73 | 41 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
59 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for President Franklin Pierce

Ms. Paula Pluess
Principal of Pierce since 2012-13
Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1956
Additions 2011
Square Footage 23,228
Acres in Site 9.77
Board District Location 3
US Congressional District 5
State Senate District 46
State House District 90
County Commissioner District 2
City Council Ward
School Mascot: Panthers

## STUDENT INFORMATION

| First Quarter Enrollment | 248 |
| :--- | ---: |
| Peak Enrollment (10/01/12) | 249 |
| Total Served | 280 |
| American Indian | $4.1 \%$ |
| Asian | $0.0 \%$ |
| Black | $2.8 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $73.0 \%$ |
| White | $16.9 \%$ |
| Multi | $3.2 \%$ |
| Females | $49.6 \%$ |
| Males | $50.4 \%$ |
| Avg Daily Attendance | 232.4 |
| Avg Daily Membership | 242.6 |
| Attendance Rate | $95.7 \%$ |
| Avg Number Days Enrolled | 152 |

## STUDENT INFORMATION

Attending on Transfer 13.7\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $13.7 \%$ | Number of Certified Staff | 14 |
| $26.4 \%$ | $\quad$ Percent Minority | $0.0 \%$ |
| $26.8 \%$ | Attendance Rate | $89.0 \%$ |
| $0.0 \%$ | Avg Length of Service (Yrs) | 11.6 |
| $96.2 \%$ | Masters Degree or Above | $14.3 \%$ |
| $56.9 \%$ | Avg Class Size | 19.2 |
| $13.7 \%$ | Substitute Teacher Expense | $\$ 10,746$ |
| $3.2 \%$ | Worker's Compensation Claims | 4 |
| 4 | National Board Certification | 1 |
| 10 |  |  |
| $8.2 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 9,441 |
|  | Open House Attendance | 492 |
|  | Parent-Teacher Conf Day | 259 |
|  | PTA Membership | 0 |
|  | United Way Contributions | $\$ 48$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
School: Pierce ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 74 | 68 | D |
| Mathematics | 74 | 85 | B |
| Science | 24 | 79 | C |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 24 | 58 | F |
| Overall 2013 Student Performance Grade | 196 | 74 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 42 | 79 | C |
| Mathematics | 42 | 88 | B |
| Overall 2013 Student Growth Grade | $\mathbf{8 4}$ | $\mathbf{8 3}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | ${ }^{* * *}$ | $* * *$ | $* * *$ |
| Mathematics | 10 | 70 | C |
| Overall Bottom Quartile Growth Grade | 19 | 58 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |



82 B-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

Grades Served: PK-5


## BUILDING INFORMATION

| Year Built | 1953 |
| :--- | ---: |
| Additions | 1954, 1956, 1963 |
| Square Footage | 47,343 |
| Acres in Site | 11.20 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School named for rural community where school is located, now part of Oklahoma City School Mascot: Schooners

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 671 |
| Peak Enrollment (02/12/13) | 703 |
| Total Served | 782 |
| American Indian | $2.8 \%$ |
| Asian | $0.7 \%$ |
| Black | $9.2 \%$ |
| Hawaiian/Pacific Islander | $0.1 \%$ |
| Hispanic | $70.3 \%$ |
| White | $15.9 \%$ |
| Multi | $1.0 \%$ |
| Females | $51.1 \%$ |
| Males | $48.9 \%$ |
| Avg Daily Attendance | 642.1 |
| Avg Daily Membership | 678.6 |
| Attendance Rate | $94.6 \%$ |
| Avg Number Days Enrolled | 152 |

STUDENT INFORMATION
Attending on Transfer 4.9\%
Mobility Rate 32.5\%
Turnover Rate 33.0\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
36
1.2\%

STAFF INFORMATION
Number of Certified Staff 35
Percent Minority 8.6\%
Attendance Rate 94.9\%
Avg Length of Service (Yrs) 10.4
Masters Degree or Above $\quad 25.7 \%$
Avg Class Size 23.1
Substitute Teacher Expense \$17,939
Worker's Compensation Claims 3
National Board Certification 1

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089360
School: Prairie Queen ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 278 | 46 | F |
| Mathematics | 280 | 54 | F |
| Science | 90 | 28 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 86 | 47 | F |
| Overall 2013 Student Performance Grade | 734 | 47 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 164 | 60 | D |
| Mathematics | 168 | 68 | D |
| Overall 2013 Student Growth Grade | 332 | 64 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 40 | 35 | F |
| Mathematics | 41 | 44 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 1}$ | $\mathbf{4 0}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
60 D-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/26/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

394
404
478
5.7\%
9.1\%
25.1\%
0.0\%
34.5\%
19.8\%
5.8\%
51.8\%
48.2\%
373.2
390.9
95.4\% 143

|  | $17.8 \%$ |
| :--- | ---: |
| Attending on Transfer | $43.5 \%$ |
| Mobility Rate | $41.5 \%$ |
| Turnover Rate | $0.6 \%$ |
| Truancy Rate | $92.2 \%$ |
| Free/Reduced Lunch | $32.2 \%$ |
| English Language Learners | $9.4 \%$ |
| Special Education | $3.3 \%$ |
| Gifted and Talented | $\mathrm{N} / \mathrm{A}$ |
| In-School Suspensions | $\mathrm{N} / \mathrm{A}$ |
| Out-of-School Suspensions | $3.7 \%$ |
| Recommended for Retention |  |
|  |  |
|  |  |
|  |  |

Ms. Susan Carlsen
Principal of Putnam Heights since 2011-12
Grades Served: PK-5

## BUILDING INFORMATION

$\begin{array}{lr}\text { Year Built } & 1909 \\ \text { Additions } & \text { 1911, 1919, 1930, } 2011 \\ \text { Square Footage } & 40,162 \\ \text { Acres in Site } & 3.90 \\ \text { Board District Location } & 2 \\ \text { US Congressional District } & 5 \\ \text { State Senate District } & 40 \\ \text { State House District } & 88 \\ \text { County Commissioner District } & 1 \\ \text { City Council Ward } & \text { OKC } 2\end{array}$
School Mascot: Panthers

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

551089365
School: Putnam Heights ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 115 | 44 | F |
| Mathematics | 115 | 37 | F |
| Science | 38 | 39 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 38 | 45 | F |
| Overall 2013 Student Performance Grade | 306 | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 71 | 58 | F |
| Mathematics | 71 | 58 | F |
| Overall 2013 Student Growth Grade | 142 | 58 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 17 | 47 | F |
| Mathematics | 17 | 41 | F |
| Overall Bottom Quartile Growth Grade | 34 | 44 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
56 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 396 |
| Peak Enrollment (04/16/13) | 399 |
| Total Served | 432 |
| American Indian | $4.3 \%$ |
| Asian | $3.8 \%$ |
| Black | $19.9 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $6.6 \%$ |
| White | $61.4 \%$ |
| Multi | $4.0 \%$ |
| Females | $50.3 \%$ |
| Males | $49.7 \%$ |
| Avg Daily Attendance | 380.9 |
| Avg Daily Membership | 394.1 |
| Attendance Rate | $96.6 \%$ |
| Avg Number Days Enrolled | 160 |

## STUDENT INFORMATION

Attending on Transfer 30.3\%
Mobility Rate 19.4\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

Year Built

Square Footage
8.81

Acres in Site
Board District Location 1
US Congressional District 5
State Senate District 30
State House District 85
County Commissioner District 3
City Council Ward

School Mascot: Crusaders

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 147 | 72 | C |
| Mathematics | 147 | 67 | D |
| Science | 41 | 66 | D |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 41 | 73 | C |
| Overall 2013 Student Performance Grade | 376 | 70 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 84 | 85 | B |
| Mathematics | 88 | 77 | C |
| Overall 2013 Student Growth Grade | $\mathbf{1 7 2}$ | $\mathbf{8 1}$ | $\mathbf{B}$ |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 20 | 55 | F |
| Mathematics | 21 | 52 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{4 1}$ | 54 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

551089368
School: Quail Creek ES

79 C+

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

Grades Served: K-5


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/19/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

| Attending on Transfer | $13.0 \%$ |
| :--- | :--- |
| Mobility Rate | $34.8 \%$ |

Turnover Rate 30.9\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

## BUILDING INFORMATION

Year Built 1949
Additions N/A
Square Footage 31,246
Acres in Site 6.60
Board District Location 6
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 2
City Council Ward

School Mascot: Roadrunners

## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

551089370
School: Rancho Village ES
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 113 | 58 | F |
| Mathematics | 114 | 60 | D |
| Science | 30 | 37 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 30 | 60 | D |
| Overall 2013 Student Performance Grade | $\mathbf{2 8 7}$ | $\mathbf{5 7}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 63 | 78 | C |
| Mathematics | 64 | 73 | C |
| Overall 2013 Student Growth Grade | 127 | 76 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 15 | 73 | C |
| Mathematics | 15 | 53 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 0}$ | $\mathbf{6 3}$ | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :--- |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## RIDGEVIEW ELEMENTARY SCHOOL

405.587.6800


School named for street on which school is located

Mr. Michael Lisenby
Principal of Ridgeview since 2011-12
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1955
Additions 1956, 1958, 2006
Square Footage 51,232
Acres in Site 8.39
Board District Location 1
US Congressional District 5
State Senate District 30
State House District 83
County Commissioner District 3
City Council Ward School Mascot: Rams

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 358 |
| Peak Enrollment (04/26/13) | 376 |
| Total Served | 414 |
| American Indian | $3.6 \%$ |
| Asian | $1.1 \%$ |
| Black | $45.0 \%$ |
| Hawaiian/Pacific Islander | $0.3 \%$ |
| Hispanic | $12.0 \%$ |
| White | $35.5 \%$ |
| Multi | $2.5 \%$ |
| Females | $47.5 \%$ |
| Males | $52.5 \%$ |
| Avg Daily Attendance | 346.4 |
| Avg Daily Membership | 364.5 |
| Attendance Rate | $95.0 \%$ |
| Avg Number Days Enrolled | 154 |

## STUDENT INFORMATION

$\begin{array}{ll}\text { Attending on Transfer } & 52.8 \% \\ \text { Mobility Rate } & 25.4 \%\end{array}$
Turnover Rate 30.0\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention 0.8\%

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City
551089375
School: Ridgeview ES
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 139 | 71 | C |
| Mathematics | 138 | 72 | C |
| Science | 46 | 50 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 46 | 63 | D |
| Overall 2013 Student Performance Grade | 369 | 68 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 101 | 76 | C |
| Mathematics | 100 | 77 | C |
| Overall 2013 Student Growth Grade | 201 | 77 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 58 | F |
| Mathematics | 24 | 38 | F |
| Overall Bottom Quartile Growth Grade | 48 | 48 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
75 C

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for residential area of Oklahoma City

Dr. Sheryl Barnett
Principal of Rockwood since 2011-12
Grades Served: PK-5

## BUILDING INFORMATION

Year Built
1937
1940, 1948, 1949, 1958
$\begin{array}{lr}\text { Square Footage } & 45,506 \\ \text { Acres in Site } & 5.10\end{array}$
Board District Location 3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Rockets

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/25/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
576
578
648
$3.1 \%$
$0.0 \%$
$6.1 \%$
$0.0 \%$
$83.9 \%$
$6.4 \%$
$0.5 \%$
$47.7 \%$
$52.3 \%$
510.1
543.2
$93.9 \%$
147

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate 36.6\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
51
3.0\%
| STAFF INFORMATION
Number of Certified Staff 27
Percent Minority 25.9\%
Attendance Rate 92.4\%
Avg Length of Service (Yrs) 12.2
Masters Degree or Above 33.3\%
Avg Class Size 23.0
Substitute Teacher Expense $\$ 63,560$
Worker's Compensation Claims 4
National Board Certification 0

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 192 | 26 | F |
| Mathematics | 202 | 29 | F |
| Science | 63 | 17 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 66 | 53 | F |
| Overall 2013 Student Performance Grade | 523 | $\mathbf{3 0}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 123 | 33 | F |
| Mathematics | 128 | 38 | F |
| Overall 2013 Student Growth Grade | 251 | 35 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 23 | F |
| Mathematics | 31 | 23 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{6 1}$ | $\mathbf{2 3}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Sequoyah, inventor of the Cherokee alphabet

## BUILDING INFORMATION

Year Built
1930
Additions
1940, 1948, 1949
Square Footage
36,082
Acres in Site
5.02

Board District Location 4
US Congressional District 5
State Senate District 40
State House District 87
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Bobcats

## STUDENT INFORMATION

Attending on Transfer 16.3\%
Mobility Rate 27.3\%
Turnover Rate 31.5\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

STAFF INFORMATION
Number of Certified Staff 25
Percent Minority 8.0\%
Attendance Rate 95.1\%
Avg Length of Service (Yrs) 13.4
Masters Degree or Above 20.0\%
Avg Class Size 21.1
Substitute Teacher Expense \$15,111
Worker's Compensation Claims 4
National Board Certification 2
OCPS Found Grant Awards 2
ADDITIONAL INFORMATION
Library Materials
13,091
Open House Attendance 265
Parent-Teacher Conf Day 408
PTA Membership 75
United Way Contributions $\$ 420$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 133 | 56 | F |
| Mathematics | 134 | 56 | F |
| Science | 38 | 53 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 39 | 62 | D |
| Overall 2013 Student Performance Grade | 344 | 56 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 81 | 63 | D |
| Mathematics | 84 | 57 | F |
| Overall 2013 Student Growth Grade | $\mathbf{1 6 5}$ | $\mathbf{6 0}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 19 | 26 | F |
| Mathematics | 20 | 35 | F |
| Overall Bottom Quartile Growth Grade | 39 | 31 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
61 D-

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


## BUILDING INFORMATION

| Year Built | 1930 |
| :--- | ---: |
| Additions | 1937 |
| Square Footage | 27,640 |
| Acres in Site | 1.60 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School named for property owner from which school site was acquired

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 338 |
| Peak Enrollment (02/26/13) | 354 |
| Total Served | 396 |
| American Indian | $1.1 \%$ |
| Asian | $0.0 \%$ |
| Black | $0.9 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $93.2 \%$ |
| White | $3.0 \%$ |
| Multi | $1.8 \%$ |
| Females | $53.0 \%$ |
| Males | $47.0 \%$ |
| Avg Daily Attendance | 323.4 |
| Avg Daily Membership | 343.2 |
| Attendance Rate | $94.2 \%$ |
| Avg Number Days Enrolled | 163 |

## STUDENT INFORMATION

| Attending on Transfer | $15.4 \%$ |
| :--- | ---: |
| Mobility Rate | $33.8 \%$ |
| Turnover Rate | $25.7 \%$ |
| Truancy Rate | $1.0 \%$ |
| Free/Reduced Lunch | $100.0 \%$ |
| English Language Learners | $70.7 \%$ |
| Special Education | $4.7 \%$ |
| Gifted and Talented | $2.1 \%$ |
| In-School Suspensions | 3 |
| Out-of-School Suspensions | 27 |
| Recommended for Retention | $4.7 \%$ |

STAFF INFORMATION
Number of Certified Staff 22
Percent Minority 18.2\%
Attendance Rate 95.9\%
Avg Length of Service (Yrs) 6.8
Masters Degree or Above $\quad 22.7 \%$
Avg Class Size 18.7
Substitute Teacher Expense \$15,999
Worker's Compensation Claims 1
National Board Certification 1
ADDITIONAL INFORMATION

| Library Materials | 12,461 |
| :--- | ---: |
| Open House Attendance | 213 |
| Parent-Teacher Conf Day | 201 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 312$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089400

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 111 | 32 | F |
| Mathematics | 111 | 36 | F |
| Science | 37 | 22 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 37 | 22 | F |
| Overall 2013 Student Performance Grade | 296 | 31 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 70 | 50 | F |
| Mathematics | 69 | 45 | F |
| Overall 2013 Student Growth Grade | $\mathbf{1 3 9}$ | $\mathbf{4 7}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 17 | 35 | F |
| Mathematics | 17 | 24 | F |
| Overall Bottom Quartile Growth Grade | 34 | 29 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
45 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.
405.587.2900


School named for residential area of Oklahoma City

Ms. Leota Betts
Principal of Southern Hills since 2010-11
Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1963
Additions 1966
Square Footage 41,243
Acres in Site 9.93
Board District Location 7
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward
OKC 5
School Mascot: Cardinals

## STUDENT INFORMATION

| First Quarter Enrollment | 512 |
| :--- | ---: |
| Peak Enrollment (01/28/13) | 517 |
| Total Served | 617 |
| American Indian | $6.0 \%$ |
| Asian | $3.9 \%$ |
| Black | $12.3 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $50.0 \%$ |
| White | $26.0 \%$ |
| Multi | $1.8 \%$ |
| Females | $50.0 \%$ |
| Males | $50.0 \%$ |
| Avg Daily Attendance | 476.1 |
| Avg Daily Membership | 504.7 |
| Attendance Rate | $94.3 \%$ |
| Avg Number Days Enrolled | 143 |

## STUDENT INFORMATION

| Attending on Transfer | $7.8 \%$ |
| :--- | ---: |
| Mobility Rate | $42.5 \%$ |
| Turnover Rate | $46.8 \%$ |
| Truancy Rate | $0.2 \%$ |
| Free/Reduced Lunch | $90.7 \%$ |
| English Language Learners | $39.3 \%$ |
| Special Education | $10.5 \%$ |
| Gifted and Talented | $1.8 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 18 |
| Recommended for Retention | $8.4 \%$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City

551089407
School: Southern Hills ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 154 | 44 | F |
| Mathematics | 154 | 53 | F |
| Science | 46 | 13 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 46 | 30 | F |
| Overall 2013 Student Performance Grade | 400 | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 101 | 52 | F |
| Mathematics | 99 | 60 | D |
| Overall 2013 Student Growth Grade | 200 | 56 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 42 | F |
| Mathematics | 24 | 29 | F |
| Overall Bottom Quartile Growth Grade | 48 | 35 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
54 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for community in which school is located

Dr. Mary Coughlin
Principal of Spencer since 2008-09
Grades Served: PK-5

## BUILDING INFORMATION

$\begin{array}{lr}\text { Year Built } & 1928 \\ \text { Additions } & \text { 1940, 1950, 1959, } 1963\end{array}$
Square Footage 36,600
Acres in Site 8.36
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $11.0 \%$ | Number of Certified Staff | 13 |
| $42.2 \%$ | Percent Minority | $46.2 \%$ |
| $32.9 \%$ | Attendance Rate | $94.5 \%$ |
| $0.0 \%$ | Avg Length of Service (Yrs) | 10.3 |
| $94.9 \%$ | Masters Degree or Above | $23.1 \%$ |
| $7.2 \%$ | Avg Class Size | 19.6 |
| $10.1 \%$ | Substitute Teacher Expense | $\$ 4,555$ |
| $1.3 \%$ | Worker's Compensation Claims | 5 |
| 7 | National Board Certification | 0 |
| 61 |  |  |
| $2.4 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 7,908 |
|  | Open House Attendance | 172 |
|  | Parent-Teacher Conf Day | 163 |
|  | PTA Membership | 15 |
|  | United Way Contributions | $\$ 461$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

551089408
District: Oklahoma City
School: Spencer ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 78 | 47 | F |
| Mathematics | 78 | 42 | F |
| Science | 23 | 17 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 23 | 22 | F |
| Overall 2013 Student Performance Grade | $\mathbf{2 0 2}$ | 39 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 41 | 63 | D |
| Mathematics | 41 | 71 | C |
| Overall 2013 Student Growth Grade | 82 | 67 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 10 | 80 | B |
| Mathematics | 10 | 60 | D |
| Overall Bottom Quartile Growth Grade | 20 | 70 | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
64 D

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :--- |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.
405.587.6900


School named for Stand Watie, Confederate general

Mr. Richard Brown
Principal of Stand Watie since 2007-08
Grades Served: PK-5

## BUILDING INFORMATION

$\begin{array}{lr}\text { Year Built } & 1930 \\ \text { Additions } & \text { 1933, 1940, 1958, } 2010 \\ \text { Square Footage } & 39,575 \\ \text { Acres in Site } & 4.13 \\ \text { Board District Location } & 6 \\ \text { US Congressional District } & 5 \\ \text { State Senate District } & 46 \\ \text { State House District } & 89 \\ \text { County Commissioner District } & 2 \\ \text { City Council Ward } & \text { OKC } 6\end{array}$
School Mascot: Foxes

## STUDENT INFORMATION

| First Quarter Enrollment | 667 |
| :--- | ---: |
| Peak Enrollment (10/10/12) | 670 |
| Total Served | 730 |
| American Indian | $2.6 \%$ |
| Asian | $0.5 \%$ |
| Black | $1.3 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $86.2 \%$ |
| White | $8.2 \%$ |
| Multi | $1.2 \%$ |
| Females | $45.3 \%$ |
| Males | $54.7 \%$ |
| Avg Daily Attendance | 616.5 |
| Avg Daily Membership | 649.5 |
| Attendance Rate | $94.9 \%$ |
| Avg Number Days Enrolled | 156 |


| STUDENT INFORMATION |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: |
| Attending on Transfer | $4.8 \%$ | Number of Certified Staff | 37 |
| Mobility Rate | $30.5 \%$ | Percent Minority | $13.5 \%$ |
| Turnover Rate | $26.2 \%$ | Attendance Rate | $94.1 \%$ |
| Truancy Rate | $2.1 \%$ | Avg Length of Service (Yrs) | 9.6 |
| Free/Reduced Lunch | $99.0 \%$ | Masters Degree or Above | $27.0 \%$ |
| English Language Learners | $70.5 \%$ | Avg Class Size | 21.5 |
| Special Education | $8.5 \%$ | Substitute Teacher Expense | $\$ 10,564$ |
| Gifted and Talented | $2.2 \%$ | Worker's Compensation Claims | 4 |
| In-School Suspensions | 20 | National Board Certification | 1 |
| Out-of-School Suspensions | 82 |  |  |
| Recommended for Retention | $1.9 \%$ | ADDITIONAL INFORMATION |  |
|  |  | Library Materials | 15,299 |
|  |  | Open House Attendance | 272 |
|  |  | Parent-Teacher Conf Day | 533 |
|  |  | PTA Membership | 120 |
|  |  | United Way Contributions | $\$ 240$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089410
School: Stand Watie ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 239 | 54 | F |
| Mathematics | 241 | 65 | D |
| Science | 76 | 33 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 75 | 51 | F |
| Overall 2013 Student Performance Grade | 631 | 55 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 155 | 63 | D |
| Mathematics | 156 | 72 | C |
| Overall 2013 Student Growth Grade | 311 | 68 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 38 | 39 | F |
| Mathematics | 38 | 45 | F |
| Overall Bottom Quartile Growth Grade | 76 | 42 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
65 D

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for communications satellite

## Grades Served: PK-5

Ms. Vanessa Van Trease

## BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1966,2006 |
| Square Footage | 61,072 |
| Acres in Site | 13.71 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | MWC 5 |

School Mascot: Satellites

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/11/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

|  | STUDENT INFORMATION |  | STAFF INFORMATION |  |
| ---: | :--- | ---: | :--- | ---: |
| 290 | Attending on Transfer | $8.3 \%$ | Number of Certified Staff | 19 |
| 293 | Mobility Rate | $62.9 \%$ | Percent Minority | $42.1 \%$ |
| 375 | Turnover Rate | $47.1 \%$ | Attendance Rate | $92.3 \%$ |
| $2.1 \%$ | Truancy Rate | $0.8 \%$ | Avg Length of Service (Yrs) | 15.6 |
| $0.3 \%$ | Free/Reduced Lunch | $96.8 \%$ | Masters Degree or Above | $52.6 \%$ |
| $65.5 \%$ | English Language Learners | $5.5 \%$ | Avg Class Size | 18.2 |
| $0.0 \%$ | Special Education | $17.9 \%$ | Substitute Teacher Expense | $\$ 26,494$ |
| $12.4 \%$ | Gifted and Talented | $1.7 \%$ | Worker's Compensation Claims | 5 |
| $17.6 \%$ | In-School Suspensions | 2 | National Board Certification | 1 |
| $2.1 \%$ | Out-of-School Suspensions | 52 |  |  |
| $47.2 \%$ | Recommended for Retention | $1.8 \%$ | ADDITIONAL INFORMATION |  |
| $52.8 \%$ |  |  | Library Materials | 10,136 |
| 252.0 |  | Open House Attendance | 101 |  |
| 272.4 |  | Parent-Teacher Conf Day | 223 |  |
| $92.5 \%$ |  | PTA Membership | 14 |  |
| 127 |  | United Way Contributions | $\$ 168$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089417

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 84 | 31 | F |
| Mathematics | 84 | 13 | F |
| Science | 19 | 11 | F |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | *** |
| Writing | 19 | 26 | F |
| Overall 2013 Student Performance Grade | $\mathbf{2 0 6}$ | $\mathbf{2 1}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 44 | 52 | F |
| Mathematics | 44 | 27 | F |
| Overall 2013 Student Growth Grade | $\mathbf{8 8}$ | 40 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 10 | 50 | F |
| Mathematics | 10 | 30 | F |
| Overall Bottom Quartile Growth Grade | 20 | 40 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Total | 0 |

FINAL GRADE
31 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for President Martin Van Buren

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (05/01/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
383
400
456
2.5\%
0.3\%
3.4\%
0.0\%
80.7\%
12.3\%
0.8\%
47.0\%
53.0\%
368.7
387.4
95.1\%

Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
8.1\%
35.7\%
31.5\%
1.1\%
100.0\%
66.8\%
8.1\%
1.8\%

5
28
4.3\%

STAFF INFORMATION
Number of Certified Staff 21
Percent Minority 14.3\%
Attendance Rate 91.3\%
Avg Length of Service (Yrs) 17.9
Masters Degree or Above 28.6\%
Avg Class Size 23.9
Substitute Teacher Expense \$31,537
Worker's Compensation Claims 2
National Board Certification 0

ADDITIONAL INFORMATION
Library Materials
Open House Attendance 210
Parent-Teacher Conf Day 295
PTA Membership 10
United Way Contributions \$247

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089440
School: Van Buren ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 130 | 46 | F |
| Mathematics | 132 | 54 | F |
| Science | 36 | 31 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 34 | 53 | F |
| Overall 2013 Student Performance Grade | 332 | $\mathbf{4 8}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 73 | 60 | D |
| Mathematics | 74 | 85 | B |
| Overall 2013 Student Growth Grade | 147 | 73 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 18 | 22 | F |
| Mathematics | 17 | 71 | C |
| Overall Bottom Quartile Growth Grade | 35 | 46 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
64 D

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for residential area of Oklahoma City

Ms. Gloria Anderson
Principal of West Nichols Hills since 2012-13
Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1941
Additions 1948, 1950, 1953, 1958
Square Footage 34,619
Acres in Site 5.26
Board District Location 2
US Congressional District 5
State Senate District 40
State House District 85
County Commissioner District 3
City Council Ward
OKC 2
School Mascot: Wildcats

## STUDENT INFORMATION

$\begin{array}{lr}\text { First Quarter Enrollment } & 337 \\ \text { Peak Enrollment (10/02/12) } & 339 \\ \text { Total Served } & 379 \\ \text { American Indian } & 3.7 \% \\ \text { Asian } & 5.6 \% \\ \text { Black } & 26.1 \% \\ \text { Hawaiian/Pacific Islander } & 0.0 \% \\ \text { Hispanic } & 17.8 \% \\ \text { White } & 41.8 \% \\ \text { Multi } & 5.0 \% \\ \text { Females } & 55.8 \%\end{array}$
Males 44.2\%

Avg Daily Attendance 316.1
Avg Daily Membership 331.5
Attendance Rate 95.3\%
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 46.3\%
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $46.3 \%$ | Number of Certified Staff | 21 |
| $27.7 \%$ | $\quad$ Percent Minority | $19.0 \%$ |
| $32.8 \%$ | Attendance Rate | $94.5 \%$ |
| $0.0 \%$ | Avg Length of Service (Yrs) | 11.5 |
| $64.4 \%$ | Masters Degree or Above | $19.0 \%$ |
| $14.5 \%$ | Avg Class Size | 20.1 |
| $8.0 \%$ | Substitute Teacher Expense | $\$ 22,578$ |
| $7.4 \%$ | Worker's Compensation Claims | 2 |
| 0 | National Board Certification | 0 |
| 10 |  |  |
| $1.2 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 6,650 |
|  | Open House Attendance | 399 |
|  | Parent-Teacher Conf Day | 390 |
|  | PTA Membership | 64 |
|  | United Way Contributions | $\$ 658$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

551089455
School: West Nichols Hills ES
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 119 | 73 | C |
| Mathematics | 119 | 67 | D |
| Science | 35 | 74 | C |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 35 | 74 | C |
| Overall 2013 Student Performance Grade | 308 | C |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 80 | 83 | B |
| Mathematics | 82 | 77 | C |
| Overall 2013 Student Growth Grade | 162 | 80 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 19 | 53 | F |
| Mathematics | 20 | 65 | D |
| Overall Bottom Quartile Growth Grade | 39 | 59 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

80 B-

## 80

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for residential area of Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (04/08/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 16.5\%
Mobility Rate 26.7\%
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
twood since 2010-11
Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1919
Additions
1923, 1928, 1930, 1940
Square Footage
31,119
Acres in Site
5.65

Board District Location 3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 1
City Council Ward

## OKC 6

School Mascot: Wranglers

## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 122 | 65 | D |
| Mathematics | 122 | 80 | B |
| Science | 40 | 83 | B |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 40 | 48 | F |
| Overall 2013 Student Performance Grade | $\mathbf{3 2 4}$ | $\mathbf{7 1}$ | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 79 | 68 | D |
| Mathematics | 79 | 86 | B |
| Overall 2013 Student Growth Grade | 158 | 77 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 19 | 47 | F |
| Mathematics | 19 | 47 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 8}$ | $\mathbf{4 7}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

551089460
School: Westwood ES

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Grades Served: PK-6



School named for Joseph Wheeler, General

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (04/03/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate 94.8\%
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
12.0\%
41.4\%
32.2\%
57.2\%
11.8\%
1.2\%

22
98
4.6\%

STAFF INFORMATION
Number of Certified Staff 28
Percent Minority 10.7\%
Attendance Rate 93.5\%
Avg Length of Service (Yrs) 10.7
Masters Degree or Above 39.3\%
Avg Class Size 20.5
Substitute Teacher Expense \$25,713
Worker's Compensation Claims 2
National Board Certification 3
ADDITIONAL INFORMATION
$\begin{array}{ll}\text { Library Materials } & 10,332\end{array}$
Open House Attendance 236
Parent-Teacher Conf Day 209
PTA Membership 20
United Way Contributions \$360

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 06

District: Oklahoma City

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 183 | 52 | F |
| Mathematics | 185 | 66 | D |
| Science | 53 | 25 | F |
| Social Studies | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 52 | 23 | F |
| Overall 2013 Student Performance Grade | 473 | 51 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 128 | 52 | F |
| Mathematics | 127 | 69 | D |
| Overall 2013 Student Growth Grade | $\mathbf{2 5 5}$ | $\mathbf{6 0}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 31 | 26 | F |
| Mathematics | 31 | 48 | F |
| Overall Bottom Quartile Growth Grade | 62 | 37 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
60 D-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

8105 N.E. 10, OKC 73110
405.587.7500


School named for residential area where located

Ms. Glenna Berry
Principal of Willow Brook since 2011-12 Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1955
Additions 1956, 1958, 1959, 1960, 2008
Square Footage 49,559
Acres in Site 11.78
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
MWC 5
School Mascot: Cardinals

## STUDENT INFORMATION

| First Quarter Enrollment | 541 |
| :--- | ---: |
| Peak Enrollment (10/04/12) | 545 |
| Total Served | 665 |
| American Indian | $4.2 \%$ |
| Asian | $0.4 \%$ |
| Black | $65.8 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $9.1 \%$ |
| White | $18.3 \%$ |
| Multi | $2.2 \%$ |
| Females | $49.9 \%$ |
| Males | $50.1 \%$ |
| Avg Daily Attendance | 492.8 |
| Avg Daily Membership | 525.9 |
| Attendance Rate | $93.7 \%$ |
| Avg Number Days Enrolled | 138 |

## STUDENT INFORMATION

| Attending on Transfer | $19.2 \%$ |
| :--- | ---: |
| Mobility Rate | $54.0 \%$ |
| Turnover Rate | $42.0 \%$ |
| Truancy Rate | $1.1 \%$ |
| Free/Reduced Lunch | $95.5 \%$ |
| English Language Learners | $3.7 \%$ |
| Special Education | $14.6 \%$ |
| Gifted and Talented | $1.1 \%$ |
| In-School Suspensions | 26 |
| Out-of-School Suspensions | 33 |
| Recommended for Retention | $8.9 \%$ |

STAFF INFORMATION

| Number of Certified Staff | 23 |
| :--- | ---: |
| $\quad$ Percent Minority | $26.1 \%$ |
| Attendance Rate | $94.2 \%$ |
| Avg Length of Service (Yrs) | 11.7 |
| $\quad$ Masters Degree or Above | $21.7 \%$ |
| Avg Class Size | 19.3 |
| Substitute Teacher Expense | $\$ 16,899$ |
| Worker's Compensation Claims | 5 |
| National Board Certification | 2 |

ADDITIONAL INFORMATION
Library Materials
Open House Attendance 207
Parent-Teacher Conf Day 254
PTA Membership 0
United Way Contributions \$24

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades PK - 05

District: Oklahoma City

551089477
School: Willow Brook ES
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 145 | 51 | F |
| Mathematics | 146 | 42 | F |
| Science | 41 | 49 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 40 | 28 | F |
| Overall 2013 Student Performance Grade | $\mathbf{3 7 2}$ | $\mathbf{F}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 77 | 73 | C |
| Mathematics | 77 | 55 | F |
| Overall 2013 Student Growth Grade | 154 | 64 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 19 | 63 | D |
| Mathematics | 18 | 44 | F |
| Overall Bottom Quartile Growth Grade | 37 | 54 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 | FINAL GRADE

62 D-
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for President Woodrow Wilson

Principal of Wilson since 2011-12
Grades Served: PK-5

## BUILDING INFORMATION

Year Built
1919
1923, 1928, 1949, 2011
30,877
2.75

Acres in Site
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward

School Mascot: Wolves

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (02/11/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Mult
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer 29.5\%
Mobility Rate 32.0\%
Turnover Rate 24.8\%
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 373 | Attending on Transfer | $29.5 \%$ |
| 386 | Mobility Rate | $32.0 \%$ |
| 444 | Turnover Rate | $24.8 \%$ |
| $5.6 \%$ | Truancy Rate | $0.0 \%$ |
| $2.7 \%$ | Free/Reduced Lunch | $39.6 \%$ |
| $23.6 \%$ | English Language Learners | $3.8 \%$ |
| $0.0 \%$ | Special Education | $11.3 \%$ |
| $6.4 \%$ | Gifted and Talented | $16.8 \%$ |
| $57.9 \%$ | In-School Suspensions | 32 |
| $3.8 \%$ | Out-of-School Suspensions | 46 |
| $50.7 \%$ | Recommended for Retention | $4.5 \%$ |
| $49.3 \%$ |  |  |
| 361.5 |  |  |
| 379.0 |  |  |
| $95.3 \%$ |  |  |
| 149 |  |  |

STAFF INFORMATION
Number of Certified Staff 19
Percent Minority 5.3\%
Attendance Rate 96.5\%
Avg Length of Service (Yrs) 14.4
Masters Degree or Above 42.1\%
Avg Class Size 26.5
Substitute Teacher Expense \$27,332
Worker's Compensation Claims 1
National Board Certification 2
OCPS Found Grant Awards 1
ADDITIONAL INFORMATION
Library Materials
Open House Attendance 372
Parent-Teacher Conf Day 335
PTA Membership 315
United Way Contributions \$269

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Oklahoma City
551089480
School: Wilson ES

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 161 | 84 | B |
| Mathematics | 161 | 87 | B |
| Science | 53 | 68 | D |
| Social Studies | $* * *$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 53 | 66 | D |
| Overall 2013 Student Performance Grade | $\mathbf{4 2 8}$ | $\mathbf{8 1}$ | B |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 103 | 87 | B |
| Mathematics | 102 | 91 | A |
| Overall 2013 Student Growth Grade | 205 | 89 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 25 | 72 | C |
| Mathematics | 25 | 72 | C |
| Overall Bottom Quartile Growth Grade | 50 | 72 | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
91 A-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

5904 N. Villa, OKC 73112


School named for residential area of Oklahoma City

Ms. Lynn Kellert
Principal of Belle Isle since 1998-99
Grades Served: 6-8

## BUILDING INFORMATION

Year Built 1954
Additions 1984
Square Footage 28,892
Acres in Site 13.96
Board District Location 2
US Congressional District 5
State Senate District 40
State House District 85
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Bulls

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/20/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 0
Foreign Language Enrollment 436
Honors Enrollment
Participants in Athletics

STAFF INFORMATION
Number of Certified Staff 24
Percent Minority 16.7\%
Attendance Rate 97.2\%
Avg Length of Service (Yrs) 9.1
Masters Degree or Above 33.3\%
Avg Class Size 23.5
Substitute Teacher Expense $\$ 14,080$
Worker's Compensation Claims 0
National Board Certification 3
OCPS Found Grant Awards 5
ADDITIONAL INFORMATION
Library Materials
9,467
Open House Attendance
711
Parent-Teacher Conf Day 56
BIEMS, Inc 133
United Way Contributions $\$ 1,685$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City

551089503
School: Belle Isle MS

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| ¹ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 416 | 98 | A |
| Mathematics/Algebra I | 506 | 96 | A |
| Science | 127 | 90 | A |
| Social Studies/Geography/US History | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 131 | 85 | B |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 1 8 0}$ | $\mathbf{9 5}$ | A |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 402 | 98 | A |
| Mathematics/Algebra | 402 | 95 | A |
| Overall 2013 Student Growth Grade | $\mathbf{8 0 4}$ | $\mathbf{9 6}$ | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 100 | 93 | A |
| Mathematics/Algebra I | 100 | 85 | B |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 0 0}$ | $\mathbf{8 9}$ | B |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

## FINAL GRADE

104 A+

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


## BUILDING INFORMATION

Year Built 1919
Additions 1923, 1924, 1928, 1934, 1940, 1950, 1957
Square Footage 180,485
Acres in Site
6.52

Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward
School named for Anton Classen, early day settler in Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/12/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

442
444
453
$5.0 \%$
$10.1 \%$
$14.3 \%$
$0.0 \%$
$20.6 \%$
$49.8 \%$
$0.2 \%$
$59.3 \%$
$40.7 \%$
415.1
436.2
$95.1 \%$
169
$100.0 \%$

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 0
Foreign Language Enrollment 276
Honors Enrollment 435
Participants in Athletics

STAFF INFORMATION
Number of Certified Staff
Percent Minority 11.9\%
Attendance Rate 93.9\%
Avg Length of Service (Yrs) 14.6
Masters Degree or Above 37.3\%
Avg Class Size 19.2
Substitute Teacher Expense $\$ 65,240$
Worker's Compensation Claims 0
National Board Certification 4
OCPS Found Grant Awards 17
ADDITIONAL INFORMATION
(6-12)
Library Materials 19,838
Open House Attendance 788
Parent-Teacher Conf Day 778
PTSA Membership 735
United Way Contributions \$550

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City

551089508
School: Classen MS Of Advanced Studies

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 412 | 91 | A |
| Mathematics/Algebra I | 518 | 90 | A |
| Science | 117 | 83 | B |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 116 | 83 | B |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 1 6 3}$ | B |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 390 | 93 | A |
| Mathematics/Algebra I | 395 | 89 | B |
| Overall 2013 Student Growth Grade | 785 | 91 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 96 | 78 | C |
| Mathematics/AIgebra | 98 | 70 | C |
| Overall Bottom Quartile Growth Grade | 194 | 74 | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

FINAL GRADE
96 A

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for abolitionist Frederick Douglass

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 2006 |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 204,806 |
| Acres in Site | 36.30 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Trojans

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/12/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

STUDENT INFORMATION
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 184
Foreign Language Enrollment 15
Honors Enrollment
Participants in Athletics

STAFF INFORMATION
(6-12)
Number of Certified Staff 45
Percent Minority 55.6\%
Attendance Rate 95.5\%
Avg Length of Service (Yrs) 5.4
Masters Degree or Above 28.9\%
Avg Class Size 19.4
Substitute Teacher Expense $\$ 28,622$
Worker's Compensation Claims 2
National Board Certification 1
OCPS Found Grant Awards 4
ADDITIONAL INFORMATION
(6-12)
21,410
Library Materials
301
Open House Attendance
439
PTSA Membership 52
United Way Contributions

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 07-08

District: Oklahoma City
551089512
School: Douglass MS

| 2013 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 175 | 41 | F |
| Mathematics/Algebral | 157 | 41 | F |
| Science | 89 | 13 | F |
| Wocial Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 86 | 15 | F |
| Overall 2013 Student Performance Grade | 507 | $\mathbf{3 2}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 151 | 56 | F |
| Mathematics/Algebra I | 124 | 64 | D |
| Overall 2013 Student Growth Grade | 275 | 60 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 36 | 39 | F |
| Mathematics/AIgebra | 29 | 66 | D |
| Overall Bottom Quartile Growth Grade | 65 | 51 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 Dropout Rate |
|  | 2 |
| AdvancedCoursework | 2 |
| Total | 4 |

## FINAL GRADE

## 48 F


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than 95\%, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

Mr. Marcus Macias
Principal of Jackson since 2011-12
Grades Served: 6-8

2601 S. Villa, OKC 73108
405.587.8700

School named for Stonewall Jackson, Confederate general


STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (04/16/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

STUDENT INFORMATION
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 124 Foreign Language Enrollment
Honors Enrollment
Participants in Athletics

BUILDING INFORMATION
Year Built
1930
Additions
1935, 1940, 1948, 1957, 1960, 1969
Square Footage
99,260
Acres in Site
7.16

Board District Location
3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Tigers

## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
551089515
School: Jackson MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 409 | 32 | F |
| Mathematics/Algebra | 428 | 41 | F |
| Science | 160 | 23 | F |
| Social Studies/Geography/US History | ${ }^{* * *}$ | ${ }^{* * *}$ | $\star * \star$ |
| Writing | 158 | 20 | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 1 5 5}$ | $\mathbf{3 2}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 376 | 44 | F |
| Mathematics/Algebra I | 385 | 56 | F |
| Overall 2013 Student Growth Grade | 761 | 50 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 93 | 33 | F |
| Mathematics/Algebra I | 95 | 53 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 8 8}$ | $\mathbf{4 3}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Dropout Rate | 0 |
| AdvancedCoursework | 2 |
| Total | 2 |

## FINAL GRADE

41 F

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for President Thomas Jefferson

Ms. Beth Steele Interim Principal of Jefferson since 2012-13

Grades Served: 6-8

## BUILDING INFORMATION

Year Built 1960
Additions 1963
Square Footage 134,460
Acres in Site 21.84
Board District Location 6
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward

School Mascot: Statesmen

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/19/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

1,050
1,053
1,218
$6.5 \%$
$1.5 \%$
$12.4 \%$
$0.0 \%$
$60.2 \%$
$18.7 \%$
$0.7 \%$
$48.7 \%$
$51.3 \%$
959.8
$1,030.1$
$93.1 \%$
148
$3.2 \%$

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 12
Foreign Language Enrollment 103
Honors Enrollment
Participants in Athletics

STAFF INFORMATION
Number of Certified Staff 67
Percent Minority 31.3\%
Attendance Rate 92.7\%
Avg Length of Service (Yrs) 12.5
Masters Degree or Above 35.8\%
Avg Class Size 21.7
Substitute Teacher Expense \$40,042
Worker's Compensation Claims 9
National Board Certification 1
OCPS Found Grant Awards 2
ADDITIONAL INFORMATION
Library Materials
23,959
Open House Attendance 998
Parent-Teacher Conf Day 1,072
PTSA Membership 56
United Way Contributions \$720

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
551089518
School: Jefferson MS

| 2013 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 814 | 37 | F |
| Mathematics/Algebra I | 815 | 38 | F |
| Science | 281 | 20 | F |
| Social Studies/Geography/US History | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 281 | 29 | F |
| Overall 2013 Student Performance Grade | 2,191 | 34 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 753 | 49 | F |
| Mathematics/Algebra I | 728 | 50 | F |
| Overall 2013 Student Growth Grade | $\mathbf{1 , 4 8 1}$ | 49 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 187 | 32 | F |
| Mathematics/Algebra I | 181 | 46 | F |
| Overall Bottom Quartile Growth Grade | 368 | 39 | F |

## Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Dropout Rate | 0 |
| AdvancedCoursework | 2 |
| Total | 2 |

## FINAL GRADE

41 F

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for John Marshall, U.S. Supreme Court justice

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (04/22/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

Ms. Aspasia Carlson
Principal of John Marshall since 2011-12
Grades Served: 7-8
BUILDING INFORMATION
Year Built 2006
Additions
Square Footage
N/A

Acres in Site
178,512

Board District Location 1
US Congressional District 5
State Senate District 30
State House District 85
County Commissioner District 3
City Council Ward
OKC 8
School Mascot: Bears

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 230 | Mobility Rate | $56.4 \%$ |
| 241 | Turnover Rate | $39.5 \%$ |
| 291 | Truancy Rate | $0.7 \%$ |
| $1.8 \%$ | Free/Reduced Lunch | $87.9 \%$ |
| $0.4 \%$ | English Language Learners | $4.3 \%$ |
| $66.5 \%$ | Special Education | $20.9 \%$ |
| $0.0 \%$ | Gifted and Talented | $6.1 \%$ |
| $13.5 \%$ | Dropout Rate | $0.9 \%$ |
| $16.1 \%$ | In-School Suspensions | 13 |
| $1.7 \%$ | Out-of-School Suspensions | 89 |
| $40.9 \%$ | Recommended for Retention | $4.0 \%$ |
| $59.1 \%$ | COURSES |  |
| 216.3 | Career Technology Enrollment | 26 |
| 231.4 | Foreign Language Enrollment | 5 |
| $93.4 \%$ | Honors Enrollment | 18 |
| 139 | Participants in Athletics | 45 |
| $7.8 \%$ |  |  |


| STAFF INFORMATION | $\mathbf{( 6 - 1 2 )}$ |
| :--- | ---: |
| Number of Certified Staff | 45 |
| $\quad$ Percent Minority | $26.7 \%$ |
| Attendance Rate | $94.1 \%$ |
| Avg Length of Service (Yrs) | 12.9 |
| Masters Degree or Above | $40.0 \%$ |
| Avg Class Size | 14.2 |
| Substitute Teacher Expense | $\$ 53,975$ |
| Worker's Compensation Claims | 6 |
| National Board Certification | 2 |
| OCPS Found Grant Awards | 22 |
|  |  |
| ADDITIONAL INFORMATION | $\mathbf{( 6 - 1 2 )}$ |
| Library Materials | 20,482 |
| Open House Attendance | 131 |
| Parent-Teacher Conf Day | 172 |
| PTA Membership | 31 |
| United Way Contributions | $\$ 312$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 07-08

551089535
District: Oklahoma City
School: John Marshall MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 173 | 50 | F |
| Mathematics/Algebra I | 190 | 31 | F |
| Science | 95 | 24 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 96 | 26 | F |
| Overall 2013 Student Performance Grade | 554 | 35 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 157 | 64 | D |
| Mathematics/Algebra I | 157 | 43 | F |
| Overall 2013 Student Growth Grade | 314 | 54 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 38 | 58 | F |
| Mathematics/AIgebra | 38 | 47 | F |
| Overall Bottom Quartile Growth Grade | 76 | 53 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Dropout Rate | 2 |
| AdvancedCoursework | 2 |
| Total | 4 |

## FINAL GRADE

## 48

## F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

3100 N. Kelley, OKC 73111
405.587.3300


School named for area of Oklahoma City in which located

Ms. Mylissa Hall
Principal of Northeast since 2011-12
Grades Served: 6-8

## BUILDING INFORMATION

Year Built 1936
Additions 1940, 1948, 1950, 1960
Square Footage 181,460
Acres in Site 31.42
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
OKC 7
School Mascot: Vikings

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/08/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

| STUDENT INFORMATION |  |
| :--- | ---: |
| Mobility Rate | $28.9 \%$ |
| Turnover Rate | $30.3 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $78.4 \%$ |
| English Language Learners | $0.7 \%$ |
| Special Education | $9.7 \%$ |
| Gifted and Talented | $11.2 \%$ |
| Dropout Rate | $0.0 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 24 |
| Recommended for Retention | $0.0 \%$ |
| COURSES |  |
| Career Technology Enrollment | 91 |
| Foreign Language Enrollment | 25 |
| Honors Enrollment | 0 |
| Participants in Athletics | 0 |
|  |  |


| STAFF INFORMATION | $\mathbf{( 6 - 1 2 )}$ |
| :--- | ---: |
| Number of Certified Staff | 22 |
| $\quad$ Percent Minority | $40.9 \%$ |
| Attendance Rate | $95.6 \%$ |
| Avg Length of Service (Yrs) | 8.9 |
| Masters Degree or Above | $31.8 \%$ |
| Avg Class Size | 17.0 |
| Substitute Teacher Expense | $\$ 29,403$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 0 |
| OCPS Found Grant Awards | 18 |
|  |  |
| ADDITIONAL INFORMATION | $\mathbf{( 6 - 1 2 )}$ |
| Library Materials | 11,897 |
| Open House Attendance | 84 |
| Parent-Teacher Conf Day | 612 |
| PTA Membership | 159 |
| United Way Contributions | $\$ 816$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City

551089521
School: Northeast MS
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 126 | 55 | F |
| Mathematics/Algebra I | 126 | 35 | F |
| Science | 50 | 24 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 50 | 46 | F |
| Overall 2013 Student Performance Grade | $\mathbf{3 5 2}$ | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 122 | 61 | D |
| Mathematics/Algebra I | 123 | 50 | F |
| Overall 2013 Student Growth Grade | $\mathbf{2 4 5}$ | 55 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 37 | F |
| Mathematics/Algebra I | 30 | 47 | F |
| Overall Bottom Quartile Growth Grade | 60 | 42 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Grades Served: 7-8



School named for Oklahoma Centennial anniversary

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (02/05/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

257
257
334
$4.2 \%$
$1.6 \%$
$68.1 \%$
$0.4 \%$
$14.4 \%$
$10.5 \%$
$0.8 \%$
$56.4 \%$
$43.6 \%$
227.9
247.7
$92.0 \%$
130
$3.1 \%$

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 162
Foreign Language Enrollment 89
Honors Enrollment
Participants in Athletics

## BUILDING INFORMATION

Year Built
1965
1965, 1970, 2007
$\begin{array}{lr}\text { Square Footage } & 150,153 \\ \text { Acres in Site } & 50.29\end{array}$
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 3
City Council Ward

OKC 7
School Mascot: Bison

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

| STAFF INFORMATION | (7-12) |
| :--- | ---: |
| Number of Certified Staff | 48 |
| $\quad$ Percent Minority | $43.8 \%$ |
| Attendance Rate | $93.5 \%$ |
| Avg Length of Service (Yrs) | 13.0 |
| Masters Degree or Above | $43.8 \%$ |
| Avg Class Size | 15.5 |
| Substitute Teacher Expense | $\$ 52,957$ |
| Worker's Compensation Claims | 1 |
| National Board Certification | 0 |
| OCPS Found Grant Awards | 2 |
|  |  |
| ADDITIONAL INFORMATION | $\mathbf{( 7 - 1 2 )}$ |
| Library Materials | 37,827 |
| Open House Attendance | 91 |
| Parent-Teacher Conf Day | 366 |
| PTA Membership | 54 |
| United Way Contributions | $\$ 1,405$ |



## A-F Report Card 2012-2013 Grades 07-08

District: Oklahoma City

551089540
School: Oklahoma Centennial MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 168 | 33 | F |
| Mathematics/Algebra I | 151 | 41 | F |
| Science | 87 | 29 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 87 | 21 | F |
| Overall 2013 Student Performance Grade | 493 | 32 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 150 | 41 | F |
| Mathematics/Algebra I | 117 | 52 | F |
| Overall 2013 Student Growth Grade | $\mathbf{2 6 7}$ | $\mathbf{4 6}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 37 | 24 | F |
| Mathematics/AIgebra | 28 | 54 | F |
| Overall Bottom Quartile Growth Grade | 65 | 37 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Dropout Rate | 0 |
| AdvancedCoursework | 2 |
| Total | 2 |

## FINAL GRADE

39 F

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for Melvin P. Rogers, educator and community leader
ogers since 2011-12
Grades Served: 6-8

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (09/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics

BUILDING INFORMATION
Year Built 1969
Additions N/A
Square Footage 121,761
Acres in Site 20.00
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
Spencer 1
School Mascot: Mustangs

## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
551089522
School: Rogers MS

## D-

## 60

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 229 | 46 | F |
| Mathematics/Algebra I | 243 | 64 | D |
| Science | 83 | 12 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 79 | 29 | F |
| Overall 2013 Student Performance Grade | 634 | $\mathbf{4 6}$ | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 197 | 61 | D |
| Mathematics/Algebra I | 203 | 82 | B |
| Overall 2013 Student Growth Grade | 400 | 72 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 48 | 48 | 72 |
| Mathematics/Algebra I | 50 | 60 | C |
| Overall Bottom Quartile Growth Grade | 98 | D |  |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 Dropout Rate |
|  | 2 |
| AdvancedCoursework | 2 |
| Total | 4 |

FINAL GRADE
60 D-

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for President Franklin Delano Roosevelt

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (11/15/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

868
871
1,012
$5.3 \%$
$0.4 \%$
$6.5 \%$
$0.0 \%$
$76.3 \%$
$10.3 \%$
$1.2 \%$
$50.1 \%$
$49.9 \%$
780.4
852.5
$91.5 \%$
157
$1.2 \%$

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 357
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics
52.9\%
32.2\%
1.1\%
100.0\%
37.2\%
17.2\%
5.6\%
0.3\%

468
687
0.2\%

0
0
163

STAFF INFORMATION
Number of Certified Staff 59
Percent Minority 32.2\%
Attendance Rate 95.0\%
Avg Length of Service (Yrs) 7.5
Masters Degree or Above 18.6\%
Avg Class Size 21.6
Substitute Teacher Expense \$49,413
Worker's Compensation Claims 5
National Board Certification 1

ADDITIONAL INFORMATION
Library Materials 16,548
Open House Attendance 418
Parent-Teacher Conf Day 371
PTSA Membership 79
United Way Contributions \$120

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
551089523
School: Roosevelt MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 674 | 45 | F |
| Mathematics/Algebra I | 705 | 44 | F |
| Science | 253 | 28 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 252 | 33 | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 8 8 4}$ | $\mathbf{4 1}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 629 | 60 | D |
| Mathematics/Algebra I | 634 | 59 | F |
| Overall 2013 Student Growth Grade | $\mathbf{1 , 2 6 3}$ | 59 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 156 | 47 | F |
| Mathematics/AIgebra | 158 | 56 | F |
| Overall Bottom Quartile Growth Grade | 314 | 52 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 |
| Dropout Rate | 0 |
| AdvancedCoursework | 2 |
| Total | 2 |

FINAL GRADE
50 F

## 50

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
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*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for President William Howard Taft

Mr. Eric Schellenger
Principal of Taft since 2011-12
Grades Served: 6-8

## BUILDING INFORMATION

Year Built
1930
Additions
1937, 1940, 1953
$\begin{array}{lr}\text { Square Footage } & 114,422 \\ \text { Acres in Site } & 20.24\end{array}$
Board District Location 3
US Congressional District 5
State Senate District 40
State House District 88
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Royals

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (01/09/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment 135
Foreign Language Enrollment 199
Honors Enrollment
Participants in Athletics

## STAFF INFORMATION

Number of Certified Staff 57
Percent Minority $\quad 28.1 \%$
Attendance Rate 93.4\%
Avg Length of Service (Yrs) 11.9
Masters Degree or Above $\quad 22.8 \%$
Avg Class Size 20.5
Substitute Teacher Expense \$50,730
Worker's Compensation Claims 3
National Board Certification 2
OCPS Found Grant Awards 6

ADDITIONAL INFORMATION
Library Materials 10,935
Open House Attendance 295
Parent-Teacher Conf Day 410
PTA Membership 23
United Way Contributions \$919

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 612 | 47 | F |
| Mathematics/Algebra I | 637 | 59 | F |
| Science | 225 | 31 | F |
| Social Studies/Geography/US History | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
| Writing | 224 | 45 | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 6 9 8}$ | 49 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 522 | 62 | D |
| Mathematics/Algebra | 511 | 67 | D |
| Overall 2013 Student Growth Grade | $\mathbf{1 , 0 3 3}$ | $\mathbf{6 5}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 130 | 45 | F |
| Mathematics/Algebra I | 127 | 49 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 5 7}$ | $\mathbf{4 7}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | $\mathbf{1 0}$ |

FINAL GRADE
63
D

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Daniel Webster, statesman and orator

Ms. Tracy Sowinski
Principal of Webster since 2012-13
Grades Served: 6-8

## BUILDING INFORMATION

Year Built 1964
Additions N/A
Square Footage 100,294
Acres in Site 20.00
Board District Location 7
US Congressional District 5
State Senate District 44
State House District 54
County Commissioner District 2
City Council Ward

OKC 4
School Mascot: Warriors

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/16/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

756
758
910
$6.2 \%$
$1.2 \%$
$23.1 \%$
$0.0 \%$
$49.9 \%$
$18.1 \%$
$1.5 \%$
$49.2 \%$
$50.8 \%$
667.1
725.2
$91.9 \%$
139
$3.4 \%$

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics
57.4\%
42.4\%
1.2\%
$1.2 \%$
$97.4 \%$
21.8\%
15.3\%
5.4\%
0.5\%

486
501
5.7\%

STAFF INFORMATION
Number of Certified Staff 46
Percent Minority $\quad 26.1 \%$
Attendance Rate 93.8\%
Avg Length of Service (Yrs) 15.5
Masters Degree or Above 41.3\%
Avg Class Size 21.5
Substitute Teacher Expense $\$ 31,810$
Worker's Compensation Claims 11
National Board Certification 0
OCPS Found Grant Awards 4
ADDITIONAL INFORMATION
Library Materials
14,814
Open House Attendance
Parent-Teacher Conf Day 262
$\begin{array}{lr}\text { PTA Membership } & 0 \\ \text { United Way Contributions } & \$ 1,009\end{array}$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City
551089530
School: Webster MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 570 | 41 | F |
| Mathematics/Algebra | 612 | 50 | F |
| Science | 208 | 30 | F |
| Social Studies/Geography/US History | ${ }^{* * *}$ | ${ }^{* * *}$ | $\star * \star$ |
| Writing | 207 | 38 | F |
| Overall 2013 Student Performance Grade | 1,597 | 43 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 521 | 51 | F |
| Mathematics/Algebra I | 476 | 60 | D |
| Overall 2013 Student Growth Grade | 997 | 56 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 129 | 33 | F |
| Mathematics/AIgebra | 118 | 58 | F |
| Overall Bottom Quartile Growth Grade | 247 | 45 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 0 Dropout Rate |
|  | 2 |
| AdvancedCoursework | 2 |
| Total | 4 |

FINAL GRADE
51 F

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Grades Served: 9-12


School named for area of Oklahoma City

## BUILDING INFORMATION

Year Built ..... 1928

Additions 1934, 1935, 1937, 1939, 1949 1950, 1955, 1956, 1963
Square Footage 288,043
Acres in Site 49.68
Board District Location 7
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward

School Mascot: Redskins

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/30/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

1,171
1,198
1,428
5.5\%
1.4\%
13.2\%
0.0\%
65.7\%
13.7\%
0.5\%
46.4\%
53.6\%
970.0

1,110.3
87.3\%

136
2.1\%
57.8\%
37.8\%
5.1\%
94.6\%
29.5\%

## STUDENT INFORMATION

Special Education 13.3\%
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTSA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

## STAFF INFORMATION

Number of Certified Staff 69
Percent Minority 24.6\%
Attendance Rate 94.2\%
Avg Length of Service (Yrs) 11.0
Masters Degree or Above 27.5\%
Avg Class Size 20.0
Substitute Teacher Expense $\$ 70,253$
Worker's Compensation Claims 4
National Board Certification 2
OCPS Found Grant Awards 6

COURSES
Advanced Placement Courses 3
Advanced Placement Enrollment 52
Concurrent College Enrollment 10
Career Technology Enrollment 668
Foreign Language Enrollment 281
Honors Enrollment 21
JROTC Enrollment 162
Participants in Athletics 332

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades 09-12 <br> District: Oklahoma City

551089705

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 376 | 64 | D |
| Algebra I/Algebra II/Geometry | 639 | 58 | F |
| Biology I | 305 | 18 | F |
| US History | 176 | 51 | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 4 9 6}$ | $\mathbf{5 0}$ | F |

?

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 191 | 77 | C |
| Algebra I | 177 | 81 | B |
| Overall 2013 Student Growth Grade | 368 | 79 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 47 | 81 | B |
| Algebra I | 43 | 91 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{9 0}$ | $\mathbf{8 6}$ | B |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{2}$ |

FINAL GRADE
68 D+
School Performance Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Anton Classen, early day settler in Oklahoma City

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/17/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  |
| ---: |
| 532 |
| 535 |
| 542 |
| $4.9 \%$ |
| $20.3 \%$ |
| $13.3 \%$ |
| $0.0 \%$ |
| $12.0 \%$ |
| $49.1 \%$ |
| $0.4 \%$ |
| $54.1 \%$ |
| $45.9 \%$ |
| 487.2 |
| 524.8 |
| $92.8 \%$ |
| 169 |
| $100.0 \%$ |
| $12.7 \%$ |
| $13.5 \%$ |

## BUILDING INFORMATION

Year Built
Additions 1923, 1924, 1928, 1934, 1940, 1950, 1957
Square Footage 180,485
Acres in Site
6.52

Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward

| STAFF INFORMATION | (6-12) |
| :--- | ---: |
| Number of Certified Staff | 59 |
| $\quad$ Percent Minority | $11.9 \%$ |
| Attendance Rate | $93.9 \%$ |
| Avg Length of Service (Yrs) | 14.6 |
| Masters Degree or Above | $37.3 \%$ |
| Avg Class Size | 19.2 |
| Substitute Teacher Expense | $\$ 65,240$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 4 |
| OCPS Found Grant Awards | 17 |

COURSES
Advanced Placement Courses 11
Advanced Placement Enrollment 248
Concurrent College Enrollment 37
Career Technology Enrollment 116
Foreign Language Enrollment 338
Honors Enrollment 388
Int'I Baccalaureate Enrollment 160
JROTC Enrollment 69
$32 \mid$ Participants in Athletics 82
24.9 Int'l Baccalaureate Grad 51

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades 09-12 <br> District: Oklahoma city

551089706 School: Classen HS Of Advanced Studies

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 250 | 98 | A |
| Algebra I/Algebra II/Geometry | 373 | 93 | A |
| Biology I | 126 | 80 | B |
| US History | 131 | 90 | A |
| Overall 2013 Student Performance Grade | 880 | 92 | A |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 118 | 99 | A |
| Algebra I | 37 | 95 | A |
| Overall 2013 Student Growth Grade | 155 | 98 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 29 | 97 | A |
| Algebra I | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Overall Bottom Quartile Growth Grade | 37 | 95 | A |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | 9 |

FINAL GRADE
103
A+
${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Programassessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for abolitionist Frederick Douglass

| BUILDING INFORMATION | 2006 |
| :--- | ---: |
| Year Built | $\mathrm{N} / \mathrm{A}$ |
| Additions | 204,806 |
| Square Footage | 36.30 |
| Acres in Site | 5 |
| Board District Location | 5 |
| US Congressional District | 48 |
| State Senate District | 99 |
| State House District | 1 |
| County Commissioner District | OKC 7 |

School Mascot: Trojans

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (12/17/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

Special Education $\quad 18.6 \%$
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTSA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists 0
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

STAFF INFORMATION
(6-12)
Number of Certified Staff 45 Percent Minority 55.6\%
Attendance Rate 95.5\%
Avg Length of Service (Yrs) 5.4
Masters Degree or Above 28.9\%
Avg Class Size 19.4
Substitute Teacher Expense $\$ 28,622$
Worker's Compensation Claims 2
National Board Certification 1
OCPS Found Grant Awards 4

COURSES
Advanced Placement Courses 1
Advanced Placement Enrollment 67
Concurrent College Enrollment 32
Career Technology Enrollment 253
Foreign Language Enrollment 73
Honors Enrollment 399
JROTC Enrollment 81
Participants in Athletics 91
4A Boys Basketball State Champions

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades 09-12

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 139 | 74 | C |
| Algebra I/Algebra II/Geometry | 261 | 38 | F |
| Biology I | 70 | 19 | F |
| US History | 85 | 33 | F |
| Overall 2013 Student Performance Grade | 555 | 44 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 55 | 93 | A |
| Algebra I | 48 | 69 | D |
| Overall 2013 Student Growth Grade | $\mathbf{1 0 3}$ | $\mathbf{8 2}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 13 | 100 | A |
| Algebra I | 11 | 100 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 4}$ | $\mathbf{1 0 0}$ | A |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | 9 |

FINAL GRADE
77 C+


School Performance Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | C |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for President Ulysses S. Grant

## Principal of Grant since 2011-12

Grades Served: 9-12

## BUILDING INFORMATION

Year Built

2007

Additions N/A
Square Footage
229,245
Acres in Site 24.28
Board District Location 6
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward
OKC 6
School Mascot: Generals

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/28/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 1,491 | Special Education | $15.4 \%$ |
| 1,535 | Gifted and Talented | $6.9 \%$ |
| 1,816 | Dropout Rate | $10.5 \%$ |
| $6.0 \%$ | In-School Suspensions | 2,669 |
| $1.2 \%$ | Out-of-School Suspensions | 703 |
| $8.0 \%$ | ADDITIONAL INFORMATION |  |
| $0.1 \%$ | Library Materials | 33,901 |
| $71.1 \%$ | Open House Attendance | 114 |
| $13.5 \%$ | Parent-Teacher Conf Day | 355 |
| $0.1 \%$ | PTSA Membership | 0 |
| $48.9 \%$ | United Way Contributions | $\$ 300$ |
| $51.1 \%$ | POST-SECONDARY |  |
| $1,271.5$ | Academic All-State Scholars | 0 |
| $1,431.1$ | Oklahoma Academic Scholars | 0 |
| $88.8 \%$ | National Merit Scholar Finalists | 0 |
| 138 | Natl Achievement Prog Finalists | 0 |
| $2.3 \%$ | Natl Hisp Merit Scholar Finalists | 0 |
| $49.7 \%$ | Scholarship Recipients | 15 |
| $32.9 \%$ | Number of Scholarships | 23 |
| $3.2 \%$ | Scholarship Awards | $\$ 38,790$ |
| $94.9 \%$ | OHLAP Seniors | 91 |
| $30.0 \%$ | ACT Composite |  |

## STAFF INFORMATION

Number of Certified Staff 101
Percent Minority 18.8\%
Attendance Rate 95.0\%
Avg Length of Service (Yrs) 7.0
Masters Degree or Above 21.8\%
Avg Class Size 19.4
Substitute Teacher Expense \$51,199
Worker's Compensation Claims 7
National Board Certification 1
OCPS Found Grant Awards 11

COURSES
Advanced Placement Courses 5
Advanced Placement Enrollment 135
Concurrent College Enrollment 10
Career Technology Enrollment 957
Foreign Language Enrollment 210
Honors Enrollment 225
JROTC Enrollment 137
Participants in Athletics 221

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 548 | 77 | C |
| Algebra I/Algebra II/Geometry | 851 | 87 | B |
| Biology I | 285 | 42 | F |
| US History | 247 | 81 | B |
| Overall 2013 Student Performance Grade | 1,931 | 77 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 263 | 90 | A |
| Algebra I | 291 | 97 | A |
| Overall 2013 Student Growth Grade | 554 | 93 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 65 | 91 | A |
| Algebra I | 71 | 99 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 3 6}$ | $\mathbf{9 5}$ | A |
| Bonus Points (Maximum 10 Points) 4 |  |  |  |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | 3 |

FINAL GRADE
89 B+


## 89

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

+ 



School named for John Marshall, U.S. Supreme Court justice

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (09/19/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

415
416
503
2.5\%
1.4\%
74.2\%
0.0\%
8.4\%
12.5\%
1.0\%
46.0\%
54.0\%
363.2
400.8
90.6\%

139
16.4\%
52.7\%
44.4\%
3.6\%
74.5\%
2.7\%

Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma City

551089726
School: John Marshall HS

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 162 | 67 | D |
| Algebra I/Algebra II/Geometry | 216 | 36 | F |
| Biology I | 79 | 38 | F |
| US History | 81 | 49 | F |
| Overall 2013 Student Performance Grade | 538 | 47 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 61 | 90 | A |
| Algebra I | 53 | 66 | D |
| Overall 2013 Student Growth Grade | $\mathbf{1 1 4}$ | $\mathbf{7 9}$ | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II | 14 | 93 | A |
| Algebra I | 12 | 92 | A |
| Overall Bottom Quartile Growth Grade | 26 | 92 | A |
| Bonus Points (Maximum 10 Points) 4 |  |  |  |
| Category |  | Points Earned |  |
| Cohort Graduation Rate |  | 0 |  |
| Advanced Coursework |  | 1 |  |
| College Entrance Exam |  | 0 |  |
| Low Performing Eighth Grade Cohort Rate |  | 1 |  |
| EOI Performance |  | 0 |  |
| Year to Year Growth |  | 1 |  |
| Total |  | 3 |  |

## 0

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for area of Oklahoma City in which located

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/20/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

229
232
239
2.7\%
2.6\%
82.1\%
0.0\%
10.0\%
2.6\%
0.0\%
54.1\%
45.9\%
209.1
224.7
93.0\%

165
100.0\%
18.8\%
23.4\%
0.0\%
73.3\%
1.3\%

## STUDENT INFORMATION

Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

Ms. Mylissa Hall
Principal of Northeast since 2011-12
Grades Served: 9-12

## BUILDING INFORMATION

Year Built 1936
Additions 1940, 1948, 1950, 1960
Square Footage 181,460
Acres in Site 31.42
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
OKC 7
School Mascot: Vikings

STAFF INFORMATION ..... (6-12)
Number of Certified Staff ..... 22
Percent Minority ..... 40.9\%
Attendance Rate ..... 95.6\%
Avg Length of Service (Yrs) ..... 8.9
Masters Degree or Above ..... 31.8\%
Avg Class Size ..... 17.0
Substitute Teacher Expense ..... \$29,403
Worker's Compensation Claims ..... 0
National Board Certification ..... 0
OCPS Found Grant Awards ..... 18
COURSESAdvanced Placement Courses 0Advanced Placement Enrollment 0Concurrent College Enrollment 22
Career Technology Enrollment ..... 152
Foreign Language Enrollment ..... 84
Honors Enrollment ..... 36
JROTC Enrollment ..... 131
Participants in Athletics ..... 0

22
17.7

|  | STAFF INFORMATION | (6-12) |
| ---: | :--- | ---: |
| $8.7 \%$ | Number of Certified Staff | 22 |
| $11.8 \%$ | Percent Minority | $40.9 \%$ |
| $0.0 \%$ | Attendance Rate | $95.6 \%$ |
| 0 | Avg Length of Service (Yrs) | 8.9 |
| 20 | Masters Degree or Above | $31.8 \%$ |
| $\mathbf{( 6 - 1 2 )}$ | Avg Class Size | 17.0 |
| 11,897 | Substitute Teacher Expense | $\$ 29,403$ |
| 84 | Worker's Compensation Claims | 0 |
| 612 | National Board Certification | 0 |
| 159 | OCPS Found Grant Awards | 18 |
| $\$ 816$ |  |  |
|  |  | COURSES |
|  | 0 | Advanced Placement Courses |
| 0 | Advanced Placement Enrollment | 0 |
| 0 | Concurrent College Enrollment | 22 |
| 0 | Career Technology Enrollment | 152 |
| 0 | Foreign Language Enrollment | 84 |
| 20 | Honors Enrollment | 36 |
| 33 | JROTC Enrollment | 131 |
| \$326,000 | Participants in Athletics | 0 |
| 22 |  |  |
| 17.7 | 2A Girls Basketball State Champions |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013

## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma City

551089760
School: Northeast HS

## 

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 92 | 79 | C |
| Algebra I/Algebra II/Geometry | 156 | 63 | D |
| Biology I | 72 | 28 | F |
| US History | 56 | 73 | C |
| Overall 2013 Student Performance Grade | 376 | 62 | D |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 41 | 93 | A |
| Algebra I | 51 | 61 | D |
| Overall 2013 Student Growth Grade | 92 | 75 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 10 | 100 | A |
| Algebra I | 12 | 42 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 2}$ | $\mathbf{6 8}$ | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{9}$ |

FINAL GRADE
76
C

## 76

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.


School named for Anton Classen and area of Oklahoma City

Mr. Brad Herzer
Principal of Northwest Classen since 2012-13
Grades Served: 9-12

## BUILDING INFORMATION

Year Built
1952
1953, 1955, 1963
Square Footage 277,556
Acres in Site 38.33
Board District Location 3
US Congressional District 5
State Senate District 30
State House District 88
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Knights

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (09/05/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
1,017
1,039
1,267
4.8\%
7.5\%
22.8\%
0.1\%
45.1\%
18.5\%
1.2\%
49.0\%
51.0\%
911.6
997.8
91.3\%

138
7.3\%
51.4\%
37.9\%
5.2\%
89.4\%
20.7\%

## STUDENT INFORMATION

| Special Education | $16.6 \%$ |
| :--- | ---: |
| Gifted and Talented | $10.0 \%$ |


| Gifted and |  |
| :--- | ---: |
| Dropout Rate | $10.0 \%$ |

In-School Suspensions 750
Out-of-School Suspensions 442
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTSA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

## STAFF INFORMATION

Number of Certified Staff 60
Percent Minority 23.3\%
Attendance Rate 93.2\%
Avg Length of Service (Yrs) 11.6
Masters Degree or Above 30.0\%
Avg Class Size 18.1
Substitute Teacher Expense $\$ 107,517$
Worker's Compensation Claims 4
National Board Certification 1
OCPS Found Grant Awards 6
COURSES
Advanced Placement Courses 1
Advanced Placement Enrollment 17
Concurrent College Enrollment 15
Career Technology Enrollment 745
Foreign Language Enrollment 96
Honors Enrollment 227
JROTC Enrollment 139
Participants in Athletics 294

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma City

551089765
School: Northwest Classen HS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: | :---: |
| English II/English III | 376 | 75 | C |
| Algebra I/Algebra II/Geometry | 623 | 59 | F |
| Biology I | 214 | 50 | F |
| US History | 142 | 92 | D |
| Overall 2013 Student Performance Grade | 1,355 | 66 | B |
| Overall Student Growth (Progress Towards Proficiency) (25\%)² |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 154 | 85 | B |
| Algebra I | 137 | 81 | B |
| Overall 2013 Student Growth Grade | 291 | 83 |  |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 37 | 81 | B |
| Algebra I | 33 | 64 | D |
| Overall Bottom Quartile Growth Grade | 70 | 73 | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{2}$ |

FINAL GRADE
74 C

## 74

School Performance Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | C |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Programassessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Oklahoma Centennial anniversary

Ms. Helen Johnson
Principal of Oklahoma Centennial since 2011-12 Grades Served: 9-12

## BUILDING INFORMATION

Year Built 1965
Additions 1965, 1970, 2007
Square Footage 150,153
Acres in Site 50.29
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 3
City Council Ward
OKC 7
School Mascot: Bison

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/29/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

329
336
473
4.3\%
1.2\%
66.9\%
0.0\%
16.7\%
10.3\%
0.6\%
47.4\%
52.6\%
277.1
315.3
87.8\%

117
7.6\%
72.7\%
51.2\%
4.9\%
100.0\%
7.9\%
$\begin{array}{lr}\text { Special Education } & 19.8 \% \\ \text { Gifted }\end{array}$
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite
STAFF INFORMATION ..... (7-12)
Number of Certified Staff ..... 48
Percent Minority ..... 43.8\%
Attendance Rate ..... 93.5 \%
Avg Length of Service (Yrs) ..... 13.0
Masters Degree or Above ..... 43.8\%
Avg Class Size ..... 15.5
Substitute Teacher Expense ..... \$52,957
Worker's Compensation Claims ..... 1
National Board Certification ..... 0
OCPS Found Grant Awards ..... 2
COURSESAdvanced Placement Courses 0Advanced Placement Enrollment 0
Concurrent College Enrollment ..... 0
Career Technology Enrollment ..... 252
Foreign Language Enrollment ..... 96
Honors Enrollment ..... 0
JROTC Enrollment ..... 0

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma city
551089750

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 104 | 71 | C |
| Algebra I/Algebra II/Geometry | 181 | 44 | F |
| Biology I | 59 | 19 | F |
| US History | 56 | 43 | F |
| Overall 2013 Student Performance Grade | 400 | 47 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 49 | 94 | A |
| Algebra I | 80 | 68 | D |
| Overall 2013 Student Growth Grade | $\mathbf{1 2 9}$ | $\mathbf{7 8}$ | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 12 | 100 | A |
| Algebra I | 20 | 70 | C |
| Overall Bottom Quartile Growth Grade | 32 | $\mathbf{8 1}$ | B |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{3}$ |
| FINALGRADE | $\mathbf{6 6}$ |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



[^4]405.587.9600

Nationally recognized by US News and World Report


School named for area of Oklahoma City

Mr. Pat Borelli
Principal of Southeast since 2010-11
Grades Served: 9-12

## BUILDING INFORMATION

Year Built 1949
Additions 1950, 1954, 1957, 1960, 1967
Square Footage 159,589
Acres in Site 23.98
Board District Location 7
US Congressional District 5
State Senate District 44
State House District 92
County Commissioner District 2
City Council Ward OKC 4
School Mascot: Spartans

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/14/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 697 | Special Education | $12.3 \%$ |
| 703 | Gifted and Talented | $15.7 \%$ |
| 751 | Dropout Rate | $1.4 \%$ |
| $3.0 \%$ | In-School Suspensions | 0 |
| $1.9 \%$ | Out-of-School Suspensions | 141 |
| $13.8 \%$ | ADDITIONAL INFORMATION |  |
| $0.0 \%$ | Library Materials | 14,014 |
| $62.8 \%$ | Open House Attendance | 211 |
| $18.4 \%$ | Parent-Teacher Conf Day | 465 |
| $0.1 \%$ | PTSA Membership | 26 |
| $54.2 \%$ | United Way Contributions | $\$ 1,010$ |
| $45.8 \%$ | POST-SECONDARY |  |
| 640.7 | Academic All-State Scholars | 0 |
| 689.0 | Oklahoma Academic Scholars | 3 |
| $92.9 \%$ | National Merit Scholar Finalists | 1 |
| 161 | Natl Achievement Prog Finalists | 0 |
| $100.0 \%$ | Natl Hisp Merit Scholar Finalists | 0 |
| $23.6 \%$ | Scholarship Recipients | 96 |
| $19.8 \%$ | Number of Scholarships | 141 |
| $1.1 \%$ | Scholarship Awards | $\$ 1,566,667$ |
| $88.8 \%$ | OHLAP Seniors | 110 |
| $4.2 \%$ | ACT Composite | 19.2 |

## STAFF INFORMATION

Number of Certified Staff ..... 39
Percent Minority ..... 30.8\%
Attendance Rate ..... 94.1\%
Avg Length of Service (Yrs) ..... 14.6
Masters Degree or Above ..... 38.5\%
Avg Class Size ..... 18.7
Substitute Teacher Expense ..... \$48,033
Worker's Compensation Claims ..... 2
National Board Certification ..... 3
OCPS Found Grant Awards ..... 4
COURSES
Advanced Placement Courses ..... 7
Advanced Placement Enrollment ..... 138
Concurrent College Enrollment ..... 29
Career Technology Enrollment ..... 491
Foreign Language Enrollment ..... 109
Honors Enrollment ..... 247
JROTC Enrollment ..... 104
234

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
551089770
District: Oklahoma City School: Southeast HS

2013 Student Achievement(50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 325 | 92 | A |
| Algebra I/Algebra II/Geometry | 486 | 79 | C |
| Biology I | 152 | 43 | F |
| US History | 158 | 78 | C |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 1 2 1}$ | $\mathbf{7 8}$ | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 155 | 94 | A |
| Algebra I | 89 | 97 | A |
| Overall 2013 Student Growth Grade | $\mathbf{2 4 4}$ | 95 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 38 | 89 | B |
| Algebra I | 21 | 100 | A |
| Overall Bottom Quartile Growth Grade | 59 | 93 | A |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | $\mathbf{1}$ |
| Total | $\mathbf{8}$ |

FINAL GRADE
94 A


School Performance Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

3001 N. Spencer, Spencer 73084
405.587.8800


School named for community in which school is located

Mr. Chris Gardner, Principal of Star-Spencer since 2008-09
Grades Served: 9-12
BUILDING INFORMATION

## Year Built <br> 1956

Additions
1956, 1957, 1958, 1959, 1960, 1961, 1965 1969, 1971, 1973, 1981, 1982
Square Footage 148,801
Acres in Site
40.18

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (09/20/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

444
454
517
2.6\%
0.2\%
79.1\%
0.0\%
6.1\%
11.3\%
0.7\%
47.1\%
52.9\%
399.0
438.3
91.0\%

148
1.6\%
53.0\%
32.1\%
1.7\%
94.7\%
0.5\%

## STUDENT INFORMATION

Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite
28.6\%
6.1\%
2.5\%

136
183

15,740
551
401
0
\$96
0
COURSES
Advanced Placement Courses 2
Advanced Placement Enrollment 41
Concurrent College Enrollment 11
Career Technology Enrollment 254
Foreign Language Enrollment 140
Honors Enrollment 92
JROTC Enrollment 61
Participants in Athletics 43
Avg Class Size ..... 15.0Substitute Teacher Expense \$121,037Worker's Compensation Claims 3
National Board Certification ..... 0
OCPS Found Grant Awards ..... 52

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma City School: Star Spencer HS


2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II/English III | 171 | 61 | D |
| Algebra I/Algebra II/Geometry | 249 | 55 | F |
| Biology I | 94 | 20 | F |
| US History | 76 | 39 | F |
| Overall 2013 Student Performance Grade | 590 | 49 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 73 | 82 | B |
| Algebra I | 74 | 70 | C |
| Overall 2013 Student Growth Grade | 147 | 76 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 18 | 94 | A |
| Algebra I | 18 | 83 | B |
| Overall Bottom Quartile Growth Grade | 36 | 89 | B |

School Performance
Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | C |
| Below 60 | F |


| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{8}$ |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for Ralph W. Emerson, poet and writer

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/01/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTA Membership
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite
17.7\%
6.9\%
21.7\%
$21.7 \%$
0
90
9,192
153
187
0
\$1,492
40.5\%
240.9
309.0
78.0\%
100.0\%
96.6\%
73.2\%
20.8\%
83.9\%
11.4\%

## BUILDING INFORMATION

Year Built 1894
Additions 1903, 1940, 1948
Square Footage 35,291
Acres in Site 2.15
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 1
City Council Ward

OKC 6
School Mascot: Cougars

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card 2012-2013 <br> Grades KG - 05

District: Oklahoma City
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 23 | F |
| Mathematics | 29 | 21 | F |
| Science | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Social Studies | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Overall 2013 Student Performance Grade | 72 | 21 | F |

Overall Student Growth (Progress Towards Proficiency) (50\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 13 | 46 | F |
| Mathematics | 13 | 31 | F |
| Overall 2013 Student Growth Grade | $\mathbf{2 6}$ | $\mathbf{3 8}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(0\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | $* * *$ | $* * *$ | $* * *$ |
| Mathematics | $* * *$ | $* * *$ | $* * *$ |
| Overall Bottom Quartile Growth Grade | $* * *$ | $* * *$ | $* * *$ |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
40 F
551089210
School: Emerson Alternative Ed.(Es)

## F

 40
## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



[^5]Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## A-F Report Card 2012-2013 Grades 06-08

District: Oklahoma City

551089511
School: Emerson Alternative Ed.(Ms)

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 39 | 44 | F |
| Mathematics/Algebra I | 40 | 35 | F |
| Science | 31 | 23 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 30 | 33 | F |
| Overall 2013 Student Performance Grade | $\mathbf{1 4 0}$ | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 33 | 55 | F |
| Mathematics/Algebra I | 34 | 41 | F |
| Overall 2013 Student Growth Grade | 67 | 48 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | $* * *$ | $* * *$ | $* * *$ |
| Mathematics/AIgebra | $* * *$ | $* *$ | $* *$ |
| Overall Bottom Quartile Growth Grade | 16 | 50 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |



## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## A-F Report Card 2012-2013

Grades 09-12
District: Oklahoma city 551089710
School: Emerson Alternative Ed.(Hs)
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 112 | 72 | C |
| Algebra I/Algebra II/Geometry | 159 | 48 | F |
| Biology I | 52 | 31 | F |
| US History | 46 | 61 | D |
| Overall 2013 Student Performance Grade | 369 | 55 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 40 | 85 | B |
| Algebra I | 30 | 93 | A |
| Overall 2013 Student Growth Grade | $\mathbf{7 0}$ | $\mathbf{8 9}$ | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 10 | 80 | B |
| Algebra I | ${ }^{* * *}$ | ${ }^{* * *}$ | $* * *$ |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 7}$ | $\mathbf{8 8}$ | B |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{2}$ |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

FINAL GRADE
74 D
Participation below 95\%: Grade Lowered One Letter


[^6]| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 31 |
| Peak Enrollment (05/06/13) | 54 |
| Total Served | 56 |
| American Indian | $0.0 \%$ |
| Asian | $0.0 \%$ |
| Black | $3.2 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $16.1 \%$ |
| White | $80.7 \%$ |
| Multi | $0.0 \%$ |
| Females | $41.9 \%$ |
| Males | $58.1 \%$ |
| Avg Daily Attendance | 37.3 |
| Avg Daily Membership | 37.3 |
| Attendance Rate | $100.0 \%$ |
| Avg Number Days Enrolled | 117 |


| STUDENT INFORMATION |  |
| :--- | ---: |
| Attending on Transfer | $100.0 \%$ |
| Mobility Rate | $98.2 \%$ |
| Turnover Rate | $43.8 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $0.0 \%$ |
| English Language Learners | $0.0 \%$ |
| Special Education | $83.9 \%$ |
| Gifted and Talented | $0.0 \%$ |
| In-School Suspensions | N/A |
| Out-of-School Suspensions | N/A |
| Recommended for Retention | $0.0 \%$ |
|  |  |
|  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

| READING |  |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  |  | 100\% |  |  |  |  |
| 80\% |  |  |  |  | 80\% |  |  |  |  |
| 60\% |  |  |  |  | 60\% |  |  |  |  |
| 40\% |  |  |  |  | 40\% |  |  |  |  |
| 20\% |  |  |  |  | 20\% |  |  |  |  |
| 0\% | Grade 3 | Grade 4 | Grade 5 | Grade 6 | 0\% | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| $\square 2009$ | N/A | N/A | N/A | N/A | $\square 2009$ | N/A | N/A | N/A | N/A |
| $\square 2010$ | N/A | N/A | N/A | N/A | - 2010 | N/A | N/A | N/A | N/A |
| - 2011 | N/A | N/A | N/A | N/A | $\square 2011$ | N/A | N/A | N/A | N/A |
| $\square 2012$ | N/A | N/A | N/A | N/A | $\square 2012$ | N/A | N/A | N/A | N/A |
| $\square 2013$ | N/A | N/A | N/A | N/A | $\square 2013$ | N/A | N/A | N/A | N/A |
| \% Scoring satisfactory or advanced |  |  |  |  | \% Scoring satisfactory or advanced |  |  |  |  |

EXTENDED EDUCATIONAL SERVICES

## SATELLITE LOCATIONS

Accents
County Detention Center
Human Restorations
Integris Hospital
Integris-Options
Juvenile Detention
Options Unlimited
Positive Changes
Positive Outcomes
Speck Homes
St. Anthony

| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 417 |
| Peak Enrollment (05/21/13) | 459 |
| Total Served | 1,783 |
| American Indian | $7.0 \%$ |
| Asian | $0.0 \%$ |
| Black | $31.2 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $12.9 \%$ |
| White | $46.0 \%$ |
| Multi | $2.9 \%$ |
| Females | $26.6 \%$ |
| Males | $73.4 \%$ |
| Avg Daily Attendance | 437.6 |
| Avg Daily Membership | 437.7 |
| Attendance Rate | $99.9 \%$ |
| Avg Number Days Enrolled | 43 |


| STUDENT INFORMATION |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: |
| Attending on Transfer | $100.0 \%$ | Number of Certified Staff | 38 |
| Non-Residents | 191 | Percent Minority | $15.8 \%$ |
| Residents | 226 | Attendance Rate | $91.3 \%$ |
| Mobility Rate | $96.9 \%$ | Avg Length of Service (Yrs) | 20.2 |
| Turnover Rate | $78.8 \%$ | Masters Degree or Above | $44.7 \%$ |
| Truancy Rate | $0.0 \%$ | Avg Class Size | 8.1 |
| Free/Reduced Lunch | $67.6 \%$ | Substitute Teacher Expense | $\$ 74,360$ |
| English Language Learners | $3.8 \%$ | Worker's Compensation Claims | 3 |
| Special Education | $45.3 \%$ | National Board Certification | 1 |
| Gifted and Talented | $1.9 \%$ |  |  |
| In-School Suspensions | N/A |  |  |
| Out-of-School Suspensions | N/A | ADDITIONAL INFORMATION |  |
| Career Technology Enrollment | 29 | Open House Attendance | 38 |
|  |  | Parent-Teacher Conf Day | 110 |
|  |  | PTA Membership | 0 |
|  |  | United Way Contributions | $\$ 0$ |

## PATHWAYS MIDDLE COLLEGE HIGH SCHOOL



BUILDING INFORMATION
Board District Location
N/A
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward

School Mascot: Panthers

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/06/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 92 | Special Education | $6.5 \%$ |
| 93 | Gifted and Talented | $17.4 \%$ |
| 93 | In-School Suspensions | 0 |
| $3.2 \%$ | Out-of-School Suspensions | 1 |
| $2.2 \%$ | Recommended for Retention | $1.1 \%$ |
| $6.5 \%$ |  |  |
| $0.0 \%$ | ADDITIONAL INFORMATION |  |
| $60.9 \%$ | Open House Attendance | 40 |
| $23.9 \%$ | Parent-Teacher Conf Day | 105 |
| $3.3 \%$ | Parent Association | 48 |
| $57.6 \%$ | United Way Contributions | $\$ 24$ |
| $42.4 \%$ |  |  |
| 83.6 | POST-SECONDARY |  |
| 90.4 | Academic All-State Scholars | 0 |
| $92.4 \%$ | Oklahoma Academic Scholars | 0 |
| 170 | National Merit Scholar Finalists | 0 |
| $100.0 \%$ | Nat Achievement Prog Finalists | 0 |
| $9.7 \%$ | Natl Hisp Merit Scholar Finalists | 0 |
| $16.4 \%$ | Scholarship Recipients | 5 |
| $1.1 \%$ | Number of Scholarships | 5 |
| $73.0 \%$ | Scholarship Awards | $\$ 12,000$ |
| $16.3 \%$ | OHLAP Seniors | 4 |
|  | ACT Composite | 18.9 |

## STUDENT INFORMATION

In-School Suspension
Out-of-School Suspensions
Recommended for Retention
1.1\%
6.5\%
0.0\%
60.9\%
23.9\%
3.3\%
57.6\%
42.4\%
83.6
90.4
92.4\%

170
100.0\%
9.7\%
16.4\%
1.1\%
73.0\%
16.3\%

## STAFF INFORMATION

Number of Certified Staff 5
Percent Minority 0.0\%
Attendance Rate 95.5\%
Avg Length of Service (Yrs) 10.6
Masters Degree or Above 80.0\%
Avg Class Size 11.0
Substitute Teacher Expense $\$ 4,067$
Worker's Compensation Claims 0
National Board Certification 0

COURSES
Concurrent College Enrollment 14
Career Technology Enrollment 0
Foreign Language Enrollment 39
Honors Enrollment 8

## PATHWAYS MIDDLE COLLEGE HIGH SCHOOL

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


[^7]

## STUDENT INFORMATION

Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander Hispanic
White
Multi
Females
Males

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 1,534 | $16-18$ Years | $5.0 \%$ |
| $3.0 \%$ | $19-24$ Years | $21.0 \%$ |
| $7.0 \%$ | $25-44$ Years | $59.0 \%$ |
| $17.0 \%$ | $45-59$ Years | $13.0 \%$ |
| $0.0 \%$ | $60+$ Years | $2.0 \%$ |
| $54.0 \%$ |  |  |
| $17.0 \%$ |  |  |
| $2.0 \%$ |  |  |
| $65.0 \%$ |  |  |
| $35.0 \%$ |  |  |

BUILDING INFORMATION
Year Built ..... 1964
Additions ..... N/A
Square Footage ..... 9,332
Acres in Site ..... 1.06
Board District Location ..... 4
US Congressional District ..... 5
State Senate District ..... 46
State House District ..... 88
County Commissioner District ..... 1
City Council Ward ..... OKC 6

| GED INFORMATION |  |  |
| :--- | :---: | :---: |
|  | Number Tested | Passing Percentage |
| 2008-09 | 528 | $62 \%$ |
| $2009-10$ | 527 | $59 \%$ |
| $2010-11$ | 630 | $55 \%$ |
| $2011-12$ | 595 | $49 \%$ |
| $2012-13$ | 657 | $54 \%$ |


| STUDENT INFORMATION |  |
| :--- | ---: |
| First Quarter Enrollment | 91 |
| Peak Enrollment (08/16/12) | 96 |
| Total Served | 136 |
| American Indian | $8.8 \%$ |
| Asian | $0.0 \%$ |
| Black | $17.6 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $19.8 \%$ |
| White | $51.6 \%$ |
| Multi | $2.2 \%$ |
| Females | $47.3 \%$ |
| Males | $52.7 \%$ |
| Avg Daily Attendance | 73.1 |
| Avg Daily Membership | 77.6 |
| Attendance Rate | $94.2 \%$ |
| Avg Number Days Enrolled | 100 |
| Attending on Transfer | $100.0 \%$ |
| Mobility Rate | $75.7 \%$ |
| Turnover Rate | $\mathrm{N} / \mathrm{A}$ |
| Truancy Rate | $13.2 \%$ |
| Free/Reduced Lunch | $63.1 \%$ |
| English Language Learners | $4.4 \%$ |

## ADDITIONAL INFORMATION

Library Materials N/A

Open House Attendance N/A
Parent-Teacher Conf Day N/A
PTA Membership N/A

## COURSES

Advanced Placement Courses 3
Advanced Placement Enrollment 3
Concurrent College Enrollment 0
Career Technology Enrollment 22
Foreign Language Enrollment 24
Honors Enrollment 4
JROTC Enrollment 0
Participants in Athletics 7

CHARTER SCHOOLS

2401 N.W. 23, Suite 3 OKC 73107
405.947.6272


Grades Served: 6-8
BUILDING INFORMATION

| Year Built | N/A |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 29,050 |
| Acres in Site | $\mathrm{N} / \mathrm{A}$ |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Comets
School name comes from the focus of advanced science and technology education
Charter Inception: 2000-01

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/23/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics

STAFF INFORMATION
Number of Certified Staff 30
Percent Minority 26.0\%
Attendance Rate 76.0\%
Avg Length of Service (Yrs) 2.5
Masters Degree or Above 30.0\%
Avg Class Size 21.8
Substitute Teacher Expense $\quad \$ 6,813$
Worker's Compensation Claims 0
National Board Certification N/A
41
<1.0\%
N/A
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
145 Parent-Teacher Conf Day
Parent Organization
United Way Contributions
\$200,000

379

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


NOTE: Some charter school data are self-reported and maintained only at the individual site
*Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

## A-F Report Card 2012-2013 Grades 06-08

District: Okc Charter: Astec Charters
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 369 | 60 | D |
| Mathematics/Algebra | 344 | 73 | C |
| Science | 111 | 32 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 111 | 64 | D |
| Overall 2013 Student Performance Grade | 935 | 62 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 349 | 64 | D |
| Mathematics/Algebra I | 303 | 78 | C |
| Overall 2013 Student Growth Grade | 652 | 71 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 86 | 31 | F |
| Mathematics/Algebra I | 75 | 52 | F |
| Overall Bottom Quartile Growth Grade | 161 | 41 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | $\mathbf{1 0}$ |

69 D+

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

2401 N.W. 23, Suite 3 OKC 73107
405.947.6274


Grades Served: 9-12

## BUILDING INFORMATION

| Year Built | N/A |
| :--- | :--- |
| Additions | N/A |

Square Footage 26,000
Acres in Site N/A
Board District Location 4
US Congressional District 5
State Senate District 30
State House District 88
County Commissioner District 1
City Council Ward
School name comes from the focus of advanced science and technology education

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (08/30/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance Avg Daily Membership Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 347 | Special Education | $8.0 \%$ |
| 347 | Gifted and Talented | $26.0 \%$ |
| 347 | Dropout Rate | $1.4 \%$ |
| $2.2 \%$ | In-School Suspensions | 0 |
| $5.8 \%$ | Out-of-School Suspensions | 45 |
| $8.6 \%$ | ADDITIONAL INFORMATION |  |
| $0.0 \%$ | Library Materials | \$200,000 |
| $71.8 \%$ | Open House Attendance | 85 |
| $11.0 \%$ | Parent-Teacher Conf Day | 309 |
| $0.6 \%$ | Parent Organization | N/A |
| $48.7 \%$ | United Way Contributions | $\$ 1,400$ |
| $51.3 \%$ | POST-SECONDARY |  |
| 317.8 | Academic All-State Scholars | 1 |
| 334.9 | Oklahoma Academic Scholars | 1 |
| $94.9 \%$ | Gates Millennium | 1 |
| 140 | National Merit Scholar Finalists | N/A |
| $100.0 \%$ | Natl Achievement Prog Finalists | N/A |
| $4.9 \%$ | Natl Hisp Merit Scholar Finalists | N/A |
| N/A | Scholarship Recipients | 55 |
| $<1.0 \%$ | Number of Scholarships | 73 |
| $92.2 \%$ | Scholarship Awards | \$871,238 |
| $16.4 \%$ | OHLAP Seniors |  |

## STAFF INFORMATION

Number of Certified Staff 27
Percent Minority 13.0\%
Attendance Rate 75.0\%
Avg Length of Service (Yrs) 2.4
Masters Degree or Above 39.0\%
Avg Class Size 18.0
Substitute Teacher Expense \$7,682
Worker's Compensation Claims 1
National Board Certification 1
OCPS Found Grant Awards 2
POST-SECONDARY (cont.)
ACT Composite 17.4
COURSES
Advanced Placement Courses 6
Advanced Placement Enrollment 106
Concurrent College Enrollment 1
Career Technology Enrollment 42
Foreign Language Enrollment 111
Honors Enrollment N/A
JROTC Enrollment N/A
Participants in Athletics 74

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


[^8]
## A-F Report Card 2012-2013

Grades 09-12
District: Okc Charter: Astec Charters

55 E004 983
School: Astec Charter HS

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 152 | 82 | B |
| Algebra I/Algebra II/Geometry | 211 | 83 | B |
| Biology I | 35 | 40 | F |
| US History | 69 | 68 | D |
| Overall 2013 Student Performance Grade | 467 | 77 | C |
| Overall Student Growth (Progress Towards Proficiency) (25\%)² |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 78 | 94 | A |
| Algebra I | 62 | 95 | A |
| Overall 2013 Student Growth Grade | $\mathbf{1 4 0}$ | $\mathbf{9 4}$ | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 19 | 95 | A |
| Algebra I | 15 | 100 | A |
| Overall Bottom Quartile Growth Grade | 34 | 97 | A |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{9}$ |

FINAL GRADE
95
School Performance Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | C |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

4901 N. Lincoln OKC 73105
405.605.5566

School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology


Mr. Kanuni Yilmaz, Principal
Grades Served: K-5
Charter Inception: 2008-09

## BUILDING INFORMATION

Year Built 1959
Additions N/A
Square Footage 20,875
Acres in Site 3.73
Board District Location 2
US Congressional District 5
State Senate District 48
State House District 99
County Commissioner District 1
City Council Ward
OKC 7
School Mascot: Rockets

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/07/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

## STUDENT INFORMATION

Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
$100.0 \%$
$5.5 \%$
$18.0 \%$
$0.0 \%$
$78.7 \%$
$30.4 \%$
$7.8 \%$
$10.8 \%$
0
22
$2.0 \%$

## STAFF INFORMATION

Number of Certified Staff 21

Percent Minority 28.5\%
Attendance Rate 95.0\%
Avg Length of Service (Yrs) 5.7
Masters Degree or Above 19.0\%
Avg Class Size 24.6
Substitute Teacher Expense $\$ 16,590$
Worker's Compensation Claims 0

| ADDITIONAL INFORMATION |  |
| :--- | ---: |
| Library Materials | 4,000 |
| Open House Attendance | $90.0 \%$ |
| Parent-Teacher Conf Day | 260 |
| Parent Organization | 7 |
| United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades KG - 05

District: Okc Charter: Dove Science ES

55 E013 984
School: Dove Science Academy ES (Okc)

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 143 | 73 | C |
| Mathematics | 143 | 86 | B |
| Science | 47 | 87 | B |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 47 | 78 | F |
| Overall 2013 Student Performance Grade | 380 | C |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 85 | 81 | $\mathbf{B}$ |
| Mathematics | 86 | $\mathbf{8 8}$ | A |
| Overall 2013 Student Growth Grade | $\mathbf{1 7 1}$ | B |  |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 20 | 40 | F |
| Mathematics | 21 | 86 | B |
| Overall Bottom Quartile Growth Grade | 41 | 63 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
87 B+

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


## BUILDING INFORMATION

Year Built 2001
Additions 2005
Square Footage 38,600
Acres in Site 1.30
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward
OKC 2
School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology School Mascot: Rockets

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/06/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

| STUDENT INFORMATION |  |
| :--- | ---: |
| Special Education | $4.0 \%$ |
| Gifted and Talented | $24.0 \%$ |
| Drop Out Rate | $0.0 \%$ |
| In-School Suspensions | N/A |
| Out-of-School Suspensions | 102 |
|  |  |
| ADDITIONAL INFORMATION |  |
| Library Materials | 6,100 |
| Open House Attendance | 124 |
| Parent-Teacher Conf Day | 276 |
| Parent Organization | 53 |
| United Way Contributions | N/A |
|  |  |
| POST-SECONDARY |  |
| Academic All-State Scholars | 0 |
| Oklahoma Academic Scholars | 2 |
| National Merit Scholar Finalists | 0 |
| Natl Achievement Prog Finalists | 0 |
| Natl Hisp Merit Scholar Finalists | 0 |
| Scholarship Recipients | 21 |
| Number of Scholarships | 52 |
| Scholarship Awards | $\$ 977,000$ |
| OHLAP Seniors | 32 |
| ACT Composite | 20.5 |

## STAFF INFORMATION

Number of Certified Staff ..... 28
Percent Minority ..... 18.0\%
Attendance Rate ..... 96.0\%
Avg Length of Service (Yrs) ..... 7.0
Masters Degree or Above ..... 52.0\%
Avg Class Size ..... 24.0
Substitute Teacher Expense ..... \$11,000
Worker's Compensation Claims ..... 0
National Board Certification ..... 0
COURSES
Advanced Placement Courses ..... 7
Advanced Placement Enrollment ..... 55
Concurrent College Enrollment ..... 12
Career Technology Enrollment ..... N/A
Foreign Language Enrollment ..... 409
Honors Enrollment ..... 341
JROTC Enrollment ..... N/A
Participants in Athletics ..... 121

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

\% Scoring satisfactory or advanced

MATH


OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card <br> 2012-2013

Grades 06-12

District: Okc Charter: Dove Science Acad
School: Dove Science Academy (Okc)

| 2013 Student Achievement(50\%) |
| ---: | :---: | :---: | :---: |
|    <br> Subject \# of Students Performance Index <br> English II/English III 410 73 <br> Letter Grade   <br> Algebra I/Algebra II/Geometry 414 94 <br> Biology I 120 53 <br> US History 70 86 <br> Overall 2013 Student Performance Grade $\mathbf{1 , 0 1 4}$ $\mathbf{8 6}$ |


| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 280 | 91 | A |
| Algebra I | 260 | 93 | A |
| Overall 2013 Student Growth Grade | 540 | $\mathbf{9 2}$ | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 69 | 72 | C |
| Algebra I | 63 | 81 | B |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 3 2}$ | $\mathbf{7 7}$ | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 5 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 1 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | 9 |

FINAL GRADE
94 A

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .
U.S. DEPARTMENT OF EDUCATION BLUE RIBBON SCHOOL FOR 2012-13

Nationally recognized by Washington Post


## BUILDING INFORMATION

Year Built 1923
Additions 1954, 1957, 1959
Square Footage 175,540
Acres in Site
5.63

Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward
Grades Served: 9-12
Charter Inception: 2003-04

School named for President Warren G. Harding and college prep focus
School Mascot: Eagles

STUDENT INFORMATION
First Quarter Enrollment 474
Peak Enrollment (08/17/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 474 | Special Education | $5.0 \%$ |
| 500 | Gifted and Talented | $40.0 \%$ |
| 500 | Dropout Rate | $0.0 \%$ |
| $3.0 \%$ | In-School Suspensions | 0 |
| $4.2 \%$ | Out-of-School Suspensions | 0 |
| $31.4 \%$ | ADDITIONAL INFORMATION |  |
| $0.0 \%$ | Library Materials | N/A |
| $17.3 \%$ | Open House Attendance | $40.0 \%$ |
| $42.8 \%$ | Parent-Teacher Conf Day | $60.0 \%$ |
| $1.3 \%$ | Parent Organization | $\mathrm{N} / \mathrm{A}$ |
| $52.5 \%$ | United Way Contributions | N/A |
| $47.5 \%$ | POST-SECONDARY |  |
| 451.5 | Academic All-State Scholars | 0 |
| 464.2 | Oklahoma Academic Scholars | 6 |
| $97.3 \%$ | National Merit Scholar Finalists | 0 |
| N/A | Natl Achievement Prog Finalists | 0 |
| $100.0 \%$ | Natl Hisp Merit Scholar Finalists | 0 |
| N/A | Scholarship Recipients | 80 |
| $5.0 \%$ | Number of Scholarships | 130 |
| $0.0 \%$ | Scholarship Awards | $\$ 2,400,000$ |
| $47.4 \%$ | OHLAP Seniors | 25 |
| $10.0 \%$ | ACT Composite | 22.7 |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


NOTE: Some charter school data are self-reported and maintained only at the individual site

## A-F Report Card 2012-2013

Grades 09-12
District: Okc Charter: Harding Charter
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 228 | 98 | A |
| Algebra I/Algebra II/Geometry | 278 | 97 | A |
| Biology I | 80 | 100 | A |
| US History | 108 | 94 | A |
| Overall 2013 Student Performance Grade | 694 | 97 | A |

## Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 100 | 99 | A |
| Algebra I | 27 | 100 | A |
| Overall 2013 Student Growth Grade | 127 | 99 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II | 25 | 96 | A |
| Algebra 1 | *** | *** | *** |
| Overall Bottom Quartile Growth Grade | 31 | 97 | A |
| Bonus Points (Maximum 10 Points) 4 |  |  |  |
| Category |  | Points Earned |  |
| Cohort Graduation Rate |  | 5 |  |
| Advanced Coursework |  | 1 |  |
| College Entrance Exam |  | 1 |  |
| Low Performing Eighth Grade Cohort Rate |  | 1 |  |
| EOI Performance |  | 0 |  |
| Year to Year Growth |  | 1 |  |
| Total |  | 9 |  |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) througheight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


## BUILDING INFORMATION

| Year Built | 1923 |
| :--- | ---: |
| Additions | $1954,1957,1959$ |
| Square Footage | 175,540 |
| Acres in Site | 5.63 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School named for President Warren G. Harding and fine arts focus

STUDENT INFORMATION
First Quarter Enrollment 334
Peak Enrollment (08/22/12) 339
Total Served 365
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

Special Education Gifted and Talented Dropout Rate In-School Suspensions Out-of-School Suspensions
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
Parent Organization
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards
OHLAP Seniors
ACT Composite

School Mascot: Firehawks

## STAFF INFORMATION

Number of Certified Staff 24
Percent Minority 10.0\%
Attendance Rate 94.0\%
Avg Length of Service (Yrs) 5.0
Masters Degree or Above 30.0\%
Avg Class Size 14.0
Substitute Teacher Expense $\$ 6,000$
Worker's Compensation Claims 1
National Board Certification 0
OCPS Found Grant Awards 2
COURSES
Advanced Placement Courses 7
Advanced Placement Enrollment 141
Concurrent College Enrollment 2
Career Technology Enrollment 3
Foreign Language Enrollment 94
$\begin{array}{ll}\text { Honors Enrollment } & \text { N/A } \\ \text { JROTC Enrollment } & \text { N/A }\end{array}$


NOTE: Some charter school data are self-reported and maintained only at the individual site

## A-F Report Card 2012-2013

Grades 09-12
District: Okc Charter: Harding Fine Arts
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 146 | 93 | A |
| Algebra I/Algebra II/Geometry | 204 | 83 | B |
| Biology I | 80 | 61 | D |
| US History | 143 | 98 | A |
| Overall 2013 Student Performance Grade | 573 | $\mathbf{8 6}$ | B |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 58 | 98 | A |
| Algebra I | 47 | 96 | A |
| Overall 2013 Student Growth Grade | $\mathbf{1 0 5}$ | $\mathbf{9 7}$ | A |

School Performance Grading Scale

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 14 | 93 | A |
| Algebra I | 11 | 91 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 5}$ | $\mathbf{9 2}$ | A |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 1 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | 3 |



[^9]

## BUILDING INFORMATION

Year Built 1955
Additions 1958
Square Footage 13,174
Acres in Site 9.31
Board District Location 2
US Congressional District 5
State Senate District 40
State House District 85
County Commissioner District 1
City Council Ward

School named for Independence Street, where the school is located, and from the idea of being "independent" from traditional education

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

## STUDENT INFORMATION

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment Honors Enrollment
Participants in Athletics

|  | STAFF INFORMATION |  |
| ---: | :--- | ---: |
| $3.0 \%$ | Number of Certified Staff | 20 |
| $3.0 \%$ | Percent Minority | $3.0 \%$ |
| $0.0 \%$ | Attendance Rate | $98.0 \%$ |
| $54.8 \%$ | Avg Length of Service (Yrs) | 22.0 |
| $6.0 \%$ | Masters Degree or Above | $45.0 \%$ |
| $7.8 \%$ | Avg Class Size | 26.0 |
| $13.0 \%$ | Substitute Teacher Expense | $\mathrm{N} / \mathrm{A}$ |
| $0.0 \%$ | Worker's Compensation Claims | 1 |
| 2 | National Board Certification | 0 |
| 1 | OCPS Found Grant Awards | 1 |
| $1.0 \%$ |  |  |
|  | ADDITIONAL INFORMATION |  |
| 0 | Library Materials | 10,000 |
| 0 | Open House Attendance | 600 |
| 59 | Parent-Teacher Conf Day | 150 |
| 150 | Parent Organization | 300 |
|  | United Way Contributions | $\mathrm{N} / \mathrm{A}$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


NOTE: Some charter school data are self-reported and maintained only at the individual site

## A-F Report Card 2012-2013 <br> Grades 06-08

District: Okc Charter: Independence MS

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 299 | 83 | B |
| Mathematics/Algebra | 327 | 75 | C |
| Science | 104 | 64 | D |
| Social Studies/Geography/US History | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Writing | 104 | 80 | B |
| Overall 2013 Student Performance Grade | 834 | $\mathbf{7 7}$ | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 273 | 89 | B |
| Mathematics/Algebra | 257 | 80 | B |
| Overall 2013 Student Growth Grade | 530 | 85 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 67 | 64 | D |
| Mathematics/AIgebra | 63 | 57 | F |
| Overall Bottom Quartile Growth Grade | 130 | 61 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

85 B

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

12600 N. Kelley, OKC 73131
405.475.6400

Grades Served: 3-12


Ms. Janet Grigg, Director
Ms. Stacey Golden, Academic Principal Charter Inception: 2000-01

## BUILDING INFORMATION

Year Built 1997
Additions 2008
Square Footage 35,222
Acres in Site 13.8
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 3
City Council Ward
OKC 7
School Mascot: Eagles

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/13/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

491
521
902
2.5\%
0.4\%
69.9\%
0.0\%
18.3\%
7.3\%
1.6\%
42.8\%
57.2\%
431.7
488.7
$88.3 \%$
N/A
$100.0 \%$
100.0\%
$37.0 \%$

N/A
24.0\%
100.0\%
14.0\%

Special Education 31.0\% Gifted and Talented
Drop Out Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
Parent Organization
United Way Contributions
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists
Natl Achievement Prog Finalists
Natl Hisp Merit Scholar Finalists
Scholarship Recipients
Number of Scholarships
Scholarship Awards

OHLAP Seniors
ACT Composite

STAFF INFORMATION
Number of Certified Staff 63
Percent Minority 47.0\%
Attendance Rate 93.0\%
Avg Length of Service (Yrs) N/A
Masters Degree or Above N/A
Avg Class Size 18.0
Substitute Teacher Expense \$0
Worker's Compensation Claims \$0
National Board Certification 0
169
0
N/A
COURSES
Advanced Placement Courses 3
Advanced Placement Enrollment 34
Concurrent College Enrollment 1
Career Technology Enrollment 1
Foreign Language Enrollment 0
Honors Enrollment 34
JROTC Enrollment N/A
Participants in Athletics 53

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


Scores with less than 10 students are blank.

## A-F Report Card 2012-2013

Grades 03-12
District: Okc Charter: Seeworth Academy
55 E002 972
School: Justice A.W.Seeworth Academy
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 108 | 30 | F |
| Algebra I/Algebra II/Geometry | 82 | 41 | F |
| Biology I | 42 | 21 | F |
| US History | 16 | 44 | F |
| Overall 2013 Student Performance Grade | 248 | $\mathbf{F}$ |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 45 | 42 | F |
| Algebra I | 54 | 74 | C |
| Overall 2013 Student Growth Grade | $\mathbf{9 9}$ | $\mathbf{6 0}$ | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 11 | 55 | F |
| Algebra | 12 | 75 | C |
| Overall Bottom Quartile Growth Grade | 23 | 65 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{2}$ |

School Performance
Grading Scale

| Grade <br> Range <br> $90-100$ | Letter <br> Grade |
| :---: | :---: |
| $80-89$ | A |
| $70-79$ | B |
| $60-69$ | C |
| Below 60 | F |

FINAL GRADE
50 F

${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for Knowledge is Power Program

BUILDING INFORMATION
Year Built 1965
Additions
Square Footage
N/A
127,705
Acres in Site
5.60

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 99
County Commissioner District 1
City Council Ward

OKC 7
School Mascot: Big Dogs

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/24/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

STUDENT INFORMATION
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment

STAFF INFORMATION
Number of Certified Staff 19
Percent Minority 31.6\%
Attendance Rate
N/A
Avg Length of Service (Yrs) 10.3
Masters Degree or Above $36.8 \%$
Avg Class Size 25.0
Substitute Teacher Expense \$0
Worker's Compensation Claims 0
National Board Certification
0
213
N/A
N/A
N/A
N/A
ADDITIONAL INFORMATION
Library Materials
Open House Attendance 80.0\%
Parent-Teacher Conf Day 200

Parent Organization N/A
United Way Contributions \$103
OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


## A-F Report Card 2012-2013 Grades 05-08

District: Okc Charter: Kipp Reach Coll.
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 224 | 87 | B |
| Mathematics/Algebra | 270 | 90 | A |
| Science | 110 | 61 | D |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 124 | 73 | C |
| Overall 2013 Student Performance Grade | $\mathbf{7 2 8}$ | $\mathbf{8 2}$ | B |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 211 | 92 | A |
| Mathematics/Algebra | 218 | 93 | A |
| Overall 2013 Student Growth Grade | 429 | 93 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 52 | 77 | C |
| Mathematics/AIgebra | 54 | 81 | B |
| Overall Bottom Quartile Growth Grade | 106 | 79 | C |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

55 E012 982
School: Kipp Reach College Preparatory

94 A
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

School was closed at the end of 12-13 school year.


## BUILDING INFORMATION

Year Built
1927
Additions
1930, 1949
Square Footage
25,079
Acres in Site
4.13

Board District Location
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
School named for Marcus Mosiah Garvey Jr., father of nationalism, publisher, journalist, founder of the UNIA-ACL
OKC 7
School Mascot: Panthers

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/23/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

STUDENT INFORMATION
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment
Participants in Athletics

STAFF INFORMATION

| $17.9 \%$ | Number of Certified Staff | N/A |
| ---: | :--- | ---: |
| $46.4 \%$ | Percent Minority | N/A |
| $0.0 \%$ | Attendance Rate | N/A |
| $90.9 \%$ | Avg Length of Service (Yrs) | N/A |
| $0.5 \%$ | Masters Degree or Above | N/A |
| $4.1 \%$ | Avg Class Size | N/A |
| $2.0 \%$ | Substitute Teacher Expense | N/A |
| N/A | Worker's Compensation Claims | 0 |
| 0 | National Board Certification | N/A |
| 8 |  |  |
| N/A |  |  |
|  | ADDITIONAL INFORMATION |  |
| N/A | Library Materials | N/A |
| N/A | Open House Attendance | N/A |
| N/A | Parent-Teacher Conf Day | N/A |
| N/A | Parent Organization | N/A |
|  | United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013

READING


MATH


| $\square 2009$ | $0 \%$ | $25 \%$ | $25 \%$ | $36 \%$ | N/A | N/A | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square 2010$ | $24 \%$ | $30 \%$ | $27 \%$ | $50 \%$ | $50 \%$ | $50 \%$ | N/A |
| $\square 2011$ | $37 \%$ | $27 \%$ | $42 \%$ | $15 \%$ | $71 \%$ | $33 \%$ | $60 \%$ |
| $\square 2012$ | $42 \%$ | $35 \%$ | $58 \%$ | $42 \%$ | $0 \%$ | $50 \%$ | N/A |
| $\square 2013$ | $91 \%$ | $43 \%$ | $11 \%$ | $17 \%$ | $17 \%$ | N/A | N/A |

\% Scoring satisfactory or advanced

[^10]NOTE: Some charter school data are self-reported and maintained only at the individual site

## A-F Report Card 2012-2013 <br> Grades PK - 08

District: Okc Charter: Marcus Garvey
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 90 | 42 | F |
| Mathematics/Algebra | 90 | 37 | F |
| Science | 24 | 8 | F |
| Social Studies/Geography/US History | $* * *$ | $* * *$ | $* * *$ |
| Writing | 24 | 42 | F |
| Overall 2013 Student Performance Grade | 228 | 36 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 63 | 32 | F |
| Mathematics/Algebra I | 62 | 23 | F |
| Overall 2013 Student Growth Grade | $\mathbf{1 2 5}$ | $\mathbf{2 7}$ | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 15 | 33 | F |
| Mathematics/Algebra I | 15 | 7 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 0}$ | $\mathbf{2 0}$ | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

> FINAL GRADE

55 E009 979
School: Marcus Garvey Leadership Cs

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for location in city

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (08/12/13)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 380 | Mobility Rate | $1.0 \%$ |
| 386 | Turnover Rate | $1.6 \%$ |
| 385 | Truancy Rate | $0.0 \%$ |
| $1.5 \%$ | Free/Reduced Lunch | $92.9 \%$ |
| $0.0 \%$ | English Language Learners | $57.0 \%$ |
| $1.3 \%$ | Special Education | $9.3 \%$ |
| $0.0 \%$ | Gifted and Talented | $\mathrm{N} / \mathrm{A}$ |
| $90.8 \%$ | Dropout Rate | $0.0 \%$ |
| $6.1 \%$ | In-School Suspensions | 6 |
| $0.3 \%$ | Out-of-School Suspensions | 22 |
| $47.4 \%$ | Recommended for Retention | $0.0 \%$ |
| $52.6 \%$ | COURSES |  |
| 364.7 | Career Technology Enrollment | $\mathrm{N} / \mathrm{A}$ |
| 375.9 | Foreign Language Enrollment | $100.0 \%$ |
| $97.0 \%$ | Honors Enrollment | 271 |
| $\mathrm{~N} / \mathrm{A}$ | Participants in Athletics | 163 |
| $100.0 \%$ |  |  |

## BUILDING INFORMATION

Year Built
Additions
Square Footage
Acres in Site N/A
20,000
15.0

Board District Location 7
US Congressional District 5
State Senate District 44
State House District 92
County Commissioner District 2
City Council Ward
School Mascot: Saint Bernard

## 1970's

Mr. Mike Figueroa, Principal
Grades Served: 6-8
Charter Inception: 2005-06

## STAFF INFORMATION

Number of Certified Staff 31
Percent Minority 35.0\%
Attendance Rate 99.0\%
Avg Length of Service (Yrs) 4.0
Masters Degree or Above 16.0\%
Avg Class Size 20.0
Substitute Teacher Expense $\$ 12,000$
Worker's Compensation Claims 0
National Board Certification 0
OCPS Found Grant Awards 13

ADDITIONAL INFORMATION

| Library Materials | 4,300 |
| :--- | ---: |
| Open House Attendance | $100.0 \%$ |
| Parent-Teacher Conf Day | $100.0 \%$ |
| Parent Organization | Yes |
| United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


NOTE: Some charter school data are self-reported and maintained only at the individual site

## A-F Report Card 2012-2013 Grades 06-08

District: Okc Charter: Santa Fe South MS
2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 368 | 64 | D |
| Mathematics/Algebra | 406 | 56 | F |
| Science | 120 | 73 | C |
| Social Studies/Geography/US History | 14 | 71 | C |
| Writing | 121 | 62 | D |
| Overall 2013 Student Performance Grade | $\mathbf{1 , 0 2 9}$ | $\mathbf{6 1}$ | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 360 | 78 | C |
| Mathematics/Algebra | 362 | 65 | D |
| Overall 2013 Student Growth Grade | 722 | 71 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 89 | 73 | C |
| Mathematics/AIgebra | 89 | 54 | F |
| Overall Bottom Quartile Growth Grade | 178 | 63 | D |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Attendance Rate | 6 |
| Dropout Rate | 2 |
| Advanced Coursework | 2 |
| Total | 10 |

55 E011 981
School: Santa Fe South MS

C

## 74

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


School named for location in city

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (08/16/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled
Attending on Transfer
Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners

## STUDENT INFORMATION

Special Education Gifted and Talented Dropout Rate In-School Suspensions Out-of-School Suspensions ADDITIONAL INFORMATION Library Materials Open House Attendance Parent-Teacher Conf Day Parent Organization United Way Contributions POST-SECONDARY
Academic All-State Scholars Oklahoma Academic Scholars National Merit Scholar Finalists Natl Achievement Prog Finalists Natl Hisp Merit Scholar Finalists Scholarship Recipients Number of Scholarships Scholarship Awards OHLAP Seniors ACT Composite

## BUILDING INFORMATION

Year Built
1910
Additions
1923, 1930, 1949
Square Footage
39,447
Acres in Site
3.70

Board District Location 7
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 2
City Council Ward OKC 7
School Mascot: Saint Bernard

|  | STUDENT INFORMATION |  | STAFF INFORMATION |  |
| ---: | :--- | ---: | :--- | ---: |
| 540 | Special Education | $7.0 \%$ | Number of Certified Staff | 39 |
| 545 | Gifted and Talented | $13.0 \%$ | Percent Minority | $31.0 \%$ |
| 566 | Dropout Rate | $3.5 \%$ | Attendance Rate | $99.0 \%$ |
| $2.0 \%$ | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 7.0 |
| $0.3 \%$ | Out-of-School Suspensions | 8 | Masters Degree or Above | $66.0 \%$ |
| $2.8 \%$ | ADDITIONAL INFORMATION |  | Avg Class Size | 19.6 |
| $0.0 \%$ | Library Materials | 5,200 | Substitute Teacher Expense | $\$ 13,805$ |
| $89.3 \%$ | Open House Attendance | 452 | Worker's Compensation Claims | 0 |
| $5.4 \%$ | Parent-Teacher Conf Day | 351 | National Board Certification | 0 |
| $0.2 \%$ | Parent Organization | N/A | OCPS Found Grant Awards | 6 |
| $46.3 \%$ | United Way Contributions | N/A |  |  |
| $53.7 \%$ | POST-SECONDARY |  | COURSES |  |
| 500.3 | Academic All-State Scholars | 1 | Advanced Placement Courses | N/A |
| 533.0 | Oklahoma Academic Scholars | 2 | Advanced Placement Enrollment | N/A |
| $93.9 \%$ | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 28 |
| N/A | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 9 |
| 100.0\% | Natl Hisp Merit Scholar Finalists | 1 | Foreign Language Enrollment | 185 |
| $5.2 \%$ | Scholarship Recipients | 94 | Honors Enrollment | 0 |
| 12.0\% | Number of Scholarships | 94 | JROTC Enrollment | N/A |
| N/A | Scholarship Awards | \$1,500,000 | Participants in Athletics | 274 |
| 85.9\% | OHLAP Seniors | 60 |  |  |
| $56.0 \%$ | ACT Composite | 16.5 |  |  |
| OKLAHOMA END OF INSTRUCTION TESTS, SPRING |  |  |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2013


## A-F Report Card <br> 2012-2013

Grades 09-12
District: Okc Charter: Santa Fe South HS

55 E007 977 School: Santa Fe South HS

2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 227 | 84 | B |
| Algebra I/Algebra II/Geometry | 303 | 78 | C |
| Biology I | 98 | 39 | F |
| US History | 112 | 54 | F |
| Overall 2013 Student Performance Grade | 740 | 71 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 106 | 92 | A |
| Algebra I | 92 | 88 | B |
| Overall 2013 Student Growth Grade | 198 | 90 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 26 | 96 | A |
| Algebra | 23 | 87 | B |
| Overall Bottom Quartile Growth Grade | 49 | $\mathbf{9 2}$ | A |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| Cohort Graduation Rate | 0 |
| Advanced Coursework | 1 |
| College Entrance Exam | 0 |
| Low Performing Eighth Grade Cohort Rate | 0 |
| EOI Performance | 0 |
| Year to Year Growth | 1 |
| Total | $\mathbf{2}$ |

FINAL GRADE

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

1508 N.W. 106, OKC 73114
405.751.1774

Grades Served: PK-5


School named for residential area of city

Ms. Tobi Campbell, Director
Ms. Ruthie Rayner, Principal
Charter Inception: 2000-01

## BUILDING INFORMATION

Year Built 1963
Additions 1966
Square Footage 27,266
Acres in Site 7.38
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 99
County Commissioner District 3
City Council Ward School Mascot: Eagle

## STUDENT INFORMATION

First Quarter Enrollment
Peak Enrollment (10/03/12)
Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

|  | STUDENT INFORMATION |  |
| ---: | :--- | ---: |
| 329 | Attending on Transfer* | $0.9 \%$ |
| 330 | Mobility Rate | $40.9 \%$ |
| 362 | Turnover Rate | $35.5 \%$ |
| $2.7 \%$ | Truancy Rate | $0.0 \%$ |
| $0.9 \%$ | Free/Reduced Lunch | $88.2 \%$ |
| $83.6 \%$ | English Language Learners | $5.0 \%$ |
| $0.0 \%$ | Special Education | $16.0 \%$ |
| $6.1 \%$ | Gifted and Talented | $5.0 \%$ |
| $6.4 \%$ | In-School Suspensions | 0 |
| $0.3 \%$ | Out-of-School Suspensions | 134 |
| $48.6 \%$ | Recommended for Retention | $5.0 \%$ |
| $51.4 \%$ |  |  |
| 309.2 |  |  |
| 319.8 |  |  |
| $96.7 \%$ |  |  |
| 159 | *Neighborhood Charter |  |


| STAFF INFORMATION |  |
| :--- | ---: |
| Number of Certified Staff | 23 |
| $\quad$ Percent Minority | $25.0 \%$ |
| Attendance Rate | $96.0 \%$ |
| Avg Length of Service (Yrs) | 7.5 |
| Masters Degree or Above | $6.0 \%$ |
| Avg Class Size | 20.0 |
| Substitute Teacher Expense | $\$ 33,187$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 1 |
| OCPS Found Grant Awards | 2 |
| ADDITIONAL INFORMATION |  |
| Library Materials | 21,825 |
| Open House Attendance | $98.0 \%$ |
| Parent-Teacher Conf Day | $100.0 \%$ |
| Parent Organization | $100.0 \%$ |
| United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2013


[^11]
## A-F Report Card 2012-2013 <br> Grades PK - 05

District: Okc Charter: Hupfeld/W Village
55 E003 973
School: Hupfeld Acad./Western Village

## 2013 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 105 | 60 | D |
| Mathematics | 107 | 63 | D |
| Science | 39 | 36 | F |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | 39 | 59 | F |
| Overall 2013 Student Performance Grade | $\mathbf{2 9 0}$ | F |  |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 65 | 68 | D |
| Mathematics | 69 | 71 | C |
| Overall 2013 Student Growth Grade | 134 | 69 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 15 | 47 | F |
| Mathematics | 16 | 50 | F |
| Overall Bottom Quartile Growth Grade | 31 | 48 | F |

Bonus Points (Maximum 10 Points) 4

| Category | Points Earned |
| ---: | :---: |
| AttendanceRate | 10 |
| Total | 10 |

FINAL GRADE
68 D+

${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## APPENDIX

## SCHOOL FEEDER PATTERNS

## 2012-2013

| CAPITOL HILL HS |  |  |
| :--- | :--- | :--- |
| Jackson MS | $\frac{\text { Roosevelt MS* }}{}$ | Webster Ms |
| Capitol Hill | Heronville | Bodine <br> Chavez** <br> Columbus |
| Stand Watie |  | Hayes |
| Lee** |  | Lee** |
| Shidler |  | Oakridge |
| Westwood |  | Parmelee |
| Wheeler |  |  |
|  |  |  |

## OKLAHOMA CENTENNIAL HS

## Oklahoma Centennial MS

Britton
Horace Mann
North Highland
Western Village

| DOUGLASS HS |
| :--- |
| Douglass MS |
| Edgemere |
| Edwards |
| King |
| Moon |
| Parks |


| GRANT HS |  |
| :---: | :---: |
| Jefferson MS | Roosevelt MS* |
| Coolidge | Adams |
| Fillmore | Arthur |
| Hillcrest | Pierce |
| Prairie Queen | Rockwood |
| Rancho Village | Van Buren |
| Southern Hills** |  |


| JOHN MARSHALL HS |
| :--- |
| John Marshall MS |
| Greystone Lower |
| Greystone Upper |
| Johnson |
| Nichols Hills |
| Quail Creek |
| Ridgeview |
| West Nichols Hills |


| NORTHWEST CLASSEN HS |
| :--- |
| Taft MS |
| Buchanan |
| Cleveland |
| Eugene Field |
| Gatewood |
| Hawthorne |
| Kaiser |
| Linwood |
| Mark Twain |
| Monroe |
| Putnam Heights |
| Sequoyah |
| Wilson |
|  |

## Rogers MS

Green Pastures
Spencer
Telstar
Willow Brook

[^12]
## LIST OF SCHOOLS BY BOARD DISTRICT <br> 2012-13

| DISTRICT 1 | DISTRICT 4 | DISTRICT 6 |
| :---: | :---: | :---: |
| Britton | Capitol Hill ES | Arthur |
| Greystone Lower | Edgemere | Coolidge |
| Greystone Upper | Eugene Field | Fillmore |
| Quail Creek | Gatewood | Heronville |
| Ridgeview | Hawthorne | Hillcrest |
| John Marshall | Sequoyah | Prairie Queen |
| Oklahoma Centennial | Wilson | Rancho Village |
| Western Village | Classen | Stand Watie |
| Seeworth | Emerson | Van Buren |
|  | Extended Educational | Jefferson |
| DISTRICT 2 | Services | Roosevelt |
| Horace Mann | Private | Grant |
| Johnson | ASTEC MS |  |
| Monroe | ASTEC HS | DISTRICT 7 |
| Nichols Hills | DOVE Secondary | Bodine |
| North Highland | Harding Charter Prep | Chavez |
| Putnam Heights | Harding Fine Arts | Hayes |
| West Nichols Hills |  | Lee |
| DOVE Elementary | DISTRICT 5 | Oakridge |
| Belle Isle | Edwards | Parmelee |
| Independence | Green Pastures | Southern Hills |
|  | King | Webster |
| DISTRICT 3 | Moon | Capitol Hill HS |
| Adams | Parks | Southeast |
| Buchanan | Shidler | Santa Fe South MS |
| Cleveland | Spencer | Santa Fe South HS |
| Columbus | Telstar |  |
| Kaiser | Wheeler | OUT OF DISTRICT |
| Linwood | Willow Brook | Pathways |
| Mark Twain | Rogers |  |
| Pierce | Douglass |  |
| Rockwood | Northeast |  |
| Westwood | Star Spencer |  |
| Jackson | KIPP |  |
| Taft | Marcus Garvey |  |
| Northwest Classen |  |  |

## OKLAHOMA CITY PUBLIC SCHOOLS SPECIAL INSTRUCTIONAL PROGRAMS

PROGRAM NAME
A+ SCHOOL
ACT-AMERICA'S CHOICE

ADVANCED PLACEMENT

CORE KNOWLEDGE

EARLY BIRDS

FIRST ROBOTICS

GREAT EXPECTATIONS

HEAD START

JROTC

JUNIOR ACHIEVEMENT

KENNEDY CENTER PARTNERS IN EDUCATION

NATIONAL ACADEMY FOUNDATION

PROGRAM SUMMARY

This public/private partner model is a research-based school network with a mission of nurturing creativity in every learner by developing schools that encourage creativity, innovation, and critical thinking.

This comprehensive instructional system includes rigorous core syllabi and model units, end-of-course examinations, formative assessment tools, intervention and acceleration programs, and professional development, all designed to help ensure that students are ready for college and careers without a need for remediation.

AP gives high school students a chance to do college level work and gain valuable skills and study habits for college. Students who get a "qualifying" grade on the AP Exam may receive college credit.

Core Knowledge curriculum contains content from the subject areas of language arts, math, history, geography, fine arts, and science. The curriculum is sequenced by grade level and encourages the integration of subject areas into thematic teaching units.

A free family-based program that provides parents with the information and tools they need to prepare their child to enter kindergarten ready and eager for school.

Programs organized around components that engage teams of students in the process of technological innovation through the use of robotics and bring communities together to celebrate the achievements of students working smart in science and technology.

Great Expectations is an eclectic approach to teaching that emphasizes the behavioral component of classroom instruction.

Head Start is a comprehensive child development program which serves children from birth to age five, pregnant women, and their families. The goal is to increase school readiness of young children in low-income families.

JROTC is a high school program where military courses are given during regular school hours in addition to many out-of-classroom activities. Students learn the basics in military history, government, technology awareness, and current events. The main focus is on developing leadership skills as well as how to study, take tests, interview for jobs, and learn first aid skills.

Junior Achievement teaches students how they can impact the world around them as individuals, workers, and consumers. This program prepares students for future economic and workforce issues they will face.

Schools develop a vision and long-range plan for arts integration, select from various introductory and in-depth professional learning options, and receive technical assistance from more experienced schools and the Kennedy Center.

Educational model which includes industry-focused curricula, work-based learning experiences, and business partner expertise from five themes: finance, hospitality and tourism, information technology, engineering, and health sciences.

SCHOOLS FOR HEALTHY LIFESTYLES

SMART START

A program that brings the workplace into the classroom and helps employers find workers who are prepared for today's demanding jobs. It combines quality academic classes at school with hands-on learning and training in the workplace, building partnerships between schools and employers focusing on local control of local needs.

This program focuses on injury prevention, cardiovascular disease prevention, cancer control, and physical fitness.

Smart Start is an early childhood collaborative to assure that children are healthy and ready for $1^{\text {st }}$ grade. Activities include parenting education, child development, family literacy, arts and crafts, community mobilization, and overall family support.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | $\begin{aligned} & \frac{n}{\circ} \\ & \stackrel{0}{0} \\ & \text { in } \\ & \dot{4} \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { U } \\ & \text { O} \\ & \text { 목 } \end{aligned}$ |  |  |  |  |  |  | $\stackrel{\text { ® }}{\stackrel{\text { ® }}{*}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pierce |  |  |  | X |  |  | x |  |  |  |  |  |  |  | X | x |
| Prairie Queen |  |  |  | X |  |  | X |  |  | x |  |  |  | x | X | X |
| Putnam Heights | x |  |  | X |  |  | x |  |  |  |  |  |  |  | X | X |
| Quail Creek | x |  |  | X |  |  | x |  |  | x |  |  |  |  | x |  |
| Rancho Village |  |  |  | x |  |  | x |  |  |  |  |  |  | x | x | x |
| Ridgeview |  |  |  | X | x |  | X |  |  |  |  |  |  |  | X | x |
| Rockwood |  |  |  | x |  |  | x | x |  | x |  |  |  | x | x | x |
| Sequoyah | x |  |  | x |  |  | x | X |  |  |  |  |  |  | x | x |
| Shidler |  |  |  | x |  |  | x |  |  |  |  |  |  | x | x | x |
| Southern Hills |  |  |  | X |  |  | X |  |  | X |  |  |  |  | X | X |
| Spencer |  |  |  | X |  |  | X |  |  |  |  |  |  |  | X | X |
| Stand Watie |  |  |  | X |  |  | X |  |  |  |  |  |  | X | X | X |
| Telstar |  |  |  | X |  |  | X |  |  |  |  |  |  |  | X | x |
| Van Buren | x |  |  | X |  |  | X |  |  |  |  |  |  |  | X | x |
| W. Nichols Hills |  |  |  | x |  |  | X |  |  |  |  |  |  |  | X | X |
| Westwood |  |  |  | x |  |  | x |  |  |  |  |  |  |  | X | x |
| Wheeler |  |  |  | X |  |  | X | x |  |  |  |  |  |  | X | X |
| Willow Brook |  |  |  | x |  |  | x |  |  |  |  |  |  | x | X | x |
| Wilson |  |  |  | X |  |  | X |  |  |  | x |  |  |  | X | X |
| Belle Isle |  |  |  | X |  |  | X |  |  |  |  |  |  |  |  | X |
| Classen MS |  |  | X |  |  |  |  |  |  |  |  |  |  | X |  |  |
| Douglass MS |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Jackson |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Jefferson |  | X |  |  |  |  |  |  |  |  |  |  |  | X |  | X |
| John Marshall MS |  | X | x | x |  |  | x |  | x | x |  | x |  |  |  | X |
| Northeast MS |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| OK Centennial MS |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Rogers |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Roosevelt |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Taft |  | x |  |  |  |  | x |  |  |  |  |  |  |  |  | x |
| Webster |  | x |  |  |  | x |  |  |  | x |  |  |  |  |  | x |
| Capitol Hill HS |  | x | x | x |  | x |  |  | x |  |  | x |  |  |  | x |
| Classen HS |  |  | X |  |  |  |  |  |  |  |  |  |  | X |  |  |
| Douglass HS |  | X | X |  |  |  |  |  | X |  |  |  |  |  |  | X |
| Grant |  | X | X |  |  |  |  |  | X |  |  |  |  |  |  | X |
| John Marshall HS |  | X | X | X |  |  | X |  | X | X |  | x |  |  |  | X |


|  | $\begin{aligned} & \stackrel{\circ}{0} \\ & \frac{0}{0} \\ & \vdots \\ & \ddagger \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{0} \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{7} \\ & \stackrel{0}{5} \\ & \stackrel{\rightharpoonup}{\overleftarrow{N}} \\ & \stackrel{\omega}{5} \end{aligned}$ | $\stackrel{\bar{\omega}}{\stackrel{\rightharpoonup}{\square}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northeast HS |  | x | x |  |  | x |  |  | x |  |  | x |  |  |  | x |
| NW Classen |  | x | x |  |  |  |  |  | x |  |  | x |  |  |  | x |
| OK Centennial HS |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  | x |
| Southeast |  | x | x |  |  |  |  |  | x |  |  | x |  |  |  | x |
| Star-Spencer |  | x | x |  |  |  |  |  | x |  |  | $\times$ |  | x |  | x |
| Emerson |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| EES |  |  |  | x |  |  | x |  |  |  |  |  |  |  |  | x |
| Pathways |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| ASTEC HS |  | x | x |  |  | x |  |  |  |  |  |  |  |  |  | x |
| ASTEC MS |  |  |  | x |  | x |  |  |  |  |  |  |  |  |  | x |
| DOVE Elem | $x$ |  |  |  |  | x | x |  |  |  | $\times$ |  |  |  |  | x |
| DOVE Academy | x | x | x | x |  | x | x |  |  |  |  |  |  |  |  | x |
| Harding Charter Prep |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Harding Charter Fine Arts | x |  | x |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Independence |  |  |  | x |  |  | x |  |  |  |  |  |  |  |  | x |
| KIPP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Marcus Garvey | x |  |  |  |  |  | x |  |  |  |  |  |  |  |  | x |
| Santa Fe So HS | x |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x |
| Santa Fe So Jr | x |  |  | x |  |  |  |  |  |  |  |  |  | x |  | x |
| Seeworth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Stanley Hupfeld @ W.Village | x |  | x | x |  |  | x |  |  | x |  |  |  | x |  | x |

SPECIAL EDUCATION PROGRAMS ELEMENTARY
2012-13

|  | $\frac{\frac{U}{E}}{\frac{6}{5}}$ | 믄 |  |  | $\begin{aligned} & \text { F } \\ & \Sigma \\ & \hline \end{aligned}$ |  | エ | > |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams |  | X |  |  |  |  |  |  |  |  |
| Arthur |  | X |  |  |  |  |  |  |  |  |
| Bodine |  | X |  |  |  |  |  |  |  |  |
| Britton |  | x |  |  |  |  |  |  |  |  |
| Buchanan |  |  |  |  |  | x |  | X |  |  |
| Capitol Hill Elementary |  | x | X | x |  |  |  |  |  |  |
| Cesar Chavez |  |  |  | X |  | X |  |  |  |  |
| Coolidge |  | X | X | x |  |  |  |  |  |  |
| Edgemere | X |  |  |  |  |  |  |  |  |  |
| Eugene Field |  | X |  |  |  |  |  |  |  |  |
| Fillmore |  |  | X |  |  | X |  |  |  |  |
| Gatewood |  | X |  |  |  |  |  |  |  |  |
| Greystone Lower |  |  |  |  |  | x |  |  |  |  |
| Greystone Upper |  |  | X | x |  |  |  |  |  |  |
| Hayes | x |  |  |  |  |  |  |  |  |  |
| Heronville | X |  |  | x |  |  |  |  |  |  |
| Hillcrest |  |  |  |  | X | x |  |  |  |  |
| Horace Mann |  | X | X |  |  |  |  |  |  |  |
| Johnson | X |  |  |  | X | X* |  |  |  |  |
| Kaiser |  |  | X |  |  |  |  |  |  |  |
| King |  | x |  |  | X | X* |  |  |  |  |
| Lee |  |  | X |  |  |  |  |  |  |  |
| Linwood |  |  |  |  |  | X |  |  |  |  |
| Mark Twain | x |  |  |  |  |  |  |  |  |  |
| Monroe |  |  |  |  |  | X* | X |  |  |  |
| Moon |  | X |  |  |  |  |  |  |  |  |
| North Highland | x |  |  |  |  |  |  |  |  |  |
| Parks |  |  | X | X |  |  |  |  |  |  |
| Prairie Queen |  | x | X | X |  |  |  |  |  |  |
| Putnam Heights |  |  |  | X |  |  |  |  |  |  |
| Quail Creek |  |  |  |  |  |  |  |  | x |  |
| Rancho Village |  |  |  |  | x | $\mathrm{X}^{*}$ |  |  |  |  |
| Ridgeview |  | x |  |  | X | X |  |  |  |  |
| Sequoyah | x |  |  |  |  |  |  |  |  |  |
| Southern Hills | X |  |  |  |  |  |  |  |  |  |
| Stand Watie |  |  |  | x |  |  |  |  |  |  |

SPECIAL EDUCATION PROGRAMS MIDDLE SCHOOL/HIGH SCHOOL
2012-13

|  | $\frac{\frac{U}{6}}{\frac{5}{5}}$ | 난 |  |  | $\stackrel{\text { F }}{\Sigma}$ |  | $\underset{\text { エ }}{\text { I }}$ | > |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Telstar |  | X | X |  |  | X |  |  |  |  |
| Wheeler |  |  |  | X |  | X |  |  |  |  |
| Willow Brook | X |  |  | X |  |  |  |  |  |  |
| Jackson |  | X |  |  |  |  |  |  |  |  |
| Jefferson |  | X |  | X | X |  |  |  |  |  |
| Rogers |  | X |  |  |  |  |  |  |  |  |
| Roosevelt |  | X |  |  |  |  |  |  |  |  |
| Taft |  | X |  | X |  |  |  |  |  |  |
| Webster | X | X |  |  |  |  |  |  |  |  |
| Capitol Hill HS |  | X |  | X |  |  |  |  |  |  |
| Classen | X |  |  |  |  |  | X |  |  |  |
| Douglass | X | X |  | X |  |  |  |  |  |  |
| Grant |  | X |  | X |  |  |  |  |  |  |
| John Marshall |  | X |  | X | X |  |  |  |  |  |
| Northeast |  |  |  |  |  |  |  | X |  |  |
| NW Classen |  | X |  | X | X |  | X |  |  |  |
| OK Centennial |  | X |  |  |  |  |  |  |  |  |
| Southeast |  | X |  |  | X |  |  |  |  |  |
| Star-Spencer |  | X |  |  |  |  |  |  |  |  |

## RATES, CALCULATIONS, AND TERMS

Student demographic information is generally based on enrollment at the end of the first quarter of the school year. Additional information follows for the rates, calculations, and terms found on the individual school pages.

## STUDENT INFORMATION

Attendance Rate - average percent of days students are present

Attending on Transfer - percent of students for whom the school is not their regularly assigned school

Average Daily Attendance (ADA) - average number of students present
Average Daily Membership (ADM) - average number of students enrolled
Average Number of Days Enrolled - average number of days students are enrolled

Dropout Rate - percent of students in grades 7 through 12 dropping out of school during the state reporting period of October 1 through September 30.

English Language Learners - percent of students served in the district bilingual program

Free/Reduced Lunch - percent of students eligible for free/reduced price meals

Gifted and Talented - percent of students classified as gifted by test scores, teacher recommendation, and/or enrollment in advanced classes

In-School Suspensions - number of in-school suspensions

Mobility Rate - percent of students enrolled for less than the entire school year

Out-of-School Suspensions - number of out-of-school suspensions

Recommended for Retention - percent of students recommended to be placed in the same grade for the next school year

Special Education - percent of students with an Individualized Education Plan
Truancy Rate - percent of students withdrawn during the year with a truancy withdrawal reason

Turnover Rate - percent of students new to the school from the previous year; transition grades are not included

## CERTIFIED STAFF INFORMATION

Attendance Rate - average percent of days certified staff are present or on professional leave

Average Class Size - average class sizes for teachers of record

Average Length of Service - average educational experience of certified staff, in years

Masters Degree or Above - percent of certified staff with a graduate level college degree
National Board Certification - number of staff certified by National Board for Professional Teaching Standards
Number of Certified Staff - number of certified staff listed with school workforce

Substitute Teacher Expense - cost expended for substitute teachers
Worker's Compensation Claims - number of worker's compensation claims filed by school staff

## ADDITIONAL INFORMATION

Library Materials - number of books and educational materials in media center

Open House Attendance - attendance at Open House
Parent-Teacher Conference Day - attendance at Fall Parent-Teacher conference

PTA Membership - dues paying members reported to State Parent-Teacher Association
United Way Contributions - staff and, if applicable, student contributions to United Way

## POST-SECONDARY

Academic All-State Scholars - number of students recognized by the Oklahoma Foundation for Excellence ACT Composite - composite ACT (American College Testing Program) college entrance score for $12^{\text {th }}$ grade students International Baccalaureate Graduates - number of students receiving an International Baccalaureate (IB) diploma

National Achievement Program Finalists - number of students recognized by this program of the National Merit Scholarship Corporation

National Hispanic Merit Scholar Finalists - number of students recognized by this program of the College Board
National Merit Scholar Finalists - number of students recognized by this program of the National Merit Scholarship Corporation Number of Scholarships - total number of scholarships awarded OHLAP Seniors - number of $12^{\text {th }}$ grade students enrolled in the Oklahoma Higher Learning Access Program Oklahoma Academic Scholars - number of students recognized by the Oklahoma State Board of Education

Scholarship Awards - dollar amount of awarded scholarships

Scholarship Recipients - number of students awarded scholarships

## COURSES

Advanced Placement Courses - number of Advanced Placement courses offered by the school

Advanced Placement Enrollment - number of students enrolled in at least one Advanced Placement class

Career Technology Enrollment - number of students enrolled in career technology classes at home school or career technology campus

Concurrent College Enrollment - number of students enrolled in college and university classes
Foreign Language Enrollment - number of students enrolled in at least one foreign language class

Honors Enrollment - number of students enrolled in at least one honors class

International Baccalaureate Enrollment - number of students enrolled in an International Baccalaureate (IB) program JROTC Enrollment - number of students enrolled in Junior Reserve Officers Training Corps

Participants in Athletics - number of students participating in at least one competitive athletics program


[^0]:    \% Scoring satisfactory or advanced

[^1]:    ${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.

[^2]:    \% Scoring satisfactory or advanced

[^3]:    \% Scoring satisfactory or advanced

[^4]:    ${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

[^5]:    ${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: $50 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.

[^6]:    ${ }^{1} 2013$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^7]:    Scores with less than 10 students are blank.

[^8]:    NOTE: Some charter school data are self-reported and maintained only at the individual site
    *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

[^9]:    ${ }^{1} 2013$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    4Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

[^10]:    \% Scoring satisfactory or advanced

[^11]:    NOTE: Some charter school data are self-reported and maintained only at the individual site

[^12]:    * Indicates a middle school assigned to more than one high school
    ** Indicates an elementary school assigned to more than one middle school

